



AHPG883

Ancient History Minor Research Project Part A

S3 Day 2014

Ancient History

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General Information

Unit convenor and teaching staff

Unit Convenor

Alanna Nobbs

alanna.nobbs@mq.edu.au

Contact via alanna.nobbs@mq.edu.au

W6A 317

By appointment

Credit points

4

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

A minor thesis of 15,000–20,000 words. This unit is for students who wish to complete a research project in two half-year periods. To complete the research project students must also enrol in AHPG884. An incomplete grade ('I') will be awarded for this unit with a final grade being awarded for both AHPG883 and AHPG884 when the research project has been submitted and examined.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Assemble a coherent body of material.

Evaluate and examine documents/artefacts/literary sources at an advanced level.

Acquire greater competence in historical analysis.

Investigate an historical problem at an advanced level.

Formulate arguments and express ideas at an advanced level.

Reflect upon the process of research and on scholarly debates.

Assessment Tasks

Name	Weighting	Due
<u>Assembly & Bibliography</u>	30%	6 January 2015
<u>Project outline</u>	10%	6 January 2015
<u>Documentary Project</u>	60%	23 January 2015

Assembly & Bibliography

Due: **6 January 2015**

Weighting: **30%**

Assemble relevant ancient and modern sources for the chosen topic in consultation with your supervisor. Word count up to 2,000 words.

the assessment criteria include comprehensiveness and critical approach to the Ancient and modern sources.

On successful completion you will be able to:

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.

Project outline

Due: **6 January 2015**

Weighting: **10%**

Write a ca. 500 to 750 word outline of your project and its historical significance, in consultation with your supervisor. This provides a valuable opportunity for feedback prior to submission of the main assignment.

Please format this as if it were a research grant application.

title: 20 words max

brief outline: 100 words max, intelligible to the non specialist.

statement on significance of topic: 100 words to 200 words, outlining what this topic contributes to our understanding of the broader field, and why it needs to be researched,

method: 100 to 200 words, outlining how the research will be undertaken. what sorts of sources will be used, what sort of information they might yield. what approaches to the sources will be used, what sorts of research tools (concordances, data bases, specialist dictionaries etc) will be used.

assessment criteria will be based on adherence to this model.

On successful completion you will be able to:

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.

Documentary Project

Due: **23 January 2015**

Weighting: **60%**

For this assessment students must produce a draft outline of the minor research project and one completed chapter (in draft) amounting in all to 6,000 words. Please email to your supervisor and to Professor Nobbs.

Assessment criteria include critical approach to both Ancient and modern sources.

On successful completion you will be able to:

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Acquire greater competence in historical analysis.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates.

Delivery and Resources

It is an inherent requirement of this unit that all three assignments must be submitted.

There are no required readings for this unit. The unit will have a presence in iLearn.

Assignments should be submitted electronically via email to alanna.nobbs@mq.edu.au

PC and Internet access are required. Basic Computer skills (eg Internet browsing) and skills in word processing are also a requirement. Please consult your supervisor for any further, more specific requirements.

NOTE: extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, a penalty of 2% per day, including weekends, will be applied. If required, applications for extensions should be made to your supervisor before the assignment's due date.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.ht

[ml](#)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy

applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Acquire greater competence in historical analysis.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates.

Assessment tasks

- Assembly & Bibliography
- Project outline
- Documentary Project

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Assemble a coherent body of material.
- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates.

Assessment tasks

- Assembly & Bibliography

- Project outline
- Documentary Project

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.
- Formulate arguments and express ideas at an advanced level.
- Reflect upon the process of research and on scholarly debates.

Assessment tasks

- Assembly & Bibliography
- Project outline
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PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Investigate an historical problem at an advanced level.

Assessment tasks

- Project outline
- Documentary Project

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Evaluate and examine documents/artefacts/literary sources at an advanced level.
- Investigate an historical problem at an advanced level.
- Reflect upon the process of research and on scholarly debates.

Assessment tasks

- Assembly & Bibliography
- Project outline
- Documentary Project