



PICX915

Humanitarian Intervention and Peacekeeping

S2 OUA 2016

Dept of Policing, Intelligence & Counter-Terrorism

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General Information

Unit convenor and teaching staff

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Prerequisites

Corequisites

Co-badged status

Unit description

Since the end of the Cold War the nature and scale of humanitarian intervention and peacekeeping operations under the auspices of the United Nations and regional bodies have become a key feature of the evolving international security environment. Why these operations occur, who authorises them, who become involved, what underpins them from a legal and ethical perspective and what challenges they face will all be examined and critically analysed in this unit. In addition, an evaluation of theories behind concepts such as responsibility to protect and their practical application through a series of case studies will provide students with a deep understanding of this crucial dynamic of the 21st century. All enrolment queries should be directed to Open Universities Australia (OUA): see

www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

Learning Outcomes

On successful completion of this unit, you will be able to:

Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.

Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.

Explore the concepts of peacekeeping in the international security environment.

Examine the development of the concepts linked to "Responsibility to Protect" theory.

Formulate sustained and persuasive arguments.

Assessment Tasks

Name	Weighting	Due
<u>Introductory Essay</u>	20%	Week 3 (see iLearn)
<u>Annotated Bibliographies</u>	30%	Weeks 6 and 8 (see iLearn)
<u>Research Paper</u>	50%	Week 12 (see iLearn)

Introductory Essay

Due: **Week 3 (see iLearn)**

Weighting: **20%**

For details on this assignment please refer to the unit iLearn site.

A detailed marking matrix is available to all enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of topic comprehension, argument, written expression, referencing, essay structure and organization.

On successful completion you will be able to:

- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Formulate sustained and persuasive arguments.

Annotated Bibliographies

Due: **Weeks 6 and 8 (see iLearn)**

Weighting: **30%**

This assignment consists of two parts and involves the writing and submission of three annotated bibliographies for each part (a total of six)

For details on this assignment please refer to the unit iLearn site.

A detailed marking matrix and a guide on the preparation of annotated bibliographies is available to enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes the demonstration of analysis and evaluation skills, commentary on writing styles and the application of clear, grammatically correct written expression.

On successful completion you will be able to:

- Critique contemporary literature relating to the concepts of humanitarian intervention and

peacekeeping.

- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

Research Paper

Due: **Week 12 (see iLearn)**

Weighting: **50%**

For details on this assignment please refer to the unit iLearn site.

A detailed marking matrix is available to enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of topic comprehension, argument, written expression, referencing and research paper structure and organization.

On successful completion you will be able to:

- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

* You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, and preparing assessments.

* You are expected to make significant contributions to on-line activities.

* In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

* The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

TECHNOLOGY USED AND REQUIRED

* Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement. * This unit has an online presence. Login is via:
<https://ilearn.mq.edu.au/>

* Students are required to have regular access to a computer and the internet. Mobile devices

alone are not sufficient.

SUBMITTING ASSESSMENT TASKS

- * All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- * Assessment tasks must be submitted as a MS word document by the due date.
- * Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- * The granting of extensions of up to one week are at the discretion of the unit convener or nominated delegate such as a tutor. Any requests for extensions must be before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy

LATE SUBMISSION OF ASSESSMENT TASKS

- * If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.
- * For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).
- * The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

WORD LIMITS FOR ASSESSMENT TASKS

- * Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- * Word limits can generally deviate by 10% either over or under the stated figure.
- * If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose $3 \times 5\% = 15\%$ of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- * The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- * Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately

Unit Schedule

Module 1 - Establishing the Framework

Module 2 - The United Nations-an introduction

Module 3 - The United Nations-the legal dimension

Module 4 - Humanitarian Intervention

Module 5 - The United Nations and Intervention

Module 6 - Commanding United Nations Operations

Module 7 - Operating in Conflict Environments-Negotiating, the Media and NGOs

Module 8 - Intervention Failures

Module 9 - The Iraq story and the complexity of themes

Module 10 - African interventions

Module 11 - The United Nations and nation building

Module 12 - Outsourcing Interventions

Module 13 - Where to with humanitarian intervention and peacekeeping

Policies and Procedures

Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Extension Request

Special Consideration Policy and Procedure
(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control

3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Outcome

Once your submission is assessed, an appropriate outcome will be organised.

OUA Specific Policies and Procedures

Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

Assessment tasks

- Introductory Essay
- Annotated Bibliographies
- Research Paper

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other

influence drivers in the international security environment.

- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

Assessment tasks

- Introductory Essay
- Annotated Bibliographies
- Research Paper

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

Assessment tasks

- Introductory Essay
- Annotated Bibliographies
- Research Paper

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

Assessment tasks

- Introductory Essay
- Annotated Bibliographies
- Research Paper

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
- Formulate sustained and persuasive arguments.

Assessment tasks

- Introductory Essay
- Annotated Bibliographies
- Research Paper

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of

connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of humanitarian intervention and peacekeeping.
- Evaluate the role of the United Nations and its agencies, regional bodies and other influence drivers in the international security environment.
- Explore the concepts of peacekeeping in the international security environment.
- Examine the development of the concepts linked to "Responsibility to Protect" theory.
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Assessment tasks

- Introductory Essay
- Annotated Bibliographies
- Research Paper