MGK 205
Intermediate Modern Greek I

S1 Day 2016

Dept of International Studies

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## General Information

| Unit convenor and teaching staff | Unit Convenor  
Elizabeth Kefallinos  
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Contact via elizabeth.kefallinos@mq.edu.au |
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<tbody>
<tr>
<td>Credit points</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>MGK102 or HSC Greek Extension or Continuers Band 4 or 5 or 6</td>
</tr>
<tr>
<td>Corequisites</td>
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<tr>
<td>Co-badged status</td>
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**Unit description**

Using a communicative approach this unit aims to systematise and further develop knowledge of the language in all areas such as aural comprehension, speaking, reading and writing. Various grammatical and linguistic concepts are initiated; the theoretical component of the unit is complemented with a study of selective texts in order for students to acquire a better and reflective understanding of the structure of the language.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

## Learning Outcomes

1. To hear, speak, read and write modern Greek language in a variety of registers.
2. To read, listen to, comprehend and discuss a variety of Greek texts.
3. To attain a good level of spoken and written Greek through practice in class and completion of exercises and assignments.
4. To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
5. To understand and gain proficiency in the mechanics of writing Greek.
6. To gain an appreciation of the Greek culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
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<tbody>
<tr>
<td>First test</td>
<td>10%</td>
<td>Week 4</td>
</tr>
<tr>
<td>First language assignment</td>
<td>10%</td>
<td>Week 6</td>
</tr>
<tr>
<td>Second grammar test</td>
<td>10%</td>
<td>Week 8</td>
</tr>
<tr>
<td>Second language assignment</td>
<td>15%</td>
<td>Week 11</td>
</tr>
<tr>
<td>Third grammar test</td>
<td>15%</td>
<td>Week 13</td>
</tr>
<tr>
<td>Final written test</td>
<td>40%</td>
<td>Exam Period</td>
</tr>
</tbody>
</table>

First test
Due: **Week 4**
Weighting: **10%**
First grammar test revision of grammatical structures taught in the first half of the semester.

This Assessment Task relates to the following Learning Outcomes:
- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Greek.

First language assignment
Due: **Week 6**
Weighting: **10%**
Written assignment in Greek approx. 300 words, on topic that have been read, explained, discussed in class in order to standardise vocabulary, meaning, expression, syntax and grammar in a critical and interpretative way.

This Assessment Task relates to the following Learning Outcomes:
- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a good level of spoken and written Greek through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Greek.

Second grammar test
Due: Week 8
Weighting: 10%
Class test in order to consolidate the knowledge of the new grammatical structures.

This Assessment Task relates to the following Learning Outcomes:
• To hear, speak, read and write modern Greek language in a variety of registers.
• To attain a good level of spoken and written Greek through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

Second language assignment
Due: Week 11
Weighting: 15%
Second written assignment in Greek approx. 600 words on topic(s) that discussed in glass. Assignment is in more advance level demanded from students to compare or/and to contrast two or more different topics and to use the language critically in a more sophisticate level.

This Assessment Task relates to the following Learning Outcomes:
• To hear, speak, read and write modern Greek language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Greek texts.
• To understand and gain proficiency in the mechanics of writing Greek.
• To gain an appreciation of the Greek culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Third grammar test
Due: Week 13
Weighting: 15%
Third grammar test summarises the grammatical structures taught in class during the second half of the semester.

This Assessment Task relates to the following Learning Outcomes:
• To hear, speak, read and write modern Greek language in a variety of registers.
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- To attain a good level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To understand and gain proficiency in the mechanics of writing Greek.

**Final written test**

**Due:** Exam Period  
**Weighting:** 40%

Final test summarises the content of the material was taught in class during the second half of the semester. These include the various most significant grammatical structures, written language exercises including essay in Greek, in order to test the level of both the acquisition and the knowledge of the Greek language on the completion of the unit.

This Assessment Task relates to the following Learning Outcomes:
- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To attain a good level of spoken and written Greek through practice in class and completion of exercises and assignments.
- To understand and gain proficiency in the mechanics of writing Greek.

**Delivery and Resources**

**CLASSES**

**Lecture times and locations**

<table>
<thead>
<tr>
<th>Stream 1</th>
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<tbody>
<tr>
<td>Lecture</td>
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<tr>
<td>Practical</td>
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For current updates, lecture times and classrooms please consult the MQ Timetables website: [ht tp://www.timetables.mq.edu.au](http://www.timetables.mq.edu.au)

**REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS**

Arvanitakis., CD, Deltos Athina + workbook.

Also, a variety of literary or other thematic texts will be provided in class. The same material will be provided to the external students.

It is highly recommended that students purchase a dictionary and use it all the time. You will be
able to purchase one from the Macquarie University Co-Op Book shop, the ENGLISH-GREEK and GREEK-ENGLISH, Oxford University Press, Oxford.

Also recommended are:


**UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED**

**Online Unit**

Login is via: [https://ilearn.mq.edu.au/](https://ilearn.mq.edu.au/)


**Technology**

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: [http://mq.edu.au/about_us/offices_and_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

**Unit Schedule**

Please refer to your online unit for the unit schedule - [ilearn.mq.edu.au](https://ilearn.mq.edu.au/)

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
Graduate Capabilities

Discipline Specific Knowledge and Skills
Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To understand and gain proficiency in the mechanics of writing Greek.

Assessment tasks

- First test
- First language assignment
- Second grammar test
- Second language assignment
- Third grammar test
- Final written test

Critical, Analytical and Integrative Thinking
We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Greek language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Greek texts.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Greek.
• To gain an appreciation of the Greek culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

**Assessment tasks**

• First test
• First language assignment
• Second grammar test
• Second language assignment
• Third grammar test
• Final written test

**Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

**Learning outcome**

• To hear, speak, read and write modern Greek language in a variety of registers.

**Assessment tasks**

• First test
• First language assignment
• Second grammar test
• Second language assignment
• Third grammar test
• Final written test

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

• To hear, speak, read and write modern Greek language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Greek texts.
To attain a good level of spoken and written Greek through practice in class and completion of exercises and assignments.

To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

To understand and gain proficiency in the mechanics of writing Greek.

To gain an appreciation of the Greek culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

**Assessment tasks**

- First test
- First language assignment
- Second grammar test
- Second language assignment
- Third grammar test
- Final written test

**Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

**Learning outcome**

- To gain an appreciation of the Greek culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

**Assessment task**

- Second language assignment

**Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:
Learning outcomes

• To hear, speak, read and write modern Greek language in a variety of registers.
• To attain a good level of spoken and written Greek through practice in class and completion of exercises and assignments.

Assessment tasks

• First test
• First language assignment
• Second grammar test
• Second language assignment
• Third grammar test
• Final written test

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

• To understand and gain proficiency in the mechanics of writing Greek.

Assessment tasks

• First test
• First language assignment
• Second language assignment
• Third grammar test
• Final written test

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:
Learning outcomes

• To read, listen to, comprehend and discuss a variety of Greek texts.
• To attain a good level of spoken and written Greek through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Greek.

Assessment tasks

• First test
• First language assignment
• Second grammar test
• Second language assignment
• Third grammar test
• Final written test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

• To read, listen to, comprehend and discuss a variety of Greek texts.

Assessment tasks

• First test
• First language assignment
• Second language assignment
• Final written test

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe
experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

**Late Assignment Policy**

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.