ITEC803
Advanced Topics in Computer Networks
S1 Evening 2017
Dept of Computing

Contents

General Information ................................ 2
Learning Outcomes ................................ 2
Assessment Tasks .................................. 3
Delivery and Resources ......................... 5
Unit Schedule ..................................... 7
Policies and Procedures ......................... 7
Graduate Capabilities ............................ 9
Standards ......................................... 11

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Adjunct Lecturer
Milton Baar
milton.baar@mq.edu.au
Contact via 04 1927 9847
By agreement

Christophe Doche
christophe.doche@mq.edu.au

Credit points
4

Prerequisites
ITEC647

Corequisites

Co-badged status
comp703

Unit description
This unit aims to address various advanced aspects of networking, particularly the current and emerging research topics in network. The focus will be on material drawn from the recent research literature. Topics include but are not limited to label switching, VPN architectures, Inter-domain routing, advanced multicast routing models, traffic engineering, congestion control, quality of service, and multimedia networks. The unit consists of lecture, reading, discussion and assignment components.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
1. Understand the key technologies for each network layer.
2. Analyse and Design network architectures and security.
3. Understand the key concepts, techniques and mechanisms in networking such as addressing, routing, multicast, label switching and TCP.
4. Review key issues related to Software Defined Networks and network security
5. Understand the design and analysis of real time multimedia networks.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz 1</td>
<td>10%</td>
<td>No</td>
<td>Week 4</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>10%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Class presentation</td>
<td>10%</td>
<td>No</td>
<td>Once during the unit</td>
</tr>
<tr>
<td>Assignment</td>
<td>30%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>Yes</td>
<td>TBA</td>
</tr>
</tbody>
</table>

Quiz 1

Due: **Week 4**
Weighting: **10%**

Quiz 1 is online and closed book and will be based on lecture material for Weeks 1-4.

This Assessment Task relates to the following Learning Outcomes:

- Understand the key technologies for each network layer.
- Analyse and Design network architectures and security.
- Understand the key concepts, techniques and mechanisms in networking such as addressing, routing, multicast, label switching and TCP.

Quiz 2

Due: **Week 8**
Weighting: **10%**

Quiz 2 is online and closed book and will be based on lecture material for Weeks 5-8.

This Assessment Task relates to the following Learning Outcomes:

- Understand the key technologies for each network layer.
- Analyse and Design network architectures and security.
- Understand the key concepts, techniques and mechanisms in networking such as addressing, routing, multicast, label switching and TCP.

Class presentation

Due: **Once during the unit**
Weighting: **10%**
During the unit, each student will undertake a review and analysis of one item from the reading material list, and then make a 30 minute presentation to the class demonstrating their understanding of the topic area.

This Assessment Task relates to the following Learning Outcomes:

• Review key issues related to Software Defined Networks and network security
• Understand the design and analysis of real time multimedia networks.

Assignment
Due: **Week 12**
Weighting: **30%**

The assignment will be defined in iLearn and will have a research and analysis component. This is an individual assignment and you must attempt it independently.

This Assessment Task relates to the following Learning Outcomes:

• Review key issues related to Software Defined Networks and network security
• Understand the design and analysis of real time multimedia networks.

Final Exam
Due: **TBA**
Weighting: **40%**

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

An examination allows us to individually and securely assess student’s mastery of the coursework material. The examination material will be covered by learning outcomes #1 to #5. The examination will be closed book and three (3) hours in length. It is held in the usual examination period of the semester. Students have 3 hours written time plus 10 minutes reading time to complete the sections of the exam.

This is a hurdle assessment: Students must obtain at least 50% in the final exam to be eligible to pass the unit. Students obtaining between 40% and 50% in the first attempt will be automatically given a second attempt to pass the hurdle requirement.

Regarding the examination process, note that

• you must attend all required classes and submit all required assessment, otherwise the Executive Dean of the Faculty or delegated authority has the power to refuse permission to attend the final examination
• you are expected to present yourself for examination at the time and place designated in the University Examination Timetable
• the timetable will be available in Draft form approximately eight weeks before the
commencement of the examinations and in Final form approximately four weeks before
the commencement of examinations
• no early examinations for individuals or groups of students will be set. All students are
expected to ensure that they are available until the end of the teaching semester, that is
the final day of the official examination period
• the only exception to not sitting an examination at the designated time is because of
documented illness or unavoidable disruption. In these circumstances you may wish to
consider applying for Special Consideration.

This Assessment Task relates to the following Learning Outcomes:
• Understand the key technologies for each network layer.
• Analyse and Design network architectures and security.
• Understand the key concepts, techniques and mechanisms in networking such as
  addressing, routing, multicast, label switching and TCP.
• Review key issues related to Software Defined Networks and network security
• Understand the design and analysis of real time multimedia networks.

Delivery and Resources
ITEC803 is taught via lectures and informal tutorial sessions. During the course there may
be practical slots available for students to work on various networking routing labs using Cisco
routers, but practical work is not a part of the unit design.

Classes
Classes are held from 6-10pm Tuesday evenings in the EMC building, room EMCG230.

Lectures
Lectures are used to explore advanced computer network technologies and design and put them
in a wider context. You are encouraged to ask questions of the lecturer, both during and outside
the lecture, to clarify anything you might not be sure of. There will be industry-based guest
lectures to provide up-to-date information and Q&A.

It should be noted that no single text book completely covers the content of this unit. A large
portion of the lecture material is drawn from the Internet standard documents called the "Request
For Comments" or RFC. Students are encouraged to read RFCs of relevant topics to gain a solid
understanding of the topics that are covered.

Quizzes
There will be two quizzes in the following weeks: 4 and 8. A quiz is a short test that will be based
on your previously covered lecture material. For example, week 4 quiz will be based on lectures
done in weeks 1-4. The quizzes will be online through iLearn. These quizzes contribute 20% of the total mark and serve as a feedback mechanism to monitor your progress in the unit.

**Tutorial**

The tutorial gives you the opportunity to interact with your peers and with the lecturer. The tutorial sessions involve informal discussions with your peers and the lecturer. On some weeks, you will be given problems to solve prior to the tutorial; preparing solutions is important because it will allow you to discuss the problems effectively with your lecturer and maximise the feedback you get on your work.

**Assignments**

Your assignment is to be submitted via iLearn. Late submission of the assignment will be accepted, but penalised at the rate of 10% per day late. If you cannot submit assignments on time because of illness or other circumstances, please contact the convenor at the earliest possible time.

**General Notes**

In this unit, you should do the following:

- Attend lectures, take notes, ask questions.
- Attend your tutorial, seek feedback from your lecturer on your work.
- Prepare for and strive to do well in the two quizzes.
- Read appropriate sections of the text, add to your notes and prepare questions for your lecturer/tutor.
- Prepare answers to tutorial questions.
- Work on any assignments that have been released.
- Participate Practicals and associate theory with practice.

Lecture notes will be made available each week, after the lecture has finished; these notes are intended as an outline of the lecture and are intended to be a companion to your own notes and the other reading material.

**Optional Recommended Texts**

**Text**


OR


**Other Useful Books**

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course overview</td>
</tr>
<tr>
<td>2</td>
<td>BGP - interdomain routing protocol</td>
</tr>
<tr>
<td>3</td>
<td>RIP and OSPF</td>
</tr>
<tr>
<td>4</td>
<td>MPLS part 1</td>
</tr>
<tr>
<td>5</td>
<td>MPLS part 2</td>
</tr>
<tr>
<td>6</td>
<td>Multicast DNS</td>
</tr>
<tr>
<td>7</td>
<td>Realtime networking</td>
</tr>
<tr>
<td>8</td>
<td>Mobile networks part 1</td>
</tr>
<tr>
<td>9</td>
<td>Mobile networks part 2</td>
</tr>
<tr>
<td>10</td>
<td>Introduction to QoS</td>
</tr>
<tr>
<td>11</td>
<td>IntServ/DiffServ</td>
</tr>
<tr>
<td>12</td>
<td>Introduction to cryptography</td>
</tr>
<tr>
<td>13</td>
<td>Course conclusion and exam review</td>
</tr>
</tbody>
</table>

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Complaint Management Procedure for Students and Members of the Public: http://www.mq.edu.a


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Disruption**

If you apply for Disruption to Study for your final examination, you must make yourself available for the week of July 24 – 28, 2017. If you are not available at that time, there is no guarantee an additional examination time will be offered. Specific examination dates and times will be determined at a later date.

**Second-chance hurdle examinations**

Second-chance hurdle examinations will also be offered in the week of July 24 - 28. Results will be released on July 13. You will be notified shortly after that date of your eligibility for a hurdle retry and you must also make yourself available during that week to take advantage of this opportunity.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser
Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
PG - Discipline Knowledge and Skills
Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

• Understand the key technologies for each network layer.
• Analyse and Design network architectures and security.
• Understand the key concepts, techniques and mechanisms in networking such as addressing, routing, multicast, label switching and TCP.
• Review key issues related to Software Defined Networks and network security
• Understand the design and analysis of real time multimedia networks.

Assessment tasks

• Quiz 1
• Quiz 2
• Class presentation
• Assignment
• Final Exam

PG - Critical, Analytical and Integrative Thinking
Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and
knowledge from a range of sources and environments. A characteristic of this form of thinking is
the generation of new, professionally oriented knowledge through personal or group-based
critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- Understand the key technologies for each network layer.
- Analyse and Design network architectures and security.
- Understand the key concepts, techniques and mechanisms in networking such as
  addressing, routing, multicast, label switching and TCP.
- Review key issues related to Software Defined Networks and network security
- Understand the design and analysis of real time multimedia networks.

**Assessment tasks**

- Class presentation
- Assignment
- Final Exam

**PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create
new knowledge that can be applied to real world issues, or contribute to a field of study or
practice to enhance society. They will be capable of creative questioning, problem finding and
problem solving.

This graduate capability is supported by:

**Learning outcomes**

- Understand the key technologies for each network layer.
- Analyse and Design network architectures and security.
- Understand the key concepts, techniques and mechanisms in networking such as
  addressing, routing, multicast, label switching and TCP.
- Review key issues related to Software Defined Networks and network security
- Understand the design and analysis of real time multimedia networks.

**Assessment tasks**

- Quiz 1
- Quiz 2
- Class presentation
- Assignment
- Final Exam
PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Assessment task

• Class presentation

Standards

Four standards, namely HD, D, CR, P summarise as many different levels of achievement. Each standard is precisely defined to help students know what kind of performance is expected to deserve a certain mark. The standards corresponding to the sample learning outcomes of this unit are given below:

<table>
<thead>
<tr>
<th>L.O.</th>
<th>P</th>
<th>CR</th>
<th>D</th>
<th>HD</th>
</tr>
</thead>
<tbody>
<tr>
<td>L.O. #1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand the key technologies for each network layer.</td>
<td>Provide basic description and definitions of layer network architecture</td>
<td>Describe across most of the topics in layered network architecture and implementations</td>
<td>Discuss with breadth across most of the topics in layered network architecture and implementations</td>
<td>Discuss with breadth and depth across most of the topics in layered network architecture and implementations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L.O. #2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Competence in analysis of network protocols.</td>
<td>Perform basic analysis of network protocols</td>
<td>Perform detailed analysis of network protocols</td>
<td>Perform advanced analysis of network protocol</td>
<td>Demonstrate in-depth analysis of network protocols</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L.O. #3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand the key concepts, techniques and mechanisms in networking such as addressing, routing, multicast and TCP.</td>
<td>Describe and apply limited set of the key networking concepts and mechanisms.</td>
<td>Discuss some of the key networking concepts and mechanisms.</td>
<td>Discuss most of the key networking concepts and mechanisms.</td>
<td>Discuss and apply most of the networking concepts and mechanisms.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L.O. #4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appreciate key issues related to network security and application layer design.</td>
<td>Describe limited set of key issues related to network security and application layer design</td>
<td>Explain some of the key issues related to network security and application layer design</td>
<td>Explain most of the key issues related to network security and application layer design</td>
<td>Discuss in depth all of the key issues related to network security and application layer design</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L.O. #5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Grading

At the end of the semester, you will receive a grade that reflects your achievement in the unit:

- **Fail (F):** does not provide evidence of attainment of all learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; and incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.

- **Pass (P):** provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; and communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes.

- **Credit (Cr):** provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; plus communication of ideas fluently and clearly in terms of the conventions of the discipline.

- **Distinction (D):** provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.

- **High Distinction (HD):** provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application.

In this unit, your final grade depends on your performance in each part of the assessment. For each task, you receive a mark that combines your standard of performance regarding each learning outcome assessed by this task. Then the different component marks are added up to determine your total mark out of 100. Your grade then depends on this total mark and your...
overall standards of performance.

In order to pass the unit, you must obtain a total mark of 50% or higher and a mark of 50% or higher in the final examination. The final examination is a hurdle assessment and Students must obtain at least 50% in the final exam to be eligible to pass the unit. Students obtaining between 40% and 50% in the first attempt will be automatically given a second attempt to pass the hurdle requirement.

Students obtaining a higher grade than a pass in this unit will (in addition to the above)

- have a total mark of 85% or higher and perform at distinction level or higher in the final examination to obtain High Distinction;
- have a total mark of 75% or higher and perform at credit level or higher in the final examination to obtain Distinction;
- have a total mark of 65% or higher and perform at pass level but with 50% or higher in the final examination to obtain Credit.