INTS700
Critique in Language, Literature and Culture Studies
S1 Day 2016
Dept of International Studies

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This unit is designed for students who wish to prepare for higher degree research in the Department of International Studies; for research work that relates to language, literature and/or culture studies in one of the languages/cultures taught in the department. The unit will introduce students to research paradigms in language/literature/culture studies and aims at teaching students critical reading and writing skills in relation to those fields.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
2. Differentiate between a range of methodologies in related research areas.
3. Demonstrate a critical understanding of various research approaches.
4. Analyse and evaluate research articles in related disciplines.
5. Integrate and synthesis information from a range of research.
6. Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.
7. Reflect on and adapt to published research in language, literature and culture studies.
## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tr>
<td>responses to focus questions</td>
<td>20%</td>
<td>every week</td>
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<tr>
<td>Presentation</td>
<td>20%</td>
<td>week 13</td>
</tr>
<tr>
<td>Essay</td>
<td>20%</td>
<td>18/06/16</td>
</tr>
<tr>
<td>Literature Review</td>
<td>40%</td>
<td>18/06/16</td>
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</table>

### responses to focus questions

Due: **every week**  
Weighting: **20%**

4 responses (iLearn Entry) to the methodologies & readings

Class participation and discussion

This Assessment Task relates to the following Learning Outcomes:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.
- Reflect on and adapt to published research in language, literature and culture studies.

### Presentation

Due: **week 13**  
Weighting: **20%**

Students are to present their own research ideas aligned with the methodology and theories they have learned from this unit.

This Assessment Task relates to the following Learning Outcomes:

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
• Differentiate between a range of methodologies in related research areas.
• Demonstrate a critical understanding of various research approaches.
• Integrate and synthesis information from a range of research.

Essay
Due: 18/06/16
Weighting: 20%

This essay need to be a reflection on Methodology in Language, Literature and Cultural Studies

This Assessment Task relates to the following Learning Outcomes:
• Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
• Differentiate between a range of methodologies in related research areas.
• Demonstrate a critical understanding of various research approaches.
• Integrate and synthesis information from a range of research.
• Reflect on and adapt to published research in language, literature and culture studies.

Literature Review
Due: 18/06/16
Weighting: 40%

Please check the detailed requirements in iLearn

This Assessment Task relates to the following Learning Outcomes:
• Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
• Differentiate between a range of methodologies in related research areas.
• Demonstrate a critical understanding of various research approaches.
• Analyse and evaluate research articles in related disciplines.
• Integrate and synthesis information from a range of research.
• Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.
• Reflect on and adapt to published research in language, literature and culture studies.

Delivery and Resources
Rooms: All Friday seminars will take place in room W6A 407; reading groups will meet in the library. The seminars will run from 11am-1pm Friday unless indicated otherwise; please check the information in iLearn as they contain some variations on the time due to staff availability.
Unit Schedule
please check the schedule on iLearn

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results
Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.
Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

**Assessment tasks**

- responses to focus questions
- Presentation
- Essay
- Literature Review

**PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience,
of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

**Assessment tasks**

- responses to focus questions
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- Essay
- Literature Review

**PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcomes**

- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

**Assessment tasks**

- responses to focus questions
- Presentation
- Essay
**Literature Review**

**PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
- Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

**Assessment tasks**

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**PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
- Integrate and synthesis information from a range of research.
Respect and engage in diverse disciplinary approaches to and contexts of research in language, literature and culture studies.

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PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a depth and breadth of knowledge, scholarly understanding, and specific subject content in language, literature and culture studies.
- Differentiate between a range of methodologies in related research areas.
- Demonstrate a critical understanding of various research approaches.
- Analyse and evaluate research articles in related disciplines.
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Late submission

Late assignment policy – International Studies, 11 December 2012

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for
each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.