



# POL 305

## Religion and Politics

S1 External 2017

*Dept of Modern History, Politics & International Relations*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Marion Maddox

[marion.maddox@mq.edu.au](mailto:marion.maddox@mq.edu.au)

Contact via [marion.maddox@mq.edu.au](mailto:marion.maddox@mq.edu.au)

W6A 424

Monday 5-6 pm, Tuesday 2-3 pm

Unit Convenor

Steve Chavura

[steve.chavura@mq.edu.au](mailto:steve.chavura@mq.edu.au)

Contact via [steve.chavura@mq.edu.au](mailto:steve.chavura@mq.edu.au)

By arrangement

Credit points

3

Prerequisites

39cp at 100 level or above or (6cp in HIST or MHIS or POL units at 200 level including 3cp in POL)

Corequisites

Co-badged status

Unit description

Since the eighteenth century Enlightenment philosophers have predicted that religion would vanish as capitalism, science and state separation from religion progressed. To some extent this has happened in some European countries, but, on the whole, the 'secularisation thesis' has not come true. Not only is religion still with us, but in many regions of the world it has grown and its impact has become more intense. This unit examines the nature of the relationship between religion and politics by analysing the history of political thought, as well as recent developments in global and national politics.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

The ability to analyse and express your judgement about the relationship between religion and politics in oral and written form.

Critically interpret some classic and contemporary texts on the relation between religion and politics.

Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.

Appreciate the historical and philosophical subtleties of ideas such as secularism, the secular state, and religious pluralism.

Place contemporary debates and controversies within broader philosophical and historical contexts.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Essay</a>	30%	No	Friday 14 April
<a href="#">Essay</a>	30%	No	Friday 16 June
<a href="#">Participation</a>	10%	No	ongoing
<a href="#">Final Test</a>	30%	No	Friday 9 June

### Essay

Due: **Friday 14 April**

Weighting: **30%**

Write a 2000 word essay. Questions to be distributed in week 2.

On successful completion you will be able to:

- The ability to analyse and express your judgement about the relationship between religion and politics in oral and written form.
- Critically interpret some classic and contemporary texts on the relation between religion and politics.
- Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.
- Appreciate the historical and philosophical subtleties of ideas such as secularism, the secular state, and religious pluralism.
- Place contemporary debates and controversies within broader philosophical and historical contexts.

## Essay

Due: **Friday 16 June**

Weighting: **30%**

Write a 2000 word essay. Questions to be distributed in week 8.

On successful completion you will be able to:

- The ability to analyse and express your judgement about the relationship between religion and politics in oral and written form.
- Critically interpret some classic and contemporary texts on the relation between religion and politics.
- Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.
- Appreciate the historical and philosophical subtleties of ideas such as secularism, the secular state, and religious pluralism.
- Place contemporary debates and controversies within broader philosophical and historical contexts.

## Participation

Due: **ongoing**

Weighting: **10%**

**Internal students** will be assessed on their contributions to class discussion.

**External students** will be assessed on their contribution to the online forum.

On successful completion you will be able to:

- The ability to analyse and express your judgement about the relationship between religion and politics in oral and written form.
- Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.
- Appreciate the historical and philosophical subtleties of ideas such as secularism, the secular state, and religious pluralism.
- Place contemporary debates and controversies within broader philosophical and historical contexts.

## Final Test

Due: **Friday 9 June**

Weighting: **30%**

**Internal students** sit a final class test in the last lecture of the semester. Instructions to follow.

**External students** are required to complete a take-home exam, due Friday 9 June. Instructions to follow.

On successful completion you will be able to:

- Critically interpret some classic and contemporary texts on the relation between religion and politics.
- Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.
- Appreciate the historical and philosophical subtleties of ideas such as secularism, the secular state, and religious pluralism.
- Place contemporary debates and controversies within broader philosophical and historical contexts.

## Delivery and Resources

### Delivery:

Day, External

### This unit will use:

iLearn, iLecture

### Times and Locations for Lectures and Tutorials

Lectures: Friday 10 -12, W6B 282 Tutorial Room

Tutorials: Friday 12 - 1, W5C 302 Tutorial Room **or** Friday 1 - 2, W5A 202 Tutorial Room

For timetable information consult the MQ timetables website:

[https://students.mq.edu.au/student\\_admin/timetables.jsp](https://students.mq.edu.au/student_admin/timetables.jsp)

### Resources:

Most of the readings for this unit will be available on e-reserve. Some material will be available in the 7 day loan section of the library.

## Unit Schedule

### Weekly Topics:

**Week 1** Inventing 'Religion', 'Politics' and the 'Secular'

**Week 2** 'So help me God': Religion, Ritual and Parliament

**Week 3** Religion and Party

**Week 4** Religion, Race, and Reconciliation

**Week 5** Religious Freedom

**Week 6** The Sacred and the State

**Week 7** *Good Friday public holiday -- no classes*

### **MIDSEMESTER BREAK**

**Week 8** The Secular State: Australian Interpretations

**Week 9** Fundamentalism and Politics I: Christian

**Week 10** Fundamentalism and Politics II: Islamic

**Week 11** Fundamentalism and Politics III: Human Rights

**Week 12** Can Religion and Politics be separated?

**Week 13** *Class test in regular lecture time -- internal students; take-home exam due -- external students.*

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they

are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](#)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcome

- Place contemporary debates and controversies within broader philosophical and historical contexts.

## Assessment tasks

- Essay
- Essay
- Participation
- Final Test

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- The ability to analyse and express your judgement about the relationship between religion and politics in oral and written form.
- Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.

## Assessment tasks

- Essay
- Essay
- Participation
- Final Test

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Critically interpret some classic and contemporary texts on the relation between religion and politics.



- Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.
- Appreciate the historical and philosophical subtleties of ideas such as secularism, the secular state, and religious pluralism.
- Place contemporary debates and controversies within broader philosophical and historical contexts.

## **Assessment tasks**

- Essay
- Essay
- Participation
- Final Test

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- The ability to analyse and express your judgement about the relationship between religion and politics in oral and written form.
- Critically interpret some classic and contemporary texts on the relation between religion and politics.
- Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.
- Place contemporary debates and controversies within broader philosophical and historical contexts.

## **Assessment tasks**

- Essay
- Essay
- Participation
- Final Test

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- The ability to analyse and express your judgement about the relationship between religion and politics in oral and written form.
- Critically interpret some classic and contemporary texts on the relation between religion and politics.
- Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.
- Place contemporary debates and controversies within broader philosophical and historical contexts.

### Assessment tasks

- Essay
- Essay
- Participation
- Final Test

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- The ability to analyse and express your judgement about the relationship between religion and politics in oral and written form.
- Critically interpret some classic and contemporary texts on the relation between religion and politics.
- Place contemporary debates and controversies within broader philosophical and

historical contexts.

## Assessment tasks

- Essay
- Essay
- Participation
- Final Test

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- The ability to analyse and express your judgement about the relationship between religion and politics in oral and written form.
- Critically interpret some classic and contemporary texts on the relation between religion and politics.
- Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.
- Place contemporary debates and controversies within broader philosophical and historical contexts.

## Assessment tasks

- Essay
- Essay
- Participation
- Final Test

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- Think more critically and systematically about politics and religion, and related ideas such as secularism and secularisation, religious freedom, and civil religion.
- Place contemporary debates and controversies within broader philosophical and historical contexts.

## Assessment tasks

- Essay
- Essay
- Participation
- Final Test