



# POL 303

## Global Political Economy

S2 Day 2017

*Dept of Modern History, Politics & International Relations*

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## General Information

Unit convenor and teaching staff

Sung-Young Kim

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Credit points

3

Prerequisites

39cp at 100 level or above or (6cp in HIST or MHIS or POL units at 200 level including 3cp in POL)

Corequisites

Co-badged status

Unit description

This unit focuses on the relationship and interaction between politics/states and economics/markets at the national, international and global levels. Global/International Political Economy (IPE) is concerned with the study of those global problems and issues that cannot adequately be explained by recourse to economic, political, or sociological analysis alone. IPE is the study of international affairs that focuses on the elements of complex interdependence that define many of our most pressing problems today; it breaks down the barriers that separate and isolate the traditional methods of analysis, seeking a comprehensive understanding of issues, events and units of analysis.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;

4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## General Assessment Information

### Submission of assignments

All written assignments must be submitted using the "Turnitin Assignments" facility on the iLearn website. This facility includes software which scans the uploaded assignments for plagiarism. Follow the instructions on the screen carefully. Your assignment should be uploaded before midnight on the due date.

**In all cases**, you should ensure that you keep a copy of the assignment.

Please use the topic and chosen question in the title of your document, rather than your own name.

### Return of marked work

Marked assignments will be returned via the same facility on iLearn. When marks are released, you will need to go back in to the assignment submission box, and open your uploaded assignment. When you click on the "GradeMark" button, you will be able to see the marker's comments on your work. You can save or print the essay with the comments.

### Extensions

Extensions will only be granted in exceptional circumstances, and appropriate supporting documentation must be submitted. If you require an extension, you must contact the convenor by email before the assessment due date.

### Penalty for late submission

Assignments which are submitted after the due date will incur a penalty of 3% of the final mark for each day after the due date. An assignment received more than 3 weeks after the due date will automatically fail.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u><a href="#">ClassTest/Take-Home Assignment</a></u>	30%	No	Week 5
<u><a href="#">Briefing Paper</a></u>	20%	No	Week 7
<u><a href="#">Research Essay</a></u>	40%	No	Week 12
<u><a href="#">Participation</a></u>	10%	No	On-going

## ClassTest/Take-Home Assignment

Due: **Week 5**

Weighting: **30%**

Class test for on-campus students, a Take-home assignment for externals.

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
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- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;

## Briefing Paper

Due: **Week 7**

Weighting: **20%**

500 word Briefing Paper

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## Research Essay

Due: **Week 12**

Weighting: **40%**

3000-word essay

On successful completion you will be able to:

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- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## Participation

Due: **On-going**

Weighting: **10%**

Participation

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
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## Delivery and Resources

### Delivery

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

**Internal students** are expected to attend the following classes each week:

Lecture: This course is taught with 1 two-hour lecture followed by 1 one-hour tutorial each week. Lectures will be held on Fridays at 10am-12pm at 14 Sir Christopher Ondaatje Ave (E7B) 100 Theatre.

Tutorials will be held after the lecture on the same day.

**NOTE: Tutorials will begin in Week 2.**

**External students:** The lecture is digitally recorded and can be downloaded from the iLearn website shortly after it is delivered. You will also find lecture slides on the website.

External students are also required to participate actively in the Discussion Board including as an online Discussion Leader for a selected week (in consultation with the Convenor) on the iLearn website (further details are given in the section on Assessment.)

External students are welcome to attend weekly lectures and seminar classes whenever they can.

**Required resources:**

This unit has an iLearn website which is accessible to all students currently enrolled. It is accessed via <https://ilearn.mq.edu.au>

All required readings will be available via the Macquarie University Library iShare system, and links will be provided via iLearn.

## Unit Schedule

Week	Lecture Date	Topic	Assessment
<b>1. Introduction: Issues, Actors, and Approaches</b>			
1	3 August	Introduction to POL303	
2	10 August	Unpacking 'globalisation' and understanding its impact on the traditional powers of the nation-state	
<b>1. Global Power Actors</b>			
3	17 August	Global Finance: the 'electronic herd'	

4	24 August	Multinational/Transnational Corporations	
5	31 August	<i>No lectures or tutorials this week. Class test to be held during normal lecture time.</i>	<b>Class Test/Take Home Assignment</b>
6	7 September	Supranational Organisations for Trade and Investment	
<b>1. World Development: North-South Relations</b>			
7	14 September	Globalisation and the developing countries I: the case for and against deeper economic integration	<b>Briefing Paper due Fri 15 Sept</b>
<b>2 WEEK MID-SEMESTER RECESS: Mon 18 Sep – Sun 1 Oct</b>			
8	5 October	Globalisation and the Developing Countries II: the industry policy debate	
9	12 October	Globalisation and the developed countries: the power of neo-liberal ideas or the activist technology state?	
10	19 October	Academic Essay Writing	
<b>1. New global challenges</b>			
11	26 October	Energy security, climate change and development	
12	2 November	<i>No lectures or tutorials this week</i>	<b>Research Essay due Fri 3 Nov</b>
<b>1. Conclusion</b>			
13	9 November	Final lecture: the state of the state in a globalising world	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)



## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

### Assessment tasks

- ClassTest/Take-Home Assignment
- Briefing Paper
- Research Essay
- Participation

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## Learning outcomes

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
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- Briefing Paper
- Research Essay
- Participation

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts,

which integrates theory and empirical evidence;

- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

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- Briefing Paper
- Research Essay
- Participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
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## Assessment tasks

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- Briefing Paper
- Research Essay
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## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

### Assessment tasks

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- Briefing Paper
- Research Essay
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## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts,

which integrates theory and empirical evidence;

- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## Assessment tasks

- ClassTest/Take-Home Assignment
- Briefing Paper
- Research Essay
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## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## Assessment tasks

- Briefing Paper
- Research Essay
- Participation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- 1. to convey an understanding of the major debates and contemporary issues raised by

the study of International Political Economy;

- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## **Assessment tasks**

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- Briefing Paper
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- Participation

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## Assessment tasks

- ClassTest/Take-Home Assignment
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