PSYN843
Behavioural Management and Psychopathology
S1 Day 2016
Department of Psychology

Contents

General Information ............................................. 2
Learning Outcomes .................................................. 3
General Assessment Information ................................. 3
Assessment Tasks .................................................... 4
Delivery and Resources ........................................... 5
Unit Schedule ....................................................... 6
Policies and Procedures ........................................... 9
Graduate Capabilities ............................................. 10

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Unit Convenor
Susanne Meares
sue.meares@mq.edu.au
Contact via sue.meares@mq.edu.au
C3A510
By appointment

Lecturer
Jane Southwell
jane.southwell@mq.edu.au

Lecturer
Antoinette Hodge
antoinette.hodge@mq.edu.au

Lecturer
Matthew Conroy
matthew.conroy@mq.edu.au

Lecturer
Amee Baird
amee.baird@mq.edu.au

Lecturer
Jamie Berry

Credit points
4

Prerequisites
Admission to M Clin Neuro or D Clin Neuro

Corequisites

Co-badged status
Unit guide PSYN843 Behavioural Management and Psychopathology

Unit description
The aims of this unit are to develop a basic understanding of common psychological disorders (such as depression, anxiety, psychosis, substance abuse and post-traumatic stress disorder), their evaluation using appropriate assessment tools, and their presentation within common neuropsychological conditions. Students are introduced to the Diagnostic and Statistical Manual diagnostic classification system, the Mental Status Examination and their applicability to the neuropsychological assessment. The neuropsychology of psychological diagnoses such as schizophrenia and bipolar disorder, and the basic management of behavioural and psychological disorders in patients with acquired brain injury are discussed.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To demonstrate an understanding of basic interviewing and counselling skills
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

General Assessment Information
Penalties will be levied for late submission of the case report and the essay.

The penalty for late submissions is a percentage of the maximum mark (5%) for every day late.

The case report is worth 35% of the overall assessment for the Unit. If submitted one day late then (5%×35=1.75), 1.75 marks are subtracted from whatever the student received for the case report.

The essay is worth 40% of the overall assessment for the Unit. If submitted one day late then (5%×40=2.00), 2.00 marks are subtracted from whatever the student received for the essay.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam</td>
<td>25%</td>
<td>Week 4</td>
</tr>
<tr>
<td>Case Report</td>
<td>35%</td>
<td>Week 7</td>
</tr>
<tr>
<td>Essay</td>
<td>40%</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

Exam
Due: **Week 4**
Weighting: **25%**

The class test draws on material from the previous three weeks of lectures.

On successful completion you will be able to:

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools

Case Report
Due: **Week 7**
Weighting: **35%**

The aim of the case report is to examine the students' case formulation skills based on a client vignette.

On successful completion you will be able to:

- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
Essay
Due: Week 13
Weighting: 40%

As part of developing the students' knowledge of psychological disorders that are associated with acquired brain injury and to evaluate research skills, students are asked to write an essay on the presentation of depression in one of three neurological disorders.

On successful completion you will be able to:

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To demonstrate an understanding of basic interviewing and counselling skills
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Delivery and Resources

Lectures
Lectures take place on campus. Apart from Week 13 where a three-hour Suicide Assessment lecture will take place, 2 hours of lectures will be provided each week for 12 weeks of the semester.

Attendance
Students are expected to attend and participate in all lectures. Attendance at the Interviewing and Counselling workshop and the lecture on the Assessment of Suicide are a requirement of the unit. Late attendances are disruptive to all participants, and compromise the late student's full participation in the lecture content. Due to the practical nature of the unit any missed sessions are unable to be adequately compensated through the usual ways of listenting to audio
Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
</tr>
</thead>
</table>

recordings, reading and discussion with fellow students. If there are exceptional circumstances where you will be late or a session must be missed this needs to be discussed with the unit convenor beforehand.

Online resources

Relevant journal articles will be provided on the iLearn site for this unit.

**Recommended Texts**


| 1 | An Introduction to Diagnostic Classification of Psychiatric Disorders in Neuropsychology  
   Guest Lecturer: Dr Amee Baird |
|---|---|
| 2 | Mood Disorders  
   Guest Lecturer: Dr Amee Baird |
| 3 | Trauma and Stressor Related Disorders  
   Guest Lecturer: Dr Amee Baird |
| 4 | CLASS EXAM  
   Anxiety Disorders  
   Guest Lecturer: Dr Amee Baird |
| 5 | Interviewing and Counselling Workshop, Part II  
   Guest Lecturer: Jane Southwell |
| 6 | Interviewing and Counselling Workshop, Part II  
   Guest Lecturer: Jane Southwell  
   FEEDBACK FROM CLASS EXAM |
| 7 | SEMESTER BREAK |
| 8 | CASE REPORT DUE  
   Overview of CBT  
   Guest Lecturer: Jane Southwell |
| 9 | The Neuropsychology of HIV Associated Neurocognitive Disorder  
   Guest Lecturer: Peggy Bain |
| 10 | Neuropsychologically Informed Interventions: The Evolving Role of the Clinical Neuropsychologist, Part I  
   Guest Lecturer: Dr Matt Conroy |
| 11 | Neuropsychologically Informed Interventions: The Evolving Role of the Clinical Neuropsychologist, Part II  
   Guest Lecturer: Dr Matt Conroy |
| 12 | Giving Feedback following Neuropsychological Assessment  
   Guest Lecturer: Dr Jamie Berry  
   ESSAY DUE  
   The Neuropsychology of Schizophrenia  
   Guest Lecturer: Dr Antoinette Redoblado Hodge |
### Assessment of Suicide

Lecturer: Sue Meares (Room to be advised)
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy  http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy  http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct:  https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

• Workshops
Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To demonstrate an understanding of basic interviewing and counselling skills
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury
Assessment tasks

- Exam
- Case Report
- Essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To demonstrate an understanding of basic interviewing and counselling skills
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment tasks

- Exam
- Case Report
- Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:
Learning outcome

• To evaluate the presence of psychological disorders using appropriate measurement tools

Assessment tasks

• Exam
• Case Report
• Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

• To identify common psychiatric disorders that develop in adults following acquired brain injury
• To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
• To evaluate the presence of psychological disorders using appropriate measurement tools
• To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment tasks

• Exam
• Case Report
• Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:
Learning outcome

• To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment tasks

• Case Report
• Essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

• To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
• To demonstrate an understanding of basic interviewing and counselling skills

Assessment tasks

• Case Report
• Essay