GEOS809
Geophysics Laboratory Project
S1 Day 2016
Dept of Earth and Planetary Sciences

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General Information

Unit convenor and teaching staff
Mark Lackie
mark.lackie@mq.edu.au

Credit points
4

Prerequisites
Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description
Students in this unit complete an approved laboratory or computer project in an area of geophysics. The completed project must be presented as a scientific report suitable for publication in a technical journal.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
1. Competence in accessing, using and synthesising appropriate information
2. Application of knowledge to solving problems and evaluating ideas and information
3. Capacity to present ideas clearly with supporting evidence
4. Understanding scientific methodology
5. Ability to acquire quality scientific data

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Proposal</td>
<td>5%</td>
<td>Week 2</td>
</tr>
<tr>
<td>Literature Review</td>
<td>15%</td>
<td>Week 4</td>
</tr>
<tr>
<td>Scientific Report</td>
<td>70%</td>
<td>Week 12</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Due</td>
</tr>
<tr>
<td>--------------------</td>
<td>-----------</td>
<td>-------------</td>
</tr>
<tr>
<td>Presentation</td>
<td>10%</td>
<td>Week 13</td>
</tr>
<tr>
<td>Initial Proposal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Due: Week 2</td>
<td>Weighting: 5%</td>
<td></td>
</tr>
<tr>
<td>Formulate a proposal to undertake a scientific investigation of a problem.</td>
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</tbody>
</table>

This Assessment Task relates to the following Learning Outcomes:
- Competence in accessing, using and synthesising appropriate information
- Application of knowledge to solving problems and evaluating ideas and information
- Capacity to present ideas clearly with supporting evidence
- Understanding scientific methodology

<table>
<thead>
<tr>
<th>Literature Review</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Due: Week 4</td>
<td>Weighting: 15%</td>
<td></td>
</tr>
<tr>
<td>Undertake a review of the literature about a key aspect of the scientific problem being considered or the technique that is being used to answer the problem.</td>
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</table>

This Assessment Task relates to the following Learning Outcomes:
- Competence in accessing, using and synthesising appropriate information
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- Capacity to present ideas clearly with supporting evidence
- Understanding scientific methodology

<table>
<thead>
<tr>
<th>Scientific Report</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Due: Week 12</td>
<td>Weighting: 70%</td>
<td></td>
</tr>
<tr>
<td>Collect, analyse and/or model data that has been collected to answer a scientific question. Interpret that data and then write a scientific report on that data and how it relates to the research question.</td>
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</tbody>
</table>

This Assessment Task relates to the following Learning Outcomes:
- Competence in accessing, using and synthesising appropriate information
- Application of knowledge to solving problems and evaluating ideas and information
- Capacity to present ideas clearly with supporting evidence
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- Understanding scientific methodology
- Ability to acquire quality scientific data

Presentation
Due: Week 13
Weighting: 10%

Give a presentation on the findings of the research undertaken.

This Assessment Task relates to the following Learning Outcomes:
- Capacity to present ideas clearly with supporting evidence
- Understanding scientific methodology

Delivery and Resources
There is no textbook for the unit.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/
Results
Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
PG - Critical, Analytical and Integrative Thinking
Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:
Learning outcomes

• Competence in accessing, using and synthesising appropriate information
• Application of knowledge to solving problems and evaluating ideas and information
• Capacity to present ideas clearly with supporting evidence
• Understanding scientific methodology
• Ability to acquire quality scientific data

Assessment tasks

• Initial Proposal
• Literature Review
• Scientific Report

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

• Competence in accessing, using and synthesising appropriate information
• Application of knowledge to solving problems and evaluating ideas and information
• Capacity to present ideas clearly with supporting evidence
• Understanding scientific methodology

Assessment tasks

• Initial Proposal
• Literature Review
• Scientific Report

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

• Competence in accessing, using and synthesising appropriate information
• Application of knowledge to solving problems and evaluating ideas and information
• Capacity to present ideas clearly with supporting evidence
• Understanding scientific methodology
• Ability to acquire quality scientific data

Assessment tasks

• Initial Proposal
• Literature Review
• Scientific Report

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

• Competence in accessing, using and synthesising appropriate information
• Application of knowledge to solving problems and evaluating ideas and information
• Capacity to present ideas clearly with supporting evidence
• Understanding scientific methodology

Assessment tasks

• Initial Proposal
• Literature Review
• Scientific Report
• Presentation