



EDUC105

Education: The Psychological Context

S1 External 2016

Dept of Education

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General Information

Unit convenor and teaching staff Wayne Leahy wayne.leahy@mq.edu.au
Credit points 3
Prerequisites
Corequisites
Co-badged status
Unit description This unit is intended as an introduction to the field of educational psychology. The field of inquiry combines major theories from the disciplines of Psychology and Education, and applies these to the context of teaching and learning. The central focus is on human development. Development and learning are influenced by a large range of factors, such as the cognitive, personal, social (including language), emotional, and physical developments. In addition, social and cultural influences and the education setting play a role in learning.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- An insight into factors within the learner and their environment that play a role in human development
- The ability to critically reflect on relevant issues and terminology for pedagogy in teaching and learning
- An understanding of the basic theoretical concepts in the field of educational psychology
- An understanding of some applications of educational psychology in classroom contexts
- The ability to explore educational ideas and issues through research and critical analysis
- Basic academic literacy skills in implementing a sustained and written argument
- Knowledge of a range of appropriate and engaging resources and materials to support students' learning

Assessment Tasks

Name	Weighting	Due
Task 1 On Line Low Stakes Quiz	5%	15/3
Essay	35%	27/4
On Line Multiple Choice Quiz	10%	27/5
Final Exam	50%	During exam period

Task 1 On Line Low Stakes Quiz

Due: **15/3**

Weighting: **5%**

The quiz gives you the opportunity to check your understanding about important areas where students often lose marks or find themselves facing disciplinary action

On successful completion you will be able to:

- Knowledge of a range of appropriate and engaging resources and materials to support students' learning

Essay

Due: **27/4**

Weighting: **35%**

Essay linking theory with practice

On successful completion you will be able to:

- An insight into factors within the learner and their environment that play a role in human development
- The ability to critically reflect on relevant issues and terminology for pedagogy in teaching and learning
- An understanding of the basic theoretical concepts in the field of educational psychology
- An understanding of some applications of educational psychology in classroom contexts
- The ability to explore educational ideas and issues through research and critical analysis
- Basic academic literacy skills in implementing a sustained and written argument
- Knowledge of a range of appropriate and engaging resources and materials to support students' learning

On Line Multiple Choice Quiz

Due: **27/5**

Weighting: **10%**

One log in quiz must be completed in 40 minutes

On successful completion you will be able to:

- An insight into factors within the learner and their environment that play a role in human development
- The ability to critically reflect on relevant issues and terminology for pedagogy in teaching and learning
- An understanding of the basic theoretical concepts in the field of educational psychology
- An understanding of some applications of educational psychology in classroom contexts
- The ability to explore educational ideas and issues through research and critical analysis
- Knowledge of a range of appropriate and engaging resources and materials to support students' learning

Final Exam

Due: **During exam period**

Weighting: **50%**

3 longer style questions and 5 short answer questions

On successful completion you will be able to:

- An insight into factors within the learner and their environment that play a role in human development
- The ability to critically reflect on relevant issues and terminology for pedagogy in teaching and learning
- An understanding of the basic theoretical concepts in the field of educational psychology
- An understanding of some applications of educational psychology in classroom contexts
- The ability to explore educational ideas and issues through research and critical analysis
- Knowledge of a range of appropriate and engaging resources and materials to support students' learning

Delivery and Resources

2 Compulsory On Campus Days

iLearn site

23 Recorded lectures

Textbook

Library resources

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study

strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- The ability to critically reflect on relevant issues and terminology for pedagogy in teaching and learning

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Assessment task

- Task 1 On Line Low Stakes Quiz

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- An insight into factors within the learner and their environment that play a role in human development
- The ability to critically reflect on relevant issues and terminology for pedagogy in teaching and learning
- An understanding of the basic theoretical concepts in the field of educational psychology
- An understanding of some applications of educational psychology in classroom contexts
- The ability to explore educational ideas and issues through research and critical analysis
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- Knowledge of a range of appropriate and engaging resources and materials to support students' learning

Assessment tasks

- Essay
- On Line Multiple Choice Quiz
- Final Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- An insight into factors within the learner and their environment that play a role in human development
- The ability to critically reflect on relevant issues and terminology for pedagogy in teaching and learning
- An understanding of the basic theoretical concepts in the field of educational psychology
- An understanding of some applications of educational psychology in classroom contexts
- The ability to explore educational ideas and issues through research and critical analysis
- Basic academic literacy skills in implementing a sustained and written argument

Assessment tasks

- Essay
- Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- The ability to critically reflect on relevant issues and terminology for pedagogy in teaching and learning
- An understanding of the basic theoretical concepts in the field of educational psychology
- An understanding of some applications of educational psychology in classroom contexts
- The ability to explore educational ideas and issues through research and critical analysis
- Basic academic literacy skills in implementing a sustained and written argument
- Knowledge of a range of appropriate and engaging resources and materials to support students' learning

Assessment tasks

- Essay
- Final Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms

effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- The ability to explore educational ideas and issues through research and critical analysis
- Basic academic literacy skills in implementing a sustained and written argument

Assessment tasks

- Essay
- Final Exam