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## Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Unit Convenor
Tobia Fattore
tobia.fattore@mq.edu.au
Contact via tobia.fattore@mq.edu.au

Credit points
4

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This unit explores the potentials and limits of qualitative methods in the social sciences. As well as exploring the theoretical issues of this approach, students will develop practical skills collecting, analysing and presenting data to address essential research questions. The unit adopts a hands-on approach to provide an opportunity to develop research skills and a critical perspective of the research process itself.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Students will understand the nature of qualitative research methodologies and methods and what makes them distinctive.
2. Students will develop an understanding of which research problems are most suitable for the use of qualitative methodologies and demonstrate when qualitative methods are most appropriately used.
3. Students will develop an appreciation of the ethical dimensions of research practice.
4. Students will have first-hand experience in using a range of qualitative research methods, in particular the techniques of observation, in-depth interviewing and focus group interviewing.
5. Students will develop an ability to apply the techniques of 'grounded theory' to analyse
qualitative data.

6. Students will develop a range of more 'generic skills' including being able to critically engage with texts; how to locate and retrieve information; concept development; collaboration within a group-work environment; and how to communicate ideas clearly through a variety of medium.

**Assessment Tasks**

<table>
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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Research Proposal</td>
<td>15%</td>
<td>March 27 (End of Week 5)</td>
</tr>
<tr>
<td>Qualitative Research Essay</td>
<td>30%</td>
<td>May 1 (End of Week 8)</td>
</tr>
<tr>
<td>Research Report</td>
<td>45%</td>
<td>June 5 (End of Week 13)</td>
</tr>
<tr>
<td>Seminar Participation</td>
<td>10%</td>
<td>Ongoing</td>
</tr>
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**Research Proposal**

**Due:** March 27 (End of Week 5)

**Weighting:** 15%

Students will be required to undertake a research project involving qualitative methods for this unit. This project should relate to the research area they are investigating for their Masters of Research. As part of this process students will be required to submit a brief research proposal for their intended research. The proposal will outline the research question and summarise the intended research methods that will be used to address the question. Proposals will be assessed on whether the project is suitable for qualitative research, is feasible and uses the strengths of qualitative methods.

This Assessment Task relates to the following Learning Outcomes:

- Students will develop an understanding of which research problems are most suitable for the use of qualitative methodologies and demonstrate when qualitative methods are most appropriately used.
- Students will develop an appreciation of the ethical dimensions of research practice.
- Students will have first-hand experience in using a range of qualitative research methods, in particular the techniques of observation, in-depth interviewing and focus group interviewing.
- Students will develop a range of more 'generic skills' including being able to critically engage with texts; how to locate and retrieve information; concept development; collaboration within a group-work environment; and how to communicate ideas clearly through a variety of medium.

https://unitguides.mq.edu.au/unit_offerings/52715/unit_guide/print
through a variety of medium.

Qualitative Research Essay
Due: **May 1 (End of Week 8)**  
Weighting: **30%**

Students will be required to undertake a research essay examining the principles of qualitative research. The essay provides an opportunity for students to reflect on the philosophical foundations of qualitative research, the scientific status of qualitative research and the types of knowledge created through qualitative methodologies. Students will be required to reflect on how a qualitative approach can inform their ongoing research agenda for their Masters of Research.

This Assessment Task relates to the following Learning Outcomes:
- Students will understand the nature of qualitative research methodologies and methods and what makes them distinctive.
- Students will develop an appreciation of the ethical dimensions of research practice.
- Students will develop a range of more ‘generic skills’ including being able to critically engage with texts; how to locate and retrieve information; concept development; collaboration within a group-work environment; and how to communicate ideas clearly through a variety of medium.

Research Report
Due: **June 5 (End of Week 13)**  
Weighting: **45%**

Students will undertake a qualitative research project throughout the semester based on the research proposal submitted earlier in the semester. This assignment presents the results of these investigations. The research will involve data obtained through the use of at least two qualitative research methods. As well as presenting the research question, study rationale, research methodology and findings, the report will also provide a critical evaluation of the research experience.

This Assessment Task relates to the following Learning Outcomes:
- Students will understand the nature of qualitative research methodologies and methods and what makes them distinctive.
- Students will develop an understanding of which research problems are most suitable for the use of qualitative methodologies and demonstrate when qualitative methods are most appropriately used.
- Students will develop an appreciation of the ethical dimensions of research practice.
- Students will have first-hand experience in using a range of qualitative research methods.
methods, in particular the techniques of observation, in-depth interviewing and focus
	group interviewing.

• Students will develop an ability to apply the techniques of 'grounded theory' to analyse
	qualitative data.

• Students will develop a range of more 'generic skills' including being able to critically
	engage with texts; how to locate and retrieve information; concept development;

collaboration within a group-work environment; and how to communicate ideas clearly

clearly through a variety of medium.

Seminar Participation

Due: Ongoing
Weighting: 10%

Students will be assessed on their ongoing contributions to the seminars, based on the quality of

the participation.

This Assessment Task relates to the following Learning Outcomes:

• Students will understand the nature of qualitative research methodologies and methods
	and what makes them distinctive.

• Students will develop an understanding of which research problems are most suitable for
	the use of qualitative methodologies and demonstrate when qualitative methods are
	most appropriately used.

• Students will have first-hand experience in using a range of qualitative research

methods, in particular the techniques of observation, in-depth interviewing and focus

group interviewing.

• Students will develop an ability to apply the techniques of 'grounded theory' to analyse
	qualitative data.

• Students will develop a range of more 'generic skills' including being able to critically

engage with texts; how to locate and retrieve information; concept development;

collaboration within a group-work environment; and how to communicate ideas clearly

clearly through a variety of medium.

Delivery and Resources

The course is offered in a two-hour seminar format, comprising a lecture, group discussion and

practice-based workshop each week. Additionally a non-compulsory one-hour workshop will be

available to students to develop their qualitative analysis skills.

There are no required texts for this course. The readings for each week can be accessed from e-

reserve.

https://unitguides.mq.edu.au/unit_offerings/52715/unit_guide/print
However the following textbooks are recommended, that you may find useful for this course and as a resource for social research more generally.


### Unit Schedule

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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<td>Week 1</td>
<td>Introduction to Qualitative Research</td>
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<tr>
<td>Week 2</td>
<td>Is Qualitative Research a Science?</td>
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<tr>
<td>Week 3</td>
<td>Designing Qualitative Research</td>
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<td>Week 4</td>
<td>Research Ethics and Politics</td>
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<td>Week 5</td>
<td>Different Approaches to Qualitative Observation</td>
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<td>Week 6</td>
<td>The Interview Technique</td>
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<td>Week 7</td>
<td>The Interview in Practice</td>
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<td>Week 8</td>
<td>Focus Groups</td>
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<td>Week 9</td>
<td>Content Analysis, Visual Techniques and Task-oriented Methods</td>
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<td>Week 10</td>
<td>Introduction to Qualitative Analysis</td>
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<td>Week 11</td>
<td>Grounded Theory</td>
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<td>Week 12</td>
<td>Interrogating the Text</td>
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<td>Week 13</td>
<td>Writing and Wrapping Up</td>
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### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/policy.html). Students should be aware of the following policies in particular with regard to Learning and Teaching:

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- **Workshops**
- **StudyWise**
- **Academic Integrity Module for Students**
- **Ask a Learning Adviser**

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**


When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.