MKTG101
Marketing Fundamentals
S1 Evening 2017

Dept of Marketing and Management

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General Information

Unit convenor and teaching staff
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Contact via Email
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Thursdays, 3.15-5.15pm

Rebecca Young
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Credit points
3

Prerequisites

Corequisites

Co-badged status

Unit description
This unit covers the basic principles of marketing. It explores the role of marketing in business and society and the proposition that marketing is based on an understanding of consumer value. The unit examines the development of marketing as a practice and discipline. The unit covers the overall process of marketing planning, implementation and control and how information on consumer needs is attained. It then looks at the building blocks and tools that the marketer uses to satisfy those needs - the marketing mix.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Explain and analyse key marketing objectives and strategies.
2. Review the external factors influencing an organisation's marketing strategies.
3. Understand critical thinking as the selection, collection, analysis, interpretation, reasoning and evaluation of key steps in a marketing plan/portfolio.
4. Identify elements of marketing planning and the marketing portfolio and deconstruct them to marketing theory and practice.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-line Quiz</td>
<td>20%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Assignment Marketing Portfolio</td>
<td>30%</td>
<td>No</td>
<td>Monday Week 9 at 9am</td>
</tr>
<tr>
<td>Class Participation/Reflection</td>
<td>10%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td>Final Examination</td>
<td>40%</td>
<td>No</td>
<td>Examination period</td>
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</tbody>
</table>

**On-line Quiz**

Due: **Week 7**  
Weighting: **20%**

This on-line assessment will be taken in Week 7. The quiz will cover topics studied in weeks 1 to 6 inclusive.

**Penalties:** No extensions will be granted. Students who do not undertake the quiz during the assigned period will be awarded a mark of 0 for the task. Students who have an approved Disruption to Studies application will be granted consideration.

This Assessment Task relates to the following Learning Outcomes:
- Identify elements of marketing planning and the marketing portfolio and deconstruct them to marketing theory and practice

**Assignment Marketing Portfolio**

Due: **Monday Week 9 at 9am**  
Weighting: **30%**

You are required to collect a portfolio of evidence from the world around you that represents marketing objectives, strategies and tactics. You must seek current information (i.e. 2016 and 2017) and examples from contemporary sources such as newspapers, magazines, websites and social media (e.g. consumer blogs, YouTube).

The evidence you submit must relate to the following six topics:
1. Market Research and its use in a marketing plan
2. Who are the competition for your favourite product?
3. PESTL and how this affects the introduction of a new product or service
4. SWOT Analysis and its use in the marketing plan
5. Segmentation, targeting and positioning in marketing: Current trends in an industry of
6. New product/services launches or brand management: A success and a failure

You must write a 300 word critique for each of the 6 topics given (total 1,800 words). The critique should consider how each piece of evidence you have collected:

- demonstrates your understanding of marketing theory and practice.
- considers the internal and external factors influencing an organisation's marketing strategies.
- explains and analyses marketing objectives and strategies.

For each of the six examples listed above, students need to show how they fit theoretical frameworks or models presented in the textbook. This means that you will specify the exact theory/framework/model that is being applied from the textbook, listing the heading from the book and the page number where the theory/framework/model is found.

Penalties: No extensions will be granted. Students who have an approved Disruption to Studies application will be granted consideration.

Please ensure you submit your soft copy to the correct Turnitin link before 9 am, Monday Week 9.

- Late submissions or those submitted incorrectly in Turnitin will receive a deduction of 20% (or 6 marks) per day. For example, assignments received from 9.01am Monday but before 9am Tuesday will lose 20% (or 6 marks) of their total assignment mark. Those received from 9.01am Tuesday but before 9am Wednesday will lose 40% (or 12 marks) of their total assignment mark.
- You should not exceed the 1,800 word limit (this limit does not include tables, figure, the reference list, title page and any appendices). Exceeding the limit by an appreciable amount (i.e. > 10%) may lead to a deduction of 2 marks.

This Assessment Task relates to the following Learning Outcomes:

- Explain and analyse key marketing objectives and strategies.
- Review the external factors influencing an organisation's marketing strategies.
- Understand critical thinking as the selection, collection, analysis, interpretation, reasoning and evaluation of key steps in a marketing plan/portfolio.
- Identify elements of marketing planning and the marketing portfolio and deconstruct them to marketing theory and practice.
Class Participation/Reflection

Due: **Week 12**
Weighting: **10%**

Your participation in the unit will be evaluated by your tutor. Participation will be assessed throughout the semester.

Participation will be assessed predominantly by a student reflection/summary in week 12 using a standardised form submitted via Turnitin (to be submitted by 5pm Friday of week 12) with the final mark allocated to be moderated by the respective tutor.

The tutor will factor in the following criteria:

- Student engagement in discussions facilitated by the tutor
- Student contributions made to the class discussions

Students will reflect on their individual participation and contribution throughout the semester. They will complete a written self-reflection. Final participation evaluation rests with the tutor.

**Penalties:** No extensions will be granted. Late submissions or those submitted incorrectly in Turnitin will receive a deduction of 20% (or 2 marks) per day. Students who have an approved Disruption to Studies application will be granted consideration.

This Assessment Task relates to the following Learning Outcomes:

- Explain and analyse key marketing objectives and strategies.
- Review the external factors influencing an organisation's marketing strategies.
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Final Examination

Due: **Examination period**
Weighting: **40%**

A final examination is included as an assessment task for this unit to provide assurance that:

- The product belongs to the student and
- The student has attained the knowledge and skills tested in the exam.

A two hour, "closed book" final examination for this unit will be held during the University Examination period. You are expected to present yourself for examination at the time and place designated in the University Examination Timetable.
This Assessment Task relates to the following Learning Outcomes:

- Explain and analyse key marketing objectives and strategies.
- Review the external factors influencing an organisation’s marketing strategies.
- Understand critical thinking as the selection, collection, analysis, interpretation, reasoning and evaluation of key steps in a marketing plan/portfolio.
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**Delivery and Resources**

**Classes**

This unit in Semester 1 is taught in normal mode over 13 weeks. There is a 2 hour lecture each week plus 13 one-hour tutorials held every week. Please note that tutorials will be held in week 1 for this unit. Lecture notes will be available on iLearn a week before the lecture. Please note that they are only a summary of the 2 hour lecture usually in bullet point format. The lecture delivered by the Unit Convenor will also recorded on Echo360.

The timetable for classes can be found on the University web site at: [http://www.timetables.mq.edu.au/](http://www.timetables.mq.edu.au/) The maximum size for each tutorial is 30 students. Once allocated to a class a student will not be able to change unless there are places in another class or someone in the other class is willing to swap. In this event, the onus is on students to agree and arrange the swap.

**Unit Structure**

This unit will be conducted in a weekly two hour lecture and weekly one hour tutorial format.

**Tutorial Sessions**

Tutorials/Group sessions in this course are conducted each week commencing in Teaching Week 1. Class sizes are limited.

You must sign on for your preferred session electronically. Once you are included in a tutorial, you MUST only attend that tutorial each week. Changes will not be permitted after the end of Week 2.

Changes must be formalised via the E-Student enrolment site. Attendance will be taken in class each week.

**Required Textbook**


You can buy this book from the Co-Op Bookshop on campus, either stand alone or bundled. Bundling options provide additional resources to help in your university work. Both hard copy and e-book are acceptable for this unit. The link for e-book and bundling are available through Wiley

[https://unitguides.mq.edu.au/unit_offerings/73015/unit_guide/print](https://unitguides.mq.edu.au/unit_offerings/73015/unit_guide/print)
This unit uses research by Macquarie University researchers.
This unit uses research from external sources.
This unit gives you opportunities to conduct your own research.
This unit gives you practice in applying research findings in your assignments.

**Writing Skills**

Recommended resources:

**Technology Used: Unit web page**

Please note the unit’s logon iLearn address is: [http://ilearn.mq.edu.au](http://ilearn.mq.edu.au)

Here you will find the unit resources, learning materials, important announcements, marking guides, and assessment drop boxes. It is each student’s responsibility to regularly check iLearn. The lecture in this unit will be recorded using iLearn.

**Requirements to Pass the Course Satisfactorily**

In order to complete this course satisfactorily you must achieve a total mark of at least 50 out of 100.

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**Unit Schedule**

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<tr>
<th>Week</th>
<th>Lecture Schedule</th>
<th>Tutorial Schedule and Tasks</th>
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<td>1</td>
<td>Introduction</td>
<td>READ: Chapter 1&lt;br&gt;Tutorial&lt;br&gt;• Icebreaker</td>
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<td>2</td>
<td>Marketing Environment and Market Analysis</td>
<td>READ: Chapter 2&lt;br&gt;Tutorial&lt;br&gt;• Introduction to course, course structure, assessments, study approach and tutor expectations</td>
</tr>
<tr>
<td>Chapter</td>
<td>Title</td>
<td>READ: Chapter</td>
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<tr>
<td>3</td>
<td>Market Research</td>
<td>3</td>
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<tr>
<td>4</td>
<td>Consumer Behaviour</td>
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<tr>
<td>5</td>
<td>Business Buying Behaviour</td>
<td>5</td>
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<tr>
<td>6</td>
<td>Segmentation, Targeting and Positioning</td>
<td>6</td>
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<td>7</td>
<td>Product &amp; Branding</td>
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<tr>
<td></td>
<td>MID-SESSION BREAK</td>
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<tr>
<td>8</td>
<td>Price</td>
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<tr>
<td>9</td>
<td>Promotion</td>
<td>9</td>
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<td>10</td>
<td>Distribution</td>
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<tr>
<td>11</td>
<td>Services Marketing</td>
<td>11</td>
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### Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the **Learning and Teaching Category** of Policy Central.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

### Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

### Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.
Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

**Learning outcomes**

- Explain and analyse key marketing objectives and strategies.
- Review the external factors influencing an organisation's marketing strategies.
- Understand critical thinking as the selection, collection, analysis, interpretation, reasoning and evaluation of key steps in a marketing plan/portfolio.
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**Assessment tasks**

- Assignment Marketing Portfolio
- Final Examination
Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- Explain and analyse key marketing objectives and strategies.
- Review the external factors influencing an organisation's marketing strategies.
- Understand critical thinking as the selection, collection, analysis, interpretation, reasoning and evaluation of key steps in a marketing plan/portfolio.
- Identify elements of marketing planning and the marketing portfolio and deconstruct them to marketing theory and practice.

**Assessment tasks**

- Assignment Marketing Portfolio
- Class Participation/Reflection
- Final Examination

**Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- Explain and analyse key marketing objectives and strategies.
- Review the external factors influencing an organisation's marketing strategies.
- Understand critical thinking as the selection, collection, analysis, interpretation, reasoning and evaluation of key steps in a marketing plan/portfolio.
- Identify elements of marketing planning and the marketing portfolio and deconstruct them to marketing theory and practice.
Assessment tasks

- On-line Quiz
- Assignment Marketing Portfolio
- Class Participation/Reflection
- Final Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Explain and analyse key marketing objectives and strategies.
- Review the external factors influencing an organisation's marketing strategies.
- Understand critical thinking as the selection, collection, analysis, interpretation, reasoning and evaluation of key steps in a marketing plan/portfolio.
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Assessment tasks

- Assignment Marketing Portfolio
- Class Participation/Reflection
- Final Examination

Changes from Previous Offering

Weekly on line quizzes have been replaced with one multiple choice quiz that is compulsory in week 7.

Tutorials will operate for 13 weeks, starting in week 1.

Tutorial Case Studies have been replaced with tutorial activities and discussion topics weekly.

The Group Marketing Plan project and presentation is removed and replaced with an individual Assignment Marketing Portfolio as an individual assessment.

Consultation Hours

Teaching staff are there to assist you. Please email them directly to confirm their consultation times.
Global Context and Sustainability

This unit teaches marketing principles that can be applied in a global context. Sustainability issues are included in the Corporate Social Responsibility component of this unit.

Research and Practice

In addition to the required textbook for this Unit, you should familiarise yourself with the relevant periodical section of the library. We recommend the following:

- Marketing Magazine
- CMO
- B&T Magazine
- Australasian Journal of Marketing
- Harvard Business Review
- Journal of Strategic Marketing
- Australian Business Monthly
- Business Review Weekly

You can access these resources through the Library home page. Under ‘research’ select search for ‘journals’ and type the name of the journal.

Recommended Research Databases

You should also familiarise yourself with key research databases available for access through
the library. Databases recommended for your study in marketing include:

- Ebscohost
- Business Source Premier
- ABS Statistics
- ABS Census of Population and Housing
- Factiva
- IBISWorld
- Marketplace Advantage
- BMI Research
- Passport (Euromonitor)
- Google Scholar (only when logged in via the Macquarie University website)