EDCN814
Assessment Issues
S1 Online 2015
Dept of Education

Contents

General Information .................................................. 2
Learning Outcomes .................................................. 2
Assessment Tasks ...................................................... 3
Delivery and Resources .............................................. 6
Unit Schedule .......................................................... 6
Policies and Procedures .............................................. 6
Graduate Capabilities ................................................. 7
Changes from Previous Offering .................................. 11
Changes since First Published ..................................... 11

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https://unitguides.mq.edu.au/unit_offerings/53727/unit_guide/print
General Information

Unit convenor and teaching staff
Unit Convenor
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C3A910

Credit points
4

Prerequisites
Admission to MA in Education Studies or MEChild or PGDipEChild or PGCertEChild or MEd or MEdLead or PGDipEdLead or PGCertEdLead or PGDipEdS or PGCertEdS or MHEd or PGDipHEd or PGCertHEd or MSpecEd or PGDipSpecEd or PGCertSpEd or MTeach(Birth to Five Years) or GradCertEdS or GradCertHEd or GradDipIndigenousEd or Master of Children's Literature or GradDipChildLit or MIndigenousEd

Co-requisites

Co-badged status

Unit description
This unit extends students' undergraduate study of assessment issues and focuses on current trends in educational assessment at an international, national and local level. The key themes of the unit include: the nature and purpose of educational assessment; the current trends in educational assessment; the principles of effective assessment; and the practical application of assessment principles both within and beyond the classroom context.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Maintain an electronic portfolio/blog including reflections on the unit content and skills
and the implications of these skills for a range of professional contexts. Analyse the current debates about educational assessment. Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale. Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment. Explain and apply the principles of effective assessment both within and beyond the classroom context. Collaborate with others in the unit and provide informed feedback to peers. Apply multiple modes of communication to share ideas with a range of technical and non-technical, professional and non-professional, audiences.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Preparation</td>
<td>5%</td>
<td>End of Week 2</td>
</tr>
<tr>
<td>Task 2A</td>
<td>20%</td>
<td>Week 6</td>
</tr>
<tr>
<td>Task 2B</td>
<td>30%</td>
<td>Week 9</td>
</tr>
<tr>
<td>Task 2C</td>
<td>10%</td>
<td>Week 9</td>
</tr>
<tr>
<td>Task 3A</td>
<td>10%</td>
<td>End Week 4</td>
</tr>
<tr>
<td>Task 3B</td>
<td>25%</td>
<td>Week 13</td>
</tr>
<tr>
<td>Task 4</td>
<td>0%</td>
<td>All session</td>
</tr>
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</table>

### Unit Preparation

**Due:** End of Week 2  
**Weighting:** 5%

There are 4 preparation tasks that need to be completed as an introduction to this unit. *All tasks need to be completed to pass the unit.*

On successful completion you will be able to:

- Explain and apply the principles of effective assessment both within and beyond the classroom context.
Task 2A

**Due:** Week 6  
**Weighting:** 20%

Synthesis table for 5 articles summarising the principles of effective assessment.

On successful completion you will be able to:
- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Analyse the current debates about educational assessment
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment
- Explain and apply the principles of effective assessment both within and beyond the classroom context

Task 2B

**Due:** Week 9  
**Weighting:** 30%

Literature review (3000 words) and 5 min summary video.

On successful completion you will be able to:
- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice

Task 2C

**Due:** Week 9  
**Weighting:** 10%

Sharing your research and findings with others in the class

On successful completion you will be able to:
- Collaborate with others in the unit and provide informed feedback to peers
- Apply multiple modes of communication to share ideas with a range of technical and
non-technical, professional and non-professional, audiences

Task 3A
Due: **End Week 4**
Weighting: **10%**

Formative feedback on blog posts

On successful completion you will be able to:
- Maintain an electronic portfolio/blog including reflections on the unit content and skills and the implications of these skills for a range of professional contexts.
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale

Task 3B
Due: **Week 13**
Weighting: **25%**

Summative reflection of your blog posts

On successful completion you will be able to:
- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Maintain an electronic portfolio/blog including reflections on the unit content and skills and the implications of these skills for a range of professional contexts.
- Analyse the current debates about educational assessment
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment
- Explain and apply the principles of effective assessment both within and beyond the classroom context

Task 4
Due: **All session**
Weighting: **0%**

Contribution to forum discussions
On successful completion you will be able to:

- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Maintain an electronic portfolio/blog including reflections on the unit content and skills and the implications of these skills for a range of professional contexts.
- Analyse the current debates about educational assessment
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment
- Explain and apply the principles of effective assessment both within and beyond the classroom context
- Collaborate with others in the unit and provide informed feedback to peers

**Delivery and Resources**

Please refer to the unit outline on iLearn

**Unit Schedule**

Please refer to the unit outline on iLearn

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the [Learning and Teaching Category](http://mq.edu.au/policy/docs/) of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of
Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

[Links to specific resources are mentioned here, but not included in the natural text representation.]
Learning outcomes

• Maintain an electronic portfolio/blog including reflections on the unit content and skills and the implications of these skills for a range of professional contexts.
• Analyse the current debates about educational assessment
• Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
• Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment
• Explain and apply the principles of effective assessment both within and beyond the classroom context

Assessment tasks

• Unit Preparation
• Task 2A
• Task 3A
• Task 3B
• Task 4

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

• Undertake research, synthesise viewpoints and identify issues for future investigation
• Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice

Assessment tasks

• Task 2A
• Task 2B
• Task 3A
• Task 3B
• Task 4

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience,
of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Maintain an electronic portfolio/blog including reflections on the unit content and skills and the implications of these skills for a range of professional contexts.
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale

**Assessment tasks**

- Task 2A
- Task 2B
- Task 3A
- Task 3B
- Task 4

**PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment
- Collaborate with others in the unit and provide informed feedback to peers
**Assessment tasks**

- Task 2A
- Task 2B
- Task 3A
- Task 3B
- Task 4

**PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcomes**

- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Collaborate with others in the unit and provide informed feedback to peers
- Apply multiple modes of communication to share ideas with a range of technical and non-technical, professional and non-professional, audiences

**Assessment tasks**

- Task 2A
- Task 2C
- Task 3A
- Task 3B
- Task 4

**PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcomes**

- Maintain an electronic portfolio/blog including reflections on the unit content and skills
and the implications of these skills for a range of professional contexts.

- Analyse the current debates about educational assessment
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain and apply the principles of effective assessment both within and beyond the classroom context

**Assessment tasks**

- Unit Preparation
- Task 2A
- Task 3A
- Task 3B
- Task 4

**Changes from Previous Offering**

The activities have been reviewed for this year and new Wiki-based tasks have been introduced.

**Changes since First Published**

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<td>Unit outline has been updated in light of feedback from TEDS 2015 S1</td>
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<tr>
<td>22/05/2015</td>
<td>I just spotted an error in the assessment table. I have corrected it to avoid student confusion. Thanks Rod</td>
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