ENGL374
Working with Texts
S2 Day 2017
Dept of English

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General Information

Unit convenor and teaching staff
Convenor
Stephanie Russo
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Alys Moody
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Credit points
3

Prerequisites
39cp at 100 level or above including 12cp in ENGL units and permission by special approval

Corequisites
6cp in ENGL units at 300 level

Co-badged status

Unit description
There is extensive evidence of the application of skills that English develops to the world outside University. Employers want graduates with high-level communication and analytical skills. The capabilities that English develops, such as critical analysis, problem-solving, creative thinking and writing skills, are transferable across a wide range of contexts. This unit provides an opportunity for students to engage with the community through a variety of activities, and apply the skills they have acquired during their studies in English in a professional environment. The unit promotes learning through participation with corporate and community partners, as well as the development of graduate capabilities and professional skills. Applications for special approval close 2 weeks prior to the start of Session 2.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent...
thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities. Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.

Students should demonstrate an ability to combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>CV Writing Task</td>
<td>15%</td>
<td>No</td>
<td>Sunday 20 August 2017, 23.59</td>
</tr>
<tr>
<td>Graduate Capabilities Audit</td>
<td>10%</td>
<td>No</td>
<td>Sunday 17 September, 23.59</td>
</tr>
<tr>
<td>Presentation</td>
<td>25%</td>
<td>No</td>
<td>Wednesday 4 October (in class)</td>
</tr>
<tr>
<td>Essay and final reflection</td>
<td>50%</td>
<td>No</td>
<td>Sunday 12 November 2017, 23.59</td>
</tr>
</tbody>
</table>

**CV Writing Task**

**Due:** Sunday 20 August 2017, 23.59  
**Weighting:** 15%

Students will prepare a CV

On successful completion you will be able to:

- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
- Students should demonstrate an ability to combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems.

**Graduate Capabilities Audit**

**Due:** Sunday 17 September, 23.59  
**Weighting:** 10%

Students will produce a reflection on graduate capabilities
On successful completion you will be able to:

- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
- Students should demonstrate an ability to combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems.

Presentation

Due: Wednesday 4 October (in class)
Weighting: 25%

Students will present a mid-point review about their PACE experience.

On successful completion you will be able to:

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
- Students should demonstrate an ability to combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems.

Essay and final reflection

Due: Sunday 12 November 23.59
Weighting: 50%

Students will produce an essay and final reflection on their project

On successful completion you will be able to:

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
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- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
- Students should demonstrate an ability to combine research-led practice and initiative to develop innovative ways of approaching and solving textual and interpretive problems.

**Delivery and Resources**

There are no set texts for this unit.

**Unit Schedule**

There will be 3 workshops in this unit (no weekly face-to-face teaching).

These workshops will be held from **Wednesday 12 - 2pm** in **E3A 244** in **Week 1, Week 8 and Week 13**.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the [Learning and Teaching Category](http://mq.edu.au/policy/docs/) of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your
Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent...
thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.

- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
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**Assessment tasks**

- CV Writing Task
- Graduate Capabilities Audit
- Presentation
- Essay and final reflection

**Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

**Learning outcomes**

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
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Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

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- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned,
well-informed argument in written work and participation in partner activities.
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Effective Communication
We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes
• Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
• Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
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Engaged and Ethical Local and Global citizens
As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded,
sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

**Learning outcomes**

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
- Students should have developed their learning through a negotiated curriculum which enables reflection on their learning within the English Major and its application to their graduate destinations.
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**Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Learning outcomes**

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
- Students should demonstrate a highly developed capacity for rigorous and independent thinking and advanced research and communication skills shown through reasoned, well-informed argument in written work and participation in partner activities.
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**Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcomes**

- Students should demonstrate more highly developed textual analysis skills shown through working with partner organisations.
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**Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them
competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

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**Changes from Previous Offering**

This is the first offering of this unit.