SPN 101
Introductory Spanish I
S1 Day 2016
Dept of International Studies

Contents

General Information .................................................. 2
Learning Outcomes .................................................. 3
General Assessment Information .................................. 3
Assessment Tasks ..................................................... 3
Delivery and Resources ............................................. 6
Policies and Procedures ............................................ 7
Graduate Capabilities ............................................... 8
Changes from Previous Offering .................................. 11

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
# General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
<th>Tutor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rodrigo Acuna</td>
<td>Rodrigo Acuna</td>
</tr>
<tr>
<td><a href="mailto:rodrigo.acuna@mq.edu.au">rodrigo.acuna@mq.edu.au</a></td>
<td><a href="mailto:rodrigo.acuna@mq.edu.au">rodrigo.acuna@mq.edu.au</a></td>
</tr>
<tr>
<td>Contact via <a href="mailto:rodrigo.acuna@mq.edu.au">rodrigo.acuna@mq.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>Cintia Agosti</td>
<td>Cintia Agosti</td>
</tr>
<tr>
<td><a href="mailto:cintia.agosti@mq.edu.au">cintia.agosti@mq.edu.au</a></td>
<td><a href="mailto:cintia.agosti@mq.edu.au">cintia.agosti@mq.edu.au</a></td>
</tr>
<tr>
<td>Contact via <a href="mailto:cintia.agosti@mq.edu.au">cintia.agosti@mq.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>Nidia Castrillon</td>
<td>Nidia Castrillon</td>
</tr>
<tr>
<td><a href="mailto:nidia.castrillon@mq.edu.au">nidia.castrillon@mq.edu.au</a></td>
<td><a href="mailto:nidia.castrillon@mq.edu.au">nidia.castrillon@mq.edu.au</a></td>
</tr>
<tr>
<td>Contact via <a href="mailto:nidia.castrillon@mq.edu.au">nidia.castrillon@mq.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>Unit Convenor</td>
<td>Unit Convenor</td>
</tr>
<tr>
<td>Jane Hanley</td>
<td>Jane Hanley</td>
</tr>
<tr>
<td><a href="mailto:jane.hanley@mq.edu.au">jane.hanley@mq.edu.au</a></td>
<td><a href="mailto:jane.hanley@mq.edu.au">jane.hanley@mq.edu.au</a></td>
</tr>
<tr>
<td>Contact via <a href="mailto:jane.hanley@mq.edu.au">jane.hanley@mq.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>W6A 203</td>
<td>W6A 203</td>
</tr>
<tr>
<td>Fri 12pm / Wed 1pm</td>
<td>Fri 12pm / Wed 1pm</td>
</tr>
<tr>
<td>Tutor</td>
<td>Tutor</td>
</tr>
<tr>
<td>Susana Catalina Prat</td>
<td>Susana Catalina Prat</td>
</tr>
<tr>
<td><a href="mailto:susana.catalina@mq.edu.au">susana.catalina@mq.edu.au</a></td>
<td><a href="mailto:susana.catalina@mq.edu.au">susana.catalina@mq.edu.au</a></td>
</tr>
</tbody>
</table>

| Credit points | 3 |

**Prerequisites**

**Corequisites**

**Co-badged status**

**Unit description**

Intended for beginners or near-beginners in Spanish, this unit follows a communicative approach and is designed to develop skills in reading, writing, comprehension and speaking. Students who have any previous knowledge of Spanish should consult the convenor before enrolling in this unit.
Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

Learning Outcomes

1. Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
2. Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
3. Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
4. Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
5. Spoken Production: produce simple mainly isolated phrases about people and places.

General Assessment Information

Submission of most tasks is via iLearn. All assessment tasks are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language study orientation</td>
<td>5%</td>
<td>Week 2</td>
</tr>
<tr>
<td>Participation and Preparation</td>
<td>15%</td>
<td>Weekly</td>
</tr>
<tr>
<td>Written/Oral Assignments</td>
<td>20%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Final oral test</td>
<td>20%</td>
<td>Week 13</td>
</tr>
<tr>
<td>Final written test</td>
<td>20%</td>
<td>Week 13</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Due</td>
</tr>
<tr>
<td>--------------------</td>
<td>-----------</td>
<td>-------</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

**Language study orientation**

Due: **Week 2**  
Weighting: **5%**

Prepares students for university language study and the Spanish online environment. Pass/Fail.

This Assessment Task relates to the following Learning Outcomes:

- **Reading**: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- **Listening**: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.

**Participation and Preparation**

Due: **Weekly**  
Weighting: **15%**

In-class/online participation includes completing all the mandated preparation activities before each class as described in the iLearn sections "Antes de venir a clase". You need to prepare for class by studying this specified content at home or you will not be able to keep up with the pace of the unit. Your tutor will keep track of how well you have prepared each topic before attending classes. This assessment component also involves participating in one individual consultation with your tutor before the mid-semester break, to get advice on your progress and recommendations for your oral skills.

This Assessment Task relates to the following Learning Outcomes:

- **Reading**: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- **Listening**: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- **Writing**: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

**Written/Oral Assignments**

Due: **Ongoing**  
Weighting: **20%**

Brief assignments submitted via online course.
This Assessment Task relates to the following Learning Outcomes:

- **Listening:** follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- **Spoken Interaction:** interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- **Spoken Production:** produce simple mainly isolated phrases about people and places.

### Quizzes

**Due:** **Ongoing**  
**Weighting:** **10%**

Short answer quizzes on key grammar, vocabulary and comprehension.

This Assessment Task relates to the following Learning Outcomes:

- **Reading:** understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- **Writing:** ask for or pass on personal details in written form; write simple isolated phrases and sentences.

### Final oral test

**Due:** **Week 13**  
**Weighting:** **20%**

Final oral test assessing skills acquired through previous assessment.

This Assessment Task relates to the following Learning Outcomes:

- **Reading:** understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- **Listening:** follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.

### Final written test

**Due:** **Week 13**  
**Weighting:** **20%**

Final written test assessing skills acquired through previous assessment.
This Assessment Task relates to the following Learning Outcomes:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

**Homework**

**Due:** **Ongoing**
**Weighting:** **10%**

Regularly complete assigned tasks via iLrn Heinle online resources.

This Assessment Task relates to the following Learning Outcomes:

- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Production: produce simple mainly isolated phrases about people and places.

**Delivery and Resources**

**Delivery:** Day, Evening, External (Fully online)

**Login** is via: [https://ilearn.mq.edu.au/](https://ilearn.mq.edu.au/)

**Is my unit in iLearn?** [http://help.ilearn.mq.edu.au/unitonline/](http://help.ilearn.mq.edu.au/unitonline/) Use this link to check when your online unit will become available.

**Technology**

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: [http://mq.edu.au/about_us/offices_and_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)
Required resources:


You can choose to purchase the print edition + access card for iLrn online resources, or you can purchase online only including the eBook, which is a slightly cheaper option and which should also be available via the Co-op, but purchasing online-only with eBook access means you MUST always bring a tablet to class to access your eBook during class-time. A mobile phone or lap-top computer are not appropriate, as your tablet must be flat on the desk in the classroom with the full page visible.

Times and Location for Practicals and Seminars: Please consult the MQ Timetables Website: http://www.timetables.mq.edu.au

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.
Late assignment policy
Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
Discipline Specific Knowledge and Skills
Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able
to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

**Assessment tasks**

- Quizzes
- Final oral test
- Final written test
- Homework

**Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

**Learning outcomes**

- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
Assessment task

• Written/Oral Assignments

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

• Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
• Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
• Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
• Spoken Production: produce simple mainly isolated phrases about people and places.

Assessment tasks

• Participation and Preparation
• Written/Oral Assignments
• Final oral test

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

• Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on
very familiar topics.
  • Spoken Production: produce simple mainly isolated phrases about people and places.

Assessment tasks
  • Language study orientation
  • Participation and Preparation
  • Homework

Problem Solving and Research Capability
Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Assessment task
  • Language study orientation

Changes from Previous Offering
Practice quiz that is not part of quiz grade to familiarise students with iLearn quizzes.

New assessment task to help students assess their language learning skills and familiarise themselves with strategies to succeed in the study of Spanish.