PSYN858

Professional Practice 2

S2 Day 2017

Department of Psychology

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
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Credit points
0

Prerequisites
Admission to MClinNeuro or DClinNeuro

Corequisites

Co-badged status

Unit description
This unit provides the opportunity to view and participate in clinical case presentations. Cases are presented from students who have seen patients while on placement. In addition, students are instructed in relation to professional and ethical issues. It supplements courses in which theoretical information is taught. It provides students exposure to case material, case formulation, professional issues and ethical matters.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Expertise in presenting clinical cases to peers

Appreciation of the breadth in range of neuropsychological presentations

Appreciation of the scope of neuropsychological practices in a variety of settings

Confidence in engaging in clinical discussions

Assessment Tasks

Name	Weighting	Hurdle	Due
Case presentation	50%	Yes	throughout
Audience engagement	50%	Yes	throughout

Case presentation

Due: **throughout**
Weighting: **50%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students are expected to present at least 3 cases over the course of the 4 Professional Practice units. The distribution of cases over units is not prescribed, but will typically occur in PSYN858/ 859/860; with an early start to placement, however, presentation in PSYN857 may occur.

On successful completion you will be able to:

• Expertise in presenting clinical cases to peers

• Appreciation of the breadth in range of neuropsychological presentations

• Appreciation of the scope of neuropsychological practices in a variety of settings

• Confidence in engaging in clinical discussions

Audience engagement

Due: **throughout**
Weighting: **50%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Interaction is an essential component of case conference, and presentations are typically limited to 20 mins to allow at least 5 mins discussion.

On successful completion you will be able to:

• Appreciation of the breadth in range of neuropsychological presentations

• Appreciation of the scope of neuropsychological practices in a variety of settings

• Confidence in engaging in clinical discussions

Delivery and Resources

None defined.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Expertise in presenting clinical cases to peers
- Appreciation of the breadth in range of neuropsychological presentations
- Appreciation of the scope of neuropsychological practices in a variety of settings
- Confidence in engaging in clinical discussions

Assessment tasks

- Case presentation
- Audience engagement

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Expertise in presenting clinical cases to peers
- Appreciation of the breadth in range of neuropsychological presentations
- Appreciation of the scope of neuropsychological practices in a variety of settings

- Confidence in engaging in clinical discussions

Assessment tasks

- Case presentation
- Audience engagement

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Expertise in presenting clinical cases to peers
- Appreciation of the breadth in range of neuropsychological presentations
- Appreciation of the scope of neuropsychological practices in a variety of settings
- Confidence in engaging in clinical discussions

Assessment tasks

- Case presentation
- Audience engagement

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Assessment task

- Case presentation

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Expertise in presenting clinical cases to peers
- Confidence in engaging in clinical discussions

Assessment tasks

- Case presentation
- Audience engagement

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Appreciation of the scope of neuropsychological practices in a variety of settings
- Confidence in engaging in clinical discussions

Assessment tasks

- Case presentation
- Audience engagement