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### Disclaimer

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General Information

Unit convenor and teaching staff
Unit Convenor
Justin Wishart
justin.wishart@mq.edu.au
Contact via justin.wishart@mq.edu.au
AHH, Level 2
Monday 2pm-4pm

Lecturer
Kehui Luo
kehui.luo@mq.edu.au
Contact via kehui.luo@mq.edu.au
AHH, Level 2
Tuesday 10am-12pm (noon)

Credit points
4

Prerequisites
Admission to MAppStat or GradDipAppStat

Corequisites
STAT670

Co-badged status
STAT270

Unit description
This unit aims to extend and broaden statistical experience from STAT670, with a focus on application to real-world analysis. It covers relationships between categorical or continuous explanatory variables and a continuous response variable using the techniques of one-way and two-way analysis of variance and simple and multiple linear regression. Data management, report writing, graphical presentation of results, and power analysis are described.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates
Learning Outcomes

1. Create, interpret and thoroughly analyse appropriate visual displays and numerical summaries.
2. Deeply understand, formulate and apply appropriate statistical methods and models for various types of data. Models include one and two way ANOVA, simple and multiple regression.
3. Have a deep knowledge and understanding of the assumptions underlying the models, and how they can be checked and if invalid how to modify the analysis.
4. Interpret statistical results and summarise the results in a statistical report.
5. Apply statistical software packages in data analysis.
6. Be able to apply non-parametric statistical tests for data that does not adhere to the requirements of the standard ANOVA framework.

General Assessment Information

Note that satisfactory performance in the Final Examination is required for a Pass in the subject.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td>Tutorial Exercises Week 3</td>
<td>4%</td>
<td>22 March</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>11%</td>
<td>26 April</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>15%</td>
<td>31 May</td>
</tr>
<tr>
<td>Statistics Report</td>
<td>10%</td>
<td>7 June</td>
</tr>
<tr>
<td>Final exam</td>
<td>60%</td>
<td>Exam Period</td>
</tr>
</tbody>
</table>

Tutorial Exercises Week 3

Due: **22 March**
Weighting: **4%**

Tutorial Exercises from Week 3.

This Assessment Task relates to the following Learning Outcomes:

- Create, interpret and thoroughly analyse appropriate visual displays and numerical summaries.
Deeply understand, formulate and apply appropriate statistical methods and models for various types of data. Models include one and two way ANOVA, simple and multiple regression.

Have a deep knowledge and understanding of the assumptions underlying the models, and how they can be checked and if invalid how to modify the analysis.

Apply statistical software packages in data analysis.

Assignment 1
Due: 26 April
Weighting: 11%
Covers weeks 1-6

This Assessment Task relates to the following Learning Outcomes:
- Create, interpret and thoroughly analyse appropriate visual displays and numerical summaries.
- Deeply understand, formulate and apply appropriate statistical methods and models for various types of data. Models include one and two way ANOVA, simple and multiple regression.
- Have a deep knowledge and understanding of the assumptions underlying the models, and how they can be checked and if invalid how to modify the analysis.
- Interpret statistical results and summarise the results in a statistical report.
- Apply statistical software packages in data analysis.

Assignment 2
Due: 31 May
Weighting: 15%
Covers weeks 7-11

This Assessment Task relates to the following Learning Outcomes:
- Create, interpret and thoroughly analyse appropriate visual displays and numerical summaries.
- Deeply understand, formulate and apply appropriate statistical methods and models for various types of data. Models include one and two way ANOVA, simple and multiple regression.
- Have a deep knowledge and understanding of the assumptions underlying the models, and how they can be checked and if invalid how to modify the analysis.
• Interpret statistical results and summarise the results in a statistical report.
• Apply statistical software packages in data analysis.

Statistics Report
Due: 7 June
Weighting: 10%

Covers more advanced material including non-parametric statistical analysis.

This Assessment Task relates to the following Learning Outcomes:
• Be able to apply non-parametric statistical tests for data that does not adhere to the requirements of the standard ANOVA framework.

Final exam
Due: Exam Period
Weighting: 60%

Material to be covered will be notified. Satisfactory performance is required for a pass in the subject.

This Assessment Task relates to the following Learning Outcomes:
• Create, interpret and thoroughly analyse appropriate visual displays and numerical summaries.
• Deeply understand, formulate and apply appropriate statistical methods and models for various types of data. Models include one and two way ANOVA, simple and multiple regression.
• Have a deep knowledge and understanding of the assumptions underlying the models, and how they can be checked and if invalid how to modify the analysis.

Delivery and Resources

Textbook
There is no prescribed textbook.

Software
You will be expected to use R/RStudio to perform data analyses. You will use R/RStudio as part of the tutorials, and you can use the software in the E4B labs when they are not booked for classes. You can find more information on RStudio at their web site: https://www.rstudio.com/.
The software is freely available to download at no cost for all standard operating systems (Windows, Mac OS and Linux) at https://www.rstudio.com/products/rstudio/download/
Additional References

These recommended books are available in Reserve at the library.


There are other books that are useful but not guaranteed to be available in Reserve at the library.


Online Textbooks

- HyperStat Online at http://davidmlane.com/hyperstat/index.html is at an intermediate level stats course covering ANOVA.
- StatSoft Electronic Textbook at http://www.statsoft.com/textbook/stathome.html is more advanced and material is covered in sections called ANOVA/MANOVA and Linear Regression.

Unit Schedule

<table>
<thead>
<tr>
<th>Week (begins)</th>
<th>Lectures</th>
<th>Work due</th>
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<tbody>
<tr>
<td>1 (29 Feb)</td>
<td>Review One sample tests + One sided tests;</td>
<td></td>
</tr>
<tr>
<td>2 (7 March)</td>
<td>Review two sample tests + assumptions; Report writing</td>
<td></td>
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<tr>
<td>3 (14 March)</td>
<td>One way ANOVA</td>
<td></td>
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<tr>
<td>4 (21 March)</td>
<td>One way ANOVA Multiple comparisons and Transformations</td>
<td>Tutorial Ex 3.</td>
</tr>
<tr>
<td>5* (29 March)</td>
<td>Non-parametrics; Power and Sample Size</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
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<tr>
<td>6 (4 April)</td>
<td>Data collection and management; Revision</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Midsemester Break</td>
<td></td>
</tr>
<tr>
<td>7* (26 April)</td>
<td>Simple linear regression and transformations</td>
<td>Assignment 1</td>
</tr>
<tr>
<td>8 (2 May)</td>
<td>Multiple regression</td>
<td></td>
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<tr>
<td>9 (9 May)</td>
<td>Multiple regression continued; Ethics</td>
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<tr>
<td>10 (16 May)</td>
<td>Two-way ANOVA</td>
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<tr>
<td>11 (23 May)</td>
<td>Two-way ANOVA continued and Multiple comparsions</td>
<td></td>
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<tr>
<td>12 (30 May)</td>
<td>ANOVA - Regression connection</td>
<td></td>
</tr>
<tr>
<td>13 (6 June)</td>
<td>Revision</td>
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*Public Holiday Monday on 28th March and 25th April

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the [Learning and Teaching Category](http://www.mq.edu.au/policy/docs/learning_and_teaching/policy.html) of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)
Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in *eStudent*. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

Equity Support

Students with a disability are encouraged to contact the [Disability Service](http://www.mq.edu.au/about_us/offices_and_units/disability_service/) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/). The policy applies to all who connect to the MQ network including students.

Late Submission

Late submission of assignments will be only accepted by prior arrangement or in accordance with the disruption to studies policy. All other late submissions will incur a penalty of 10% per day or part day.

Graduate Capabilities

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to
critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

**Learning outcomes**

- Create, interpret and thoroughly analyse appropriate visual displays and numerical summaries.
- Deeply understand, formulate and apply appropriate statistical methods and models for various types of data. Models include one and two way ANOVA, simple and multiple regression.
- Have a deep knowledge and understanding of the assumptions underlying the models, and how they can be checked and if invalid how to modify the analysis.
- Interpret statistical results and summarise the results in a statistical report.
- Apply statistical software packages in data analysis.
- Be able to apply non-parametric statistical tests for data that does not adhere to the requirements of the standard ANOVA framework.

**Assessment tasks**

- Tutorial Exercises Week 3
- Assignment 1
- Assignment 2
- Statistics Report
- Final exam

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- Interpret statistical results and summarise the results in a statistical report.
- Be able to apply non-parametric statistical tests for data that does not adhere to the requirements of the standard ANOVA framework.
Assessment tasks

- Assignment 1
- Assignment 2
- Statistics Report

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Create, interpret and thoroughly analyse appropriate visual displays and numerical summaries.
- Deeply understand, formulate and apply appropriate statistical methods and models for various types of data. Models include one and two way ANOVA, simple and multiple regression.
- Have a deep knowledge and understanding of the assumptions underlying the models, and how they can be checked and if invalid how to modify the analysis.
- Interpret statistical results and summarise the results in a statistical report.
- Apply statistical software packages in data analysis.

Assessment tasks

- Tutorial Exercises Week 3
- Assignment 1
- Assignment 2
- Statistics Report
- Final exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.
This graduate capability is supported by:

**Learning outcomes**

- Create, interpret and thoroughly analyse appropriate visual displays and numerical summaries.
- Deeply understand, formulate and apply appropriate statistical methods and models for various types of data. Models include one and two way ANOVA, simple and multiple regression.
- Have a deep knowledge and understanding of the assumptions underlying the models, and how they can be checked and if invalid how to modify the analysis.
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- Be able to apply non-parametric statistical tests for data that does not adhere to the requirements of the standard ANOVA framework.

**Assessment tasks**

- Tutorial Exercises Week 3
- Assignment 1
- Assignment 2
- Statistics Report
- Final exam

**Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

**Learning outcomes**

- Deeply understand, formulate and apply appropriate statistical methods and models for various types of data. Models include one and two way ANOVA, simple and multiple regression.
- Have a deep knowledge and understanding of the assumptions underlying the models, and how they can be checked and if invalid how to modify the analysis.
- Interpret statistical results and summarise the results in a statistical report.
- Apply statistical software packages in data analysis.
• Be able to apply non-parametric statistical tests for data that does not adhere to the requirements of the standard ANOVA framework.

Assessment tasks

• Tutorial Exercises Week 3
• Final exam

Changes from Previous Offering

Statistical Software

The statistical software package to conduct analysis is no longer Minitab and the course will now use R/RStudio.

Changes since First Published

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<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>15/02/2016</td>
<td>Assessment tasks and learning outcomes have been updated.</td>
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