ITL 102
Introductory Italian I
S1 External 2016
Dept of International Studies

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General Information

Unit convenor and teaching staff
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W6A209

Credit points
3

Prerequisites

Corequisites

Co-badged status

Unit description
This unit is for beginners or near-beginners in Italian, it presupposes no prior knowledge of the language. The unit provides a systematic study of the basic grammar and idiom of standard Italian. It has an essentially practical aim directed at functional language usage, oral and written expression.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

Reading: understand short, simple texts on familiar matters of a concrete type which
General Assessment Information

On going assessment. It is the responsibility of students to check dates and deadlines.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Presentation/Project(s)</td>
<td>20%</td>
<td>TBA</td>
</tr>
<tr>
<td>Quizes</td>
<td>20%</td>
<td>TBA</td>
</tr>
<tr>
<td>2 Tests</td>
<td>20%</td>
<td>TBA</td>
</tr>
<tr>
<td>Class Participation</td>
<td>5%</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

https://unitguides.mq.edu.au/unit_offerings/68783/unit_guide/print
Oral Presentation/Project(s)

Due: TBA
Weighting: 20%

Students are required to form small groups (2 or 3 people) and present to the rest of the class a 5 minutes practical situation. Scenarios will be provided in due time. Reading is NOT allowed; students reading will be heavily penalised. External students unable to find a suitable partner can provide a monologue instead, or pretend to take more than one part; this can be sent using the recording facility (such as Wimba) present in iLearn.

On successful completion you will be able to:

- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.
- Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Quizes

Due: TBA
Weighting: 20%

On-line assessment covering individual book chapters. These exercises are based on the workbook material accompanying the text book.

On successful completion you will be able to:

- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to
areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.

- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

2 Tests
Due: TBA
Weighting: 20%

These two written tests cover the material present in the books chapter studied up to that point. They assess the student capabilities reached thus far. These will be on-line with a time limit.

On successful completion you will be able to:

- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.

- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Class Participation
Due: Ongoing
Weighting: 5%

The effort and willingness to participate in class activities and pre-tutorial preparation are noted. Participation in on-line discussions/forum is also noted.
On successful completion you will be able to:

- **Reading**: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

- **Listening**: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.

- **Writing**: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

- **Spoken Interaction**: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

- **Spoken Production**: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

### Final Test

**Due:** TBA  
**Weighting:** 35%

Final Test, on-line, with a time limit, covering ALL material studied in Semester 1.

On successful completion you will be able to:

- **Reading**: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared
international vocabulary items.

• Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Delivery and Resources

Required and recommended texts

The textbook set for this unit is *Prego! An Invitation to Italian*, 8th Edition by Graziana Lazzarino et. al., New York, 2011.

The CD Rom supplied with the textbook will provide further opportunity to practice and test students skills.

The prescribed text is essential for this unit. It comes shrinkwrapped with the Workbook and Lab Manual. Students are encouraged to purchase a middle size dictionary for this unit. Students intending to continue, should consider purchasing a bigger dictionary.

Unit webpage

http://www.eurolang.mq.edu.au/units/ITL102

iLearn

http://ilearn.mq.edu.au

Unit Schedule

ITL102 – Weekly Lecture Schedule

This is the expected class schedule for session one; however always check the web page for changes/updates.

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Class 1</th>
<th>Introductory Ch., pp. 3-11</th>
<th>Introductions</th>
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</thead>
<tbody>
<tr>
<td>Class 2</td>
<td>Introductory Ch., pp. 11-17</td>
<td>Greetings, Numbers, Days of the week</td>
<td></td>
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<tr>
<td>Week 2</td>
<td>Class 1</td>
<td>Ch.1. pp. 20-26</td>
<td>Sing. &amp; plural nouns</td>
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<tr>
<td>Week</td>
<td>Class 1</td>
<td>Ch. pp.</td>
<td>Topic</td>
</tr>
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<td>--------------------------------------------</td>
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<tr>
<td>3</td>
<td></td>
<td>1. pp. 33-34</td>
<td>Avere - Idiom. expressions with avere</td>
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<td></td>
<td>1. pp. 34-40</td>
<td>Revision</td>
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<tr>
<td>4</td>
<td></td>
<td>2. pp. 41-47</td>
<td>Adjectives</td>
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<td>2. pp. 47-50</td>
<td>Essere</td>
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<td>2. pp. 51-55</td>
<td>Definite article</td>
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<td>2. pp. 56-60</td>
<td>Revision</td>
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<tr>
<td>5</td>
<td></td>
<td>3. pp. 61-68</td>
<td>-are verbs</td>
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<td>3. pp. 68-71</td>
<td>Dare, stare, fare ...</td>
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<td>3. pp. 72-75</td>
<td>School System - Possessive adjectives</td>
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<td></td>
<td>3. pp. 75-82</td>
<td>Questo &amp; Quello – Revision</td>
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<tr>
<td></td>
<td></td>
<td>4. pp. 81-84</td>
<td>Dovere, volere, potere...</td>
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<tr>
<td>7</td>
<td></td>
<td>4. pp. 93-98</td>
<td>Direct object pronouns – Time</td>
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<td></td>
<td>4. pp. 98-105</td>
<td>Revision</td>
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<td>8</td>
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<td>5. pp. 106-113</td>
<td>Articulated prepositions</td>
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<td></td>
<td>5. pp. 113-117</td>
<td>Passato prossimo with avere</td>
</tr>
<tr>
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<td></td>
<td>5. pp. 118-120</td>
<td>Passato prossimo with essere</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. pp. 121-122</td>
<td>Conoscere, sapere...</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>6. pp. 128-135</td>
<td>Indirect object pronouns</td>
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<tr>
<td>10</td>
<td></td>
<td>5. pp. 123-127</td>
<td>Revision</td>
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<td>Oral presentations (see below)</td>
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<tr>
<td>11</td>
<td></td>
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<td>Revision</td>
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<td></td>
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<td>Test Finale</td>
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https://unitguides.mq.edu.au/unit_offerings/68783/unit_guide/print
Tests

Test 1 will be held during class 2 in week 6 covering Ch Intro, 1 and 2.
Test 2 will be held during class 9 in week 12 covering Ch. 3 & 4.

Final Test. Will be held during class 2 in week 13 covering ALL chapters.

Assignments

ALL assignments will be available on iLearn; students must complete the relevant section(s) online; this will provide immediate correction and score for those exercises. **Please note it is your responsibility to check your iLearn regularly.**

Quiz 1 Due: Week 4, (check iLearn)
Quiz 2 Due: Week 6 (check iLearn)
Quiz 3 Due: Week 9, (check iLearn)
Quiz 4 Due: Week 10, (check iLearn)
Quiz 5 Due: Week 12, (check iLearn)
Quiz 6 Due: First week of Exam Period, (check iLearn)

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- **Workshops**
- **StudyWise**
- **Academic Integrity Module for Students**
- **Ask a Learning Adviser**

**Student Services and Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**Student Enquiries**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)
Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

• Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Assessment tasks

• Oral Presentation/Project(s)
• 2 Tests
• Class Participation
• Final Test

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

• Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar
matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

- Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

**Assessment tasks**

- Oral Presentation/Project(s)
- Class Participation
- Final Test

**Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcomes**

- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

**Assessment tasks**

- Quizes
- 2 Tests
- Class Participation
- Final Test
Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- **Reading:** understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- **Listening:** understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
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Assessment tasks

- Oral Presentation/Project(s)
- Quizes
- 2 Tests
- Class Participation
- Final Test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
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Assessment tasks

- Oral Presentation/Project(s)
- Quizes
- 2 Tests
- Class Participation
- Final Test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
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**Assessment tasks**

- Oral Presentation/Project(s)
- Quizes
- 2 Tests
- Class Participation
- Final Test

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- **Reading:** understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- **Writing:** write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.
- **Spoken Interaction:** interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.
- **Spoken Production:** give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.
Assessment tasks

- Oral Presentation/Project(s)
- Quizes
- 2 Tests
- Class Participation
- Final Test

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Assessment task

- Oral Presentation/Project(s)

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.
• Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Assessment task
• Class Participation

Additional information

Unit requirements and expectations
Late Submissions

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.
Unit guide ITL 102 Introductory Italian I

Timetable

<table>
<thead>
<tr>
<th></th>
<th>Stream 1</th>
<th>Stream 2**</th>
<th>Stream 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lecture 1</strong></td>
<td>Mon 11-13</td>
<td>Tue 13-15 (GA)</td>
<td>Tue 11-13</td>
</tr>
<tr>
<td></td>
<td>(EL) W6A104</td>
<td>W6B201</td>
<td>(RP) W6B205</td>
</tr>
<tr>
<td><strong>Lecture 2</strong></td>
<td>Wed 9-11</td>
<td>Fri 11-13 (GA)</td>
<td>Fri 9-11</td>
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<td>(EL) W6B205</td>
<td>W6B207</td>
<td>W6B222</td>
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Please Note: Students must attend Lecture 1 and Lecture 2 in the same stream.

* Stream 2 is recorded (later uploaded onto Echo360)

Changes since First Published

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<th>Description</th>
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<td>22/02/2016</td>
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</tr>
<tr>
<td>03/02/2016</td>
<td>changes to schedule and marks</td>
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<tr>
<td>29/01/2016</td>
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