EDTE403
Professional Experience in the Primary School 2
S1 Day 2016
Dept of Education

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### General Information

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#### Credit points

3

#### Prerequisites

EDTE354(P) or (TEP319(P) and TEP320(P)) or (admission to BEd(Prim) and EDTE301(S))

#### Corequisites

EDTE455

#### Co-badged status

#### Unit description

Students are required to work in a school for at least 20 days under the guidance of a supervising teacher implementing strategies and techniques being studied concurrently in the 400-level professional units in which they are enrolled.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

### Learning Outcomes

On successful completion of this unit, you will be able to:

- A sound knowledge of the K-6 curriculum across six Key Learning Areas
- an in-depth knowledge of students and how they learn
- a deep understanding of the processes of learning, teaching and assessing
- a comprehensive grasp of the professional role of the teacher
## Assessment Tasks

<table>
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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tr>
<td>Formal observation(s)</td>
<td>100%</td>
<td>week 13</td>
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### Formal observation(s)

**Due:** week 13  
**Weighting:** 100%

Assessment for EDTE403 is based on:

1. Reports and feedback from the pre-service teacher’s Supervising Teacher, and  
2. Formal observation(s) from a University Supervisor,  
3. The return of all following reports and papers to the Professional Experience Office at Macquarie University, including your Supervising Teacher’s Report, student self-evaluations and register of visits. You will not receive a final grade until these papers are submitted to the Professional Experience office.

A grade of Satisfactory or Fail is awarded at the end of semester. There are no additional assignments for this unit.

On successful completion you will be able to:

- A sound knowledge of the K-6 curriculum across six Key Learning Areas  
- an in-depth knowledge of students and how they learn  
- a deep understanding of the processes of learning, teaching and assessing  
- a comprehensive grasp of the professional role of the teacher

## Delivery and Resources

### PRACTICUM REQUIREMENTS

Students are required to teach 20 days between March and June, 2016 including:

- 9-day block period from 26 April to 6 May, 2016, and  
- 11 additional days, starting March (not before, unless permission has been granted)  
- Specific days for the 11 individual days are flexible, and are to be scheduled in consultation with the Supervising Teacher, but it is expected that two days per week will be completed before the block teaching period.  
- Note that the block period must be undertaken

**Day 1:** Orientation, observation, planning, and small group assistance,
Learning and Teaching Activities

Delivery of multiple lessons over 20 days
student should be teaching 50% of the day at conclusion of 20 days

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of
Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in *eStudent*. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- **Workshops**
- **StudyWise**
- **Academic Integrity Module for Students**
- **Ask a Learning Adviser**

**Student Services and Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**Student Enquiries**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

**Graduate Capabilities**

**Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We
want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

**Learning outcome**
- a deep understanding of the processes of learning, teaching and assessing

**Assessment task**
- Formal observation(s)

**Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Learning outcomes**
- A sound knowledge of the K-6 curriculum across six Key Learning Areas
- a comprehensive grasp of the professional role of the teacher

**Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**
- A sound knowledge of the K-6 curriculum across six Key Learning Areas
- an in-depth knowledge of students and how they learn
- a comprehensive grasp of the professional role of the teacher

**Assessment task**
- Formal observation(s)

**Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate
and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

**Learning outcome**

- a deep understanding of the processes of learning, teaching and assessing

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- A sound knowledge of the K-6 curriculum across six Key Learning Areas
- an in-depth knowledge of students and how they learn
- a deep understanding of the processes of learning, teaching and assessing
- a comprehensive grasp of the professional role of the teacher

**Assessment task**

- Formal observation(s)