

MATH136

Mathematics IB

S2 Day 2016

Dept of Mathematics

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General Information

Unit convenor and teaching staff Unit Convenor Frank Valckenborgh frank.valckenborgh@mq.edu.au Contact via frank.valckenborgh@mq.edu.au AHH 2.631 By arrangement - please email

Credit points

3

Prerequisites MATH132 or MATH135

Corequisites

Co-badged status

Unit description

The ideas related to systems of linear equations introduced in MATH135 are further developed to study ideas related to linearity, including determinants, eigenvalues and eigenvectors, linear transformations and vector spaces. The study of differential and integral calculus is taken further by the introduction of functions of two real variables and the study of first-order and second-order ordinary differential equations. The notion of a limit is enhanced by the study of sequences and series.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a well-developed knowledge of the properties of matrices and the role of eigenvectors and eigenvalues in the study of linear systems.

Demonstrate facility with a range of integration techniques and methods for solving ordinary differential equations.

Understand the concepts of sequences and series and their convergence, and apply a range of convergence tests.

Construct elementary mathematical arguments, using the concepts and techniques studied in this unit.

Express mathematical ideas clearly and logically, providing appropriate justification for conclusions.

Apply the concepts and techniques studied in this unit to a range of applications,

particularly drawn from Physics and Engineering.

Assessment Tasks

Name	Weighting	Due
Assignments	30%	See unit website
Tutorial Work	20%	Weekly
Class Test	10%	See unit website
Final examination	40%	University Examination Period

Assignments

Due: See unit website Weighting: 30%

Three assignments

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of the properties of matrices and the role of eigenvectors and eigenvalues in the study of linear systems.
- Demonstrate facility with a range of integration techniques and methods for solving ordinary differential equations.
- Understand the concepts of sequences and series and their convergence, and apply a range of convergence tests.
- Construct elementary mathematical arguments, using the concepts and techniques studied in this unit.
- Express mathematical ideas clearly and logically, providing appropriate justification for conclusions.
- Apply the concepts and techniques studied in this unit to a range of applications, particularly drawn from Physics and Engineering.

Tutorial Work

Due: Weekly Weighting: 20%

Submission of selected tutorial problems

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of the properties of matrices and the role of eigenvectors and eigenvalues in the study of linear systems.
- Demonstrate facility with a range of integration techniques and methods for solving ordinary differential equations.
- Understand the concepts of sequences and series and their convergence, and apply a range of convergence tests.
- Construct elementary mathematical arguments, using the concepts and techniques studied in this unit.
- Express mathematical ideas clearly and logically, providing appropriate justification for conclusions.
- Apply the concepts and techniques studied in this unit to a range of applications, particularly drawn from Physics and Engineering.

Class Test

Due: See unit website Weighting: 10%

Mid semester class test conducted in tutorials

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of the properties of matrices and the role of eigenvectors and eigenvalues in the study of linear systems.
- Demonstrate facility with a range of integration techniques and methods for solving ordinary differential equations.
- Construct elementary mathematical arguments, using the concepts and techniques studied in this unit.
- Express mathematical ideas clearly and logically, providing appropriate justification for conclusions.
- Apply the concepts and techniques studied in this unit to a range of applications, particularly drawn from Physics and Engineering.

Final examination

Due: University Examination Period Weighting: 40%

Final exam

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of the properties of matrices and the role of eigenvectors and eigenvalues in the study of linear systems.
- Demonstrate facility with a range of integration techniques and methods for solving ordinary differential equations.
- Understand the concepts of sequences and series and their convergence, and apply a range of convergence tests.
- Construct elementary mathematical arguments, using the concepts and techniques studied in this unit.
- Express mathematical ideas clearly and logically, providing appropriate justification for conclusions.
- Apply the concepts and techniques studied in this unit to a range of applications, particularly drawn from Physics and Engineering.

Delivery and Resources

Classes

Lectures: You should attend all four lectures each week, making a total of four hours.

Tutorials: You should attend one tutorial each week.

Workshops: The Numeracy centre provides these for students wanting to see more examples and ask further questions. Attendance is strongly recommended. Registration is not required.

Required and Recommended Texts and/or Materials

The required texts for MATH136 are

- Anton & Rorres: Elementary Linear Algebra, Applications Version, 11th Edition, Wiley 2014
- Hughes-Hallet et al: Calculus Single and Multivariable, 6th Edition, Wiley 2014

Unit Schedule

Week	Торіс	
1	Complex Numbers	
2	Matrices and matrix algebra	
3	Determinants, eigenvalues and eigenvectors	
4	Diagonalization and applications	
5	Linear transformations in the plane	
6	Polynomials and rational functions	
7	Partial fractions	
8	Ordinary differential equations - first and second order linear equations	
9	Linear systems of differential equations	
10	Sequences and series	
11	Power series and Taylor series	
12	Functions of several variables : limits, continuity and partial derivatives	
13	Revision	

Learning and Teaching Activities

Lectures

There will be four one hour lectures per week. During these the content of the unit will be explained and example problems will be solved and applications in other disciplines discussed.

Tutorials

There is a two-hour tutorial class each week. During this time students will discuss problems related to the previous week's lecture content and work through similar problems.

Workshop

There is a weekly optional workshop provided by the Numeracy Centre.

Policies and Procedures

Macquarie University policies and procedures are accessible from <u>Policy Central</u>. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessm

ent/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/ne w_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public <u>http://www.mq.edu.a</u> u/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy <u>http://www.mq.edu.au/policy/docs/disruption_studies/policy.html</u> The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the <u>Learning and Teaching Category</u> of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.m</u> <u>q.edu.au</u>.

Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about_us/</u>offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning and teaching activities

 There is a two-hour tutorial class each week. During this time students will discuss problems related to the previous week's lecture content and work through similar problems.

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

• Apply the concepts and techniques studied in this unit to a range of applications, particularly drawn from Physics and Engineering.

Assessment tasks

- Assignments
- Tutorial Work
- Class Test
- Final examination

Learning and teaching activities

 There is a two-hour tutorial class each week. During this time students will discuss problems related to the previous week's lecture content and work through similar problems.

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning and teaching activities

 There is a two-hour tutorial class each week. During this time students will discuss problems related to the previous week's lecture content and work through similar problems.

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a well-developed knowledge of the properties of matrices and the role of eigenvectors and eigenvalues in the study of linear systems.
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Learning and teaching activities

- There will be four one hour lectures per week. During these the content of the unit will be explained and example problems will be solved and applications in other disciplines discussed.
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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a well-developed knowledge of the properties of matrices and the role of eigenvectors and eigenvalues in the study of linear systems.
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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Construct elementary mathematical arguments, using the concepts and techniques studied in this unit.
- Express mathematical ideas clearly and logically, providing appropriate justification for conclusions.
- Apply the concepts and techniques studied in this unit to a range of applications, particularly drawn from Physics and Engineering.

Assessment tasks

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- Class Test
- Final examination

Learning and teaching activities

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Changes from Previous Offering

The weight of the various assessment tasks was updated to reflect changes in the policy of the Department of Mathematics.

Extra requirements