ACCG807
Research Seminar
S1 Day 2016
Dept of Accounting & Corporate Governance

Contents
General Information  2
Learning Outcomes  2
Assessment Tasks  3
Delivery and Resources  4
Unit Schedule  5
Policies and Procedures  6
Graduate Capabilities  7
Research and Practice, Global and Sustainability  9

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https://unitguides.mq.edu.au/unit_offerings/55154/unit_guide/print
General Information

Unit convenor and teaching staff
Elaine Evans
elaine.evans@mq.edu.au
Contact via elaine.evans@mq.edu.au
E4A 331
Thursday 3 - 5 pm

Credit points
4

Prerequisites
Admission to MAdvProfAcc or MAccProf or MCom

Unit description
This unit is required in the Master of Advanced Professional Accounting program and an elective in the Master of Accounting (Professional). It is designed as a series of weekly seminars and provides exposure to current research. The research papers presented will cover a range of areas and topics including accounting, auditing, accounting information systems and corporate governance. Students will be required to provide structured reviews of the papers and their presentation. Students will engage extensively with contemporary research and develop the ability to critique research and scholarship in accounting and corporate governance. The unit emphasises the development of critical analysis and presentation skills.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
1. Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
2. Demonstrate the capacity to critically evaluate research.
3. Identify research opportunities and potential pitfalls.
4. Articulate knowledge, ideas and comments on current research (both in writing and
through oral presentations).

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Report</td>
<td>50%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>2. Participation</td>
<td>20%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>3. Final assignment</td>
<td>30%</td>
<td>Week 13</td>
</tr>
</tbody>
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#### 1. Report

Due: **Ongoing**  
Weighting: **50%**

Submission: Two copies of the ACCG807 Seminar Review Form to be brought to class. One copy will be submitted at the commencement of each class. After presentation of the research paper and class discussion a revised copy of the Seminar Review Form is to be submitted electronically.

Expected hours of study: to complete this assessment students are expected to spend approx. 6.5 hours per week reading the research paper/s and writing the report.

Extension: No extensions will be granted unless a student has submitted a Disruption to Studies form which has been approved.

Penalties: Zero marks will be awarded for weekly non-submission.

This Assessment Task relates to the following Learning Outcomes:

- Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
- Demonstrate the capacity to critically evaluate research.
- Identify research opportunities and potential pitfalls.
- Articulate knowledge, ideas and comments on current research (both in writing and through oral presentations).

#### 2. Participation

Due: **Ongoing**  
Weighting: **20%**

Participation marks will be allocated for each class.

Students are expected to attend all the research seminars and spend three hours per week in class fully participating in discussion and debate.
This Assessment Task relates to the following Learning Outcomes:

- Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
- Demonstrate the capacity to critically evaluate research.
- Identify research opportunities and potential pitfalls.
- Articulate knowledge, ideas and comments on current research (both in writing and through oral presentations).

3. Final assignment

Due: **Week 13**  
Weighting: **30%**

Submission: Email a soft copy of the assignment to the Unit Convenor in week 13.

Expected hours of study: to complete this assignment students are expected to spend approx. 26.5 hours researching the research paper and writing the final report.

Extension: No extensions will be granted.

Penalties: There will be a deduction of 10% of the total mark available for the final assignment for each 24 hour period or part thereof that the submission is late (for example, submission late by 25 hours = 20% penalty). This penalty does not apply for cases where an application for disruption of studies is made and approved.

This Assessment Task relates to the following Learning Outcomes:

- Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
- Demonstrate the capacity to critically evaluate research.
- Identify research opportunities and potential pitfalls.
- Articulate knowledge, ideas and comments on current research (both in writing and through oral presentations).

**Delivery and Resources**

**Classes**

You must:

attend all classes and come having read the seminar paper and independently completed the “ACCG807 Seminar Review Form”. You must bring to the seminar two copies of your review. One copy is to be submitted at the commencement of the class and the second copy is to be retained for your personal use during the pre-seminar class. After presentation of the research paper and class discussion a revised copy of the Seminar Review Form is to be submitted electronically;
participate fully in all class discussions; and complete the final assignment.

**Unit Web Page**

Course material is available on the learning management system (iLearn). The web page for this unit can be found at [https://ilearn.mq.edu.au/login/MQ/](https://ilearn.mq.edu.au/login/MQ/).

**Teaching and Learning Activities**

The classes will run along the following lines:

- Students will be randomly assigned to a group for the duration of the class and each student in each group will submit copies of the individually completed Seminar Paper Review Form. The forms submitted at the commencement of the class will serve as a record of individuals’ preparation and personal contribution to the substance of the discussion.

At the beginning of the seminar, the research paper that you received one week in advance will be presented by a guest researcher. After the presentation, the students will have an opportunity to ask questions of the presenter. The following week, students will form groups and each group will be assigned one or more aspects of the paper to present and discuss based on the sections of the Seminar Paper Review Form. The presentations should take no more than 10 - 15 minutes and will work best if other members of the class make contributions to the discussion.

- While the format of the classes will be reasonably consistent, the convenor will vary the format according to the research area of the paper to be presented.

**Resources**

To prepare for each tutorial you are required to read a research paper. The research papers will be made available on iLearn the week before the paper is presented.

Additional resources for reading and citation are required, and can be found via the library website [http://www.mq.edu.au/about/campus-services-and-facilities/library](http://www.mq.edu.au/about/campus-services-and-facilities/library) and on the unit iLearn page.

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**Unit Schedule**

**Schedule of classes – ACCG807 Research Seminar**

**Wednesday 3.00pm to 6.00pm, room: E3B 112**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Week 1 – 2 March</td>
<td>Research in accounting and corporate governance: Topics and methods</td>
</tr>
<tr>
<td>Week 2 – 9 March</td>
<td>How to review a research paper</td>
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Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

https://unitguides.mq.edu.au/unit_offerings/55154/unit_guide/print
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is
the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
- Demonstrate the capacity to critically evaluate research.
- Identify research opportunities and potential pitfalls.
- Articulate knowledge, ideas and comments on current research (both in writing and through oral presentations).

**Assessment tasks**

- 1. Report
- 2. Participation
- 3. Final assignment

**PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
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**Assessment tasks**

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**PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create
new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
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**Assessment tasks**

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**Research and Practice, Global and Sustainability**

This unit uses research papers by Macquarie University researchers.

This unit uses research papers from external sources.

This unit gives you opportunities to conduct your own research.

This unit addresses global and sustainability issues as direct areas of study and implications arising from the materials, assessment and academic discussion, and debate in classes/seminars. We promote sustainability by developing ability in students to research and locate information within the accounting discipline. We aim to provide students with an opportunity to obtain skills, which will benefit them throughout their career.