CBMS836
Molecular Biology and Genomics
S1 Day 2016
Dept of Chemistry & Biomolecular Sciences

Contents

General Information ........................................ 2
Learning Outcomes ........................................ 3
General Assessment Information ....................... 3
Assessment Tasks .......................................... 4
Delivery and Resources .................................. 7
Unit Schedule .............................................. 7
Policies and Procedures ................................ 9
Graduate Capabilities ..................................... 10

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Convenor</td>
<td>Ian Paulsen</td>
</tr>
<tr>
<td><a href="mailto:ian.paulsen@mq.edu.au">ian.paulsen@mq.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>Contact via x8152</td>
<td>E8A 202</td>
</tr>
<tr>
<td>Lecturer</td>
<td>Paul Haynes</td>
</tr>
<tr>
<td><a href="mailto:paul.haynes@mq.edu.au">paul.haynes@mq.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>Lab Technician</td>
<td>Ray Duell</td>
</tr>
</tbody>
</table>

| Credit points | 4 |

| Prerequisites | Admission to MBiotech or MBiotechMCom or MRadiopharmSc or MSc or MBioBus or MMarScMgt |

| Corequisites |  |

| Co-badged status |  |

| Unit description | Molecular biology is a central science in twenty-first century biology and biotechnology. In this unit we explore topics that allow students to obtain an advanced understanding of the mechanisms of molecular biology, including those of DNA replication and recombination, gene expression and regulation, and mobile elements. We also address topics on the rapidly changing technologies in molecular biology, including those used in genome sequencing, metagenomics and microarray analysis. Practical sessions complement the lectures and provide students with hands-on experience with a range of critical laboratory skills including those required for DNA and RNA isolation, PCR and RT-PCR, cloning and bioinformatics. |

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)
Learning Outcomes

1. Students will be proficient in the theory and practice of a range of molecular biology experimental techniques, including PCR, restriction enzyme digestion, gel electrophoresis, cloning, site-directed mutagenesis, DNA sequencing and DNA hybridization.

2. Students will have a thorough understanding of essential molecular processes in the cell, especially as related to DNA and RNA. These molecular processes include transcription, translation, DNA replication, recombination, DNA repair, and transposition.

3. Students will have an understanding of the revolutionary impact of genomics across all biological sciences.

4. Students will also display evidence of good report-writing skills including appropriate scientific referencing.

5. Students will develop hands-on expertise at conducting bioinformatic analyses of genomic data

6. Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

General Assessment Information

Assignments

- All assignments must be submitted to the FSE Student Centre.

- All assignments are to be submitted by midday on the date specified and must include a completed and signed coversheet stapled to the front cover.

Problem Set

Problems 1 - 12 should be done in time for marking and discussion during the practical session of the Week 12.

Requirements

- Students are required to satisfactorily complete all components of the unit to pass.

Satisfactory completion of all components includes the practical assignments and the problem sets which are both integral components of the unit. Apart from the marks formally allocated to
these components, a comprehensive understanding of them will greatly assist you in the final exam. You should remember that the final exam covers ALL components of the unit.

- **Attendance at the practical sessions is compulsory.**

## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory Reports</td>
<td>15%</td>
<td>Apr 13, Apr 27, Jun 1</td>
</tr>
<tr>
<td>Bioinformatic Report</td>
<td>10%</td>
<td>June 8</td>
</tr>
<tr>
<td>Mid-Semester Test</td>
<td>10%</td>
<td>Week 7</td>
</tr>
<tr>
<td>Problem Set</td>
<td>5%</td>
<td>Week 12</td>
</tr>
<tr>
<td>Final Examination</td>
<td>50%</td>
<td>University Examination Period</td>
</tr>
<tr>
<td>Essay</td>
<td>10%</td>
<td>May 11</td>
</tr>
</tbody>
</table>

### Laboratory Reports

**Due:** *Apr 13, Apr 27, Jun 1*

**Weighting:** *15%

3 lab reports, 1500 words each

This Assessment Task relates to the following Learning Outcomes:

- Students will be proficient in the theory and practice of a range of molecular biology experimental techniques, including PCR, restriction enzyme digestion, gel electrophoresis, cloning, site-directed mutagenesis, DNA sequencing and DNA hybridization.
- Students will have a thorough understanding of essential molecular processes in the cell, especially as related to DNA and RNA. These molecular processes include transcription, translation, DNA replication, recombination, DNA repair, and transposition.
- Students will also display evidence of good report-writing skills including appropriate scientific referencing.
- Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

### Bioinformatic Report

**Due:** *June 8*

**Weighting:** *10%

---

Unit guide CBMS836 Molecular Biology and Genomics

https://unitguides.mq.edu.au/unit_offerings/60217/unit_guide/print
Report on Bioinformatic Analysis

This Assessment Task relates to the following Learning Outcomes:

- Students will have an understanding of the revolutionary impact of genomics across all biological sciences.
- Students will also display evidence of good report-writing skills including appropriate scientific referencing.
- Students will develop hands-on expertise at conducting bioinformatic analyses of genomic data
- Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

Mid-Semester Test

Due: Week 7
Weighting: 10%

Multiple Choice Test carried out during regularly scheduled laboratory time.

This Assessment Task relates to the following Learning Outcomes:

- Students will be proficient in the theory and practice of a range of molecular biology experimental techniques, including PCR, restriction enzyme digestion, gel electrophoresis, cloning, site-directed mutagenesis, DNA sequencing and DNA hybridization.
- Students will have a thorough understanding of essential molecular processes in the cell, especially as related to DNA and RNA. These molecular processes include transcription, translation, DNA replication, recombination, DNA repair, and transposition.
- Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

Problem Set

Due: Week 12
Weighting: 5%

12 Question Problem Set in Prac Manual.

This Assessment Task relates to the following Learning Outcomes:

- Students will be proficient in the theory and practice of a range of molecular biology experimental techniques, including PCR, restriction enzyme digestion, gel electrophoresis, cloning, site-directed mutagenesis, DNA sequencing and DNA
hybridization.

- Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

Final Examination

Due: University Examination Period
Weighting: 50%

2 essays, 20 short answer questions

This Assessment Task relates to the following Learning Outcomes:

- Students will be proficient in the theory and practice of a range of molecular biology experimental techniques, including PCR, restriction enzyme digestion, gel electrophoresis, cloning, site-directed mutagenesis, DNA sequencing and DNA hybridization.
- Students will have a thorough understanding of essential molecular processes in the cell, especially as related to DNA and RNA. These molecular processes include transcription, translation, DNA replication, recombination, DNA repair, and transposition.
- Students will have an understanding of the revolutionary impact of genomics across all biological sciences.
- Students will also display evidence of good report-writing skills including appropriate scientific referencing.
- Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

Essay

Due: May 11
Weighting: 10%

1000 word research essay

This Assessment Task relates to the following Learning Outcomes:

- Students will have a thorough understanding of essential molecular processes in the cell, especially as related to DNA and RNA. These molecular processes include transcription, translation, DNA replication, recombination, DNA repair, and transposition.
- Students will have an understanding of the revolutionary impact of genomics across all biological sciences.
- Students will also display evidence of good report-writing skills including appropriate
scientific referencing.

- Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

**Delivery and Resources**

**Classes** There are two weekly lectures of 1 hour (C5C Collaborative Forum, 12pm Tuesday, 11am Thursday) and a weekly practical session of 3 hours (F7B102-105, 2 – 5pm Tuesday or 9am-12pm Wednesday). In weeks 10 and 11, the practical class is replaced with a bioinformatic workshop in the same location. Attendance at practical sessions (and bioinformatic workshop) is a compulsory component of this unit. Lecture recordings and graphics slides are available online through iLearn (https://ilearn.mq.edu.au/login/MQ/), although lecture attendance in person is highly recommended. The practical manual is also available online through iLearn.

**Required and Recommended Texts** The course syllabus is defined by all of the subject material presented in lectures and practicals, much of which is beyond standard textbooks. The prescribed text for this unit is Molecular Biology Fifth edition by Robert F Weaver. Available from the Co-op bookshop.

- GenesIX by Benjamin Lewin
- Mobile Genetic Elements by Sherratt
- Molecular Cloning: A Laboratory Manual by Maniatis, Fritsch and Sambrook
- An Introduction to Genetic Engineering by Des Nicholl.

**Technology Requirements** Within this Unit, you will be introduced to Web-based search engines that are commonly used in molecular biology. Our expectation is that you will be able to readily access the internet and have a computer available to you for web browsing and preparation of your laboratory reports. Handwritten reports will not be accepted. Your laboratory reports will be submitted and circulated via the online Turnitin program, for which access instructions will be given at submission time. Your practical reports will require you to carry out minor computational tasks, for which a calculator and access to basic statistical tools will be required. We place a large emphasis on correct referencing style in all your reports, and use of the program EndNote is encouraged, but not essential.

**Unit Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture</th>
<th>Title</th>
<th>Lecturer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mar 1</td>
<td>1</td>
<td>Introduction/What is Molecular Biology/Genome Structure</td>
<td>Haynes</td>
</tr>
<tr>
<td></td>
<td>Mar 3</td>
<td>2</td>
<td>Gene Organization/function</td>
<td>Haynes</td>
</tr>
<tr>
<td>2</td>
<td>Mar 8</td>
<td>3</td>
<td>Molecular Biology Techniques</td>
<td>Haynes</td>
</tr>
<tr>
<td></td>
<td>Mar 10</td>
<td>4</td>
<td>Molecular Biology Techniques</td>
<td>Haynes</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Instructor</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>--------------------------------------------</td>
<td>------------</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Mar 15</td>
<td>Molecular Cloning</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mar 17</td>
<td>Tools for studying Gene Activity</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Mar 22</td>
<td>Transcription in Prokaryotes</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mar 24</td>
<td>Structure of Prokaryotic Operons</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Mar 29</td>
<td>Bacterial Gene Regulation</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mar 31</td>
<td>Transcription in Eukaryotes</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Apr 5</td>
<td>Eukaryotic Gene Regulation</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Apr 7</td>
<td>Nucleosomes/Histones/Chromatin</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Semester break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Apr 26</td>
<td>Messenger RNA splicing</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Apr 28</td>
<td>Mechanism of Translation</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>May 3</td>
<td>Ribosomes and transfer RNA</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>May 5</td>
<td>DNA replication</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>May 10</td>
<td>DNA recombination</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>May 12</td>
<td>DNA repair</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>May 17</td>
<td>Mobile DNA elements</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>May 19</td>
<td>Mobile DNA elements</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>May 24</td>
<td>Genome Sequencing</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>May 26</td>
<td>Genomes, Pan-Genomes and Metagenomics</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>May 31</td>
<td>Bioinformatics and Genome Annotation</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jun 2</td>
<td>Functional Genomics and Systems Biology</td>
<td>Paulsen</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Jun 7</td>
<td>Synthetic Biology</td>
<td>Paulsen</td>
<td></td>
</tr>
</tbody>
</table>
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


Grading Policy prior to Session 2 2016 [http://mq.edu.au/policy/docs/grading/policy.html]


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/]

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au].

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/]

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
Graduate Capabilities

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Students will be proficient in the theory and practice of a range of molecular biology experimental techniques, including PCR, restriction enzyme digestion, gel electrophoresis, cloning, site-directed mutagenesis, DNA sequencing and DNA hybridization.
- Students will develop hands-on expertise at conducting bioinformatic analyses of genomic data.
- Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information.

Assessment tasks

- Laboratory Reports
- Bioinformatic Report
- Mid-Semester Test
- Problem Set
Final Examination
Essay

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

**Learning outcomes**

- Students will be proficient in the theory and practice of a range of molecular biology experimental techniques, including PCR, restriction enzyme digestion, gel electrophoresis, cloning, site-directed mutagenesis, DNA sequencing and DNA hybridization.
- Students will develop hands-on expertise at conducting bioinformatic analyses of genomic data
- Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

**Assessment tasks**

- Laboratory Reports
- Bioinformatic Report
- Mid-Semester Test
- Problem Set
- Final Examination
- Essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- Students will be proficient in the theory and practice of a range of molecular biology experimental techniques, including PCR, restriction enzyme digestion, gel electrophoresis, cloning, site-directed mutagenesis, DNA sequencing and DNA hybridization.
Students will have a thorough understanding of essential molecular processes in the cell, especially as related to DNA and RNA. These molecular processes include transcription, translation, DNA replication, recombination, DNA repair, and transposition.

Students will have an understanding of the revolutionary impact of genomics across all biological sciences.

Students will develop hands-on expertise at conducting bioinformatic analyses of genomic data

Assessment tasks

- Laboratory Reports
- Bioinformatic Report
- Mid-Semester Test
- Problem Set
- Final Examination
- Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Students will be proficient in the theory and practice of a range of molecular biology experimental techniques, including PCR, restriction enzyme digestion, gel electrophoresis, cloning, site-directed mutagenesis, DNA sequencing and DNA hybridization.
- Students will have a thorough understanding of essential molecular processes in the cell, especially as related to DNA and RNA. These molecular processes include transcription, translation, DNA replication, recombination, DNA repair, and transposition.
- Students will have an understanding of the revolutionary impact of genomics across all biological sciences.
- Students will also display evidence of good report-writing skills including appropriate scientific referencing.
- Students will develop hands-on expertise at conducting bioinformatic analyses of genomic data
• Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

Assessment tasks
• Laboratory Reports
• Bioinformatic Report
• Mid-Semester Test
• Problem Set
• Final Examination
• Essay

PG - Effective Communication
Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes
• Students will also display evidence of good report-writing skills including appropriate scientific referencing.
• Students will develop hands-on expertise at conducting bioinformatic analyses of genomic data
• Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

Assessment tasks
• Laboratory Reports
• Bioinformatic Report
• Mid-Semester Test
• Problem Set
• Final Examination
• Essay

PG - Engaged and Responsible, Active and Ethical Citizens
Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to
national and global issues

This graduate capability is supported by:

**Learning outcome**

- Students will develop skills in critical thinking and analysis, and written and oral presentation of scientific information

**Assessment tasks**

- Laboratory Reports
- Bioinformatic Report
- Mid-Semester Test
- Problem Set
- Final Examination
- Essay