ACST358
Survival Models
S1 Day 2016
Dept of Applied Finance and Actuarial Studies

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https://unitguides.mq.edu.au/unit_offerings/68666/unit_guide/print
General Information

Unit convenor and teaching staff
Xian Zhou
xian.zhou@mq.edu.au

Credit points
3

Prerequisites
ACST255 and STAT272

Corequisites

Co-badged status
Co-taught with ACST818

Unit description
This unit develops probabilistic and statistical models for survival and death, health and sickness, loss and claims, and other insurance related problems. Students will learn sophisticated mathematical and statistical methods to estimate lifetime distributions and model parameters; evaluate estimation quality and errors; assess the effects of covariates and risk factors; and test the appropriateness and validity of the models. Survival analysis for censored and truncated data, Cox proportional hazards models with covariates, and Markov processes for multiple state models, will be discussed and studied in details. Students gaining a grade of credit or higher in both ACST358 and ACST359 are eligible for exemption from subject CT4 of the professional exams of the Institute of Actuaries of Australia.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Understand different types of survival models and key concepts of survival analysis.
2. Able to connect the concepts of survival models and statistical inference with practical actuarial problems.
3. Master the skills of nonparametric and parametric methods to estimate parameters and probability distributions.
4. Understand the ideas and concepts of Markov properties and processes.
5. Able to solve Markov transition probabilities via matrix theory and differential equations.
and to estimate the transition rates.

**General Assessment Information**

**Extensions and penalties on coursework assessment tasks:**

No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved. No submission will be accepted after solutions have been posted.

**Submission of assessment tasks:**

Answers to the quiz are to be submitted in paper form by 11am, Wednesday 30 March 2016.

Answers to the take-home test are to be submitted in paper form by 3pm, Wednesday 18 May 2016.

**Open-book final examination:**

The final examination will be open book in the sense that students can bring in any materials written or printed on paper with any size and number of pages.

**Gradebook:**

It is the responsibility of students to view their marks for each within session assessment on iLearn within 20 days of posting. If there are any discrepancies, students must contact the unit convenor immediately. Failure to do so will mean that queries received after the release of final results regarding assessment tasks (not including the final exam mark) will not be addressed.

**Supplementary exams:**

Further information regarding supplementary exams, including dates, is available here http://www.businessandeconomics.mq.edu.au/current_students/undergraduate/how_do_i/disruption_to_studies.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Quiz</td>
<td>10%</td>
<td>30 March</td>
</tr>
<tr>
<td>Test</td>
<td>20%</td>
<td>18 May</td>
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<table>
<thead>
<tr>
<th>Name</th>
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<th>Due</th>
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<tbody>
<tr>
<td>Examination</td>
<td>70%</td>
<td>Examination period</td>
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**Quiz**

Due: **30 March**  
Weighting: **10%**  
True/false and multiple-choice questions

This Assessment Task relates to the following Learning Outcomes:

- Understand different types of survival models and key concepts of survival analysis.
- Able to connect the concepts of survival models and statistical inference with practical actuarial problems.

**Test**

Due: **18 May**  
Weighting: **20%**  
Problem-solving questions

This Assessment Task relates to the following Learning Outcomes:

- Understand different types of survival models and key concepts of survival analysis.
- Able to connect the concepts of survival models and statistical inference with practical actuarial problems.
- Master the skills of nonparametric and parametric methods to estimate parameters and probability distributions.
- Understand the ideas and concepts of Markov properties and processes.
- Able to solve Markov transition probabilities via matrix theory and differential equations and to estimate the transition rates.

**Examination**

Due: **Examination period**  
Weighting: **70%**

Open-book examination with a combination of true/false, multiple-choice and problem-solving questions.

This Assessment Task relates to the following Learning Outcomes:

- Understand different types of survival models and key concepts of survival analysis.
• Able to connect the concepts of survival models and statistical inference with practical actuarial problems.
• Master the skills of nonparametric and parametric methods to estimate parameters and probability distributions.
• Understand the ideas and concepts of Markov properties and processes.
• Able to solve Markov transition probabilities via matrix theory and differential equations and to estimate the transition rates.

Delivery and Resources

Classes
This unit is taught through 3 hours of lectures and 1 hour of tutorials per week.

The timetable for classes can be found on the University website at:
http://www.timetables.mq.edu.au/

Tutorials start in Week 2

Unit Web Page
The web page for this unit can be found at: http://ilearn.mq.edu.au

Technology Used and required
You will need access to the internet to obtain course information and download teaching materials from the unit website.

It is your responsibility to check the unit website regularly to make sure that you are up-to-date with the information for the unit.

Required and Recommended Texts and/or Materials
Lecture Notes are the required materials and will be posted on the website before the lectures.

The main additional reading materials are the ActEd CT4 notes. This will also be used as background reading for ACST359/819.

What is required to complete the unit satisfactorily
To be eligible to pass this unit, a pass is required in the final examination.

Unit Schedule
Week 1: Principle of actuarial modelling; Probability models
Week 2: Survival analysis; Estimation of survival distributions
Week 3: Estimation of survival distributions; Variance estimation
Week 4: Variance estimation and confidence intervals
Week 5: Confidence intervals; Cox proportional hazards models
Week 6: Cox proportional hazards models
Week 7: Stochastic processes; Markov chains
Week 8: Markov chains
Week 9: Markov jump processes
Week 10: Markov jump processes
Week 11: Applications of Markov processes
Week 12: Applications of Markov processes
Week 13: Revision

Note: This is only a tentative schedule. The actual schedule will depend on the progress of lectures.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of
Results
Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/.

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
Problem Solving and Research Capability
Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:
Learning outcomes

• Master the skills of nonparametric and parametric methods to estimate parameters and probability distributions.
• Understand the ideas and concepts of Markov properties and processes.
• Able to solve Markov transition probabilities via matrix theory and differential equations and to estimate the transition rates.

Assessment tasks

• Test
• Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

• Able to connect the concepts of survival models and statistical inference with practical actuarial problems.

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

• Understand different types of survival models and key concepts of survival analysis.
• Able to connect the concepts of survival models and statistical inference with practical actuarial problems.
• Master the skills of nonparametric and parametric methods to estimate parameters and probability distributions.
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Assessment tasks

• Quiz
• Test
• Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

• Understand different types of survival models and key concepts of survival analysis.
• Able to connect the concepts of survival models and statistical inference with practical actuarial problems.
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