



# COMP350

## Special Topics in Computing and Information Systems

S1 Day 2017

*Dept of Computing*

### Contents

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<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Unit Schedule</u>	4
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	6

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff Convenor. Annabelle McIver <a href="mailto:annabelle.mciver@mq.edu.au">annabelle.mciver@mq.edu.au</a> Contact via Email.
Credit points 3
Prerequisites Permission by special approval
Corequisites
Co-badged status
Unit description This unit is a special topic unit that may be offered from time to time in new areas of computing and information systems, or as a special project under the supervision of a member of staff.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Students will develop project management skills, including time management and self-management, which will be dependent upon the particular project chosen, but students will manage a small project and see it through to completion

The COMP350 deliverables will be negotiated with each student, but will typically include a project report and students will develop writing skills.

Depending upon the project, there will be individual content skills developed by each student.

## General Assessment Information

The deliverables have been artificially separated to satisfy the Units system. In fact they will be treated as below:

In comp350 students have individual programmes of study which are developed in collaboration between the student, the supervisor, and the unit convenor. In addition, the same group negotiates an appropriate assessment regime, depending upon the nature of the work undertaken.

Typically, we refer to the assessment items as "deliverables" to emphasise that they can take many forms. In fact, the majority of them are reports of some kind, but some projects include software deliverables, design deliverables, essays, draft papers, etc.

The number, nature, timing and weighting of the deliverables, will be negotiated with each student individually, but typically it will include a major piece of writing reporting summatively on the whole comp350 activities and due at the end of the study period. The other deliverables are more varied in nature depending upon students' individual projects.

This Assessment Task relates to the following Learning Outcomes:

- Students will develop project management skills, including time management and self-management, which will be dependent upon the particular project chosen, but students will manage a small project and see it through to completion
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- Depending upon the project, there will be individual content skills developed by each student

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Deliverables.</u>	50%	No	Negotiated.
<u>Deliverables</u>	50%	No	Negotiated.

### Deliverables.

Due: **Negotiated.**

Weighting: **50%**

This Assessment Task relates to the following Learning Outcomes:

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student

On successful completion you will be able to:

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## Deliverables

Due: **Negotiated.**

Weighting: **50%**

The assessments have been artificially separated to satisfy the Units system.

On successful completion you will be able to:

- Students will develop project management skills, including time management and self-management, which will be dependent upon the particular project chosen, but students will manage a small project and see it through to completion
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## Delivery and Resources

The resources used in comp350 will vary depending upon particular student projects and their corresponding deliverables.

In general students have access to departmental resources, computing time, knowledge bases, and individual advice negotiated as the project proceeds.

## Unit Schedule

This unit is based on individual work by a student in collaboration with the supervising staff member and the unit convenor.

Appropriate schedules of activities will be negotiated individually.

In general students should plan on meeting with their supervising staff members at least weekly, at a time convenient to them both. The bulk of the work for comp350 will happen outside of

these meetings, usually with students working individually on learning, skill development, and research, so it is important for students to plan significant concentrated time in their weekly schedule for comp350.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Students will develop project management skills, including time management and self-management, which will be dependent upon the particular project chosen, but students will manage a small project and see it through to completion
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- Depending upon the project, there will be individual content skills developed by each student.

### Assessment tasks

- Deliverables.
- Deliverables

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Students will develop project management skills, including time management and self-management, which will be dependent upon the particular project chosen, but students will manage a small project and see it through to completion
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## **Assessment tasks**

- Deliverables.
- Deliverables

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Students will develop project management skills, including time management and self-management, which will be dependent upon the particular project chosen, but students will manage a small project and see it through to completion
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## **Assessment tasks**

- Deliverables.
- Deliverables

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where

relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Students will develop project management skills, including time management and self-management, which will be dependent upon the particular project chosen, but students will manage a small project and see it through to completion
- The COMP350 deliverables will be negotiated with each student, but will typically include a project report and students will develop writing skills.
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## **Assessment tasks**

- Deliverables.
- Deliverables

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Students will develop project management skills, including time management and self-management, which will be dependent upon the particular project chosen, but students will manage a small project and see it through to completion
- The COMP350 deliverables will be negotiated with each student, but will typically include a project report and students will develop writing skills.
- Depending upon the project, there will be individual content skills developed by each student.

## **Assessment tasks**

- Deliverables.
- Deliverables



## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Students will develop project management skills, including time management and self-management, which will be dependent upon the particular project chosen, but students will manage a small project and see it through to completion
- The COMP350 deliverables will be negotiated with each student, but will typically include a project report and students will develop writing skills.
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### Assessment tasks

- Deliverables.
- Deliverables

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Students will develop project management skills, including time management and self-management, which will be dependent upon the particular project chosen, but students will manage a small project and see it through to completion
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- Depending upon the project, there will be individual content skills developed by each student.

## Assessment tasks

- Deliverables.
- Deliverables

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Assessment tasks

- Deliverables.
- Deliverables