SPED926
Introduction to Vision Impairment
S1 Online 2017

Institute of Early Childhood

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General Information

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8am to 5pm Monday to Friday

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Credit points
4

Prerequisites
Admission to MDisabilityStud

Corequisites

Co-badged status

Unit description
This unit provides foundation knowledge in the cause and implication of disease and vision impairment across the age spectrum. The student will develop a broad view of the low vision needs of individuals and the role they can play in meeting these needs.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Demonstrate basic knowledge of human anatomy and development of the body systems
2. Demonstrate knowledge of the impact of disease on an individual
3. Apply knowledge of eye disease and vision impairment to an individual's circumstances
4. Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
5. Recommend appropriate low vision support
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
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<tbody>
<tr>
<td>Interview</td>
<td>40%</td>
<td>No</td>
<td>31/03/2017</td>
</tr>
<tr>
<td>Online Case Presentation</td>
<td>30%</td>
<td>No</td>
<td>19/05/17</td>
</tr>
<tr>
<td>Online Discussion</td>
<td>30%</td>
<td>No</td>
<td>Various dates</td>
</tr>
</tbody>
</table>

**Interview**

Due: **31/03/2017**  
Weighting: **40%**

This assessment asks you to conduct an interview with a person who has a medical condition, health issue and/or disability or to interview their family and/or carers; the person you interview does not have to have vision impairment.

The purpose of this interview is to gain insights into the person’s life and the impact their condition. Your assessment should be presented in the APA style of writing and referencing. The word count for this assessment is 2000 words.

This Assessment Task relates to the following Learning Outcomes:
- Demonstrate knowledge of the impact of disease on an individual
- Apply knowledge of eye disease and vision impairment to an individual's circumstances

**Online Case Presentation**

Due: **19/05/17**  
Weighting: **30%**

This assessment asks you to chose one condition related to vision impairment from a list available from week 1. You will need to thoroughly research this condition to create a case that is a true representation of a person with this condition.

Your assessment should be presented in the APA style of writing and referencing. The word count for this assessment is 1000 words.

This Assessment Task relates to the following Learning Outcomes:
- Demonstrate basic knowledge of human anatomy and development of the body systems
- Apply knowledge of eye disease and vision impairment to an individual's circumstances
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
Online Discussion

Due: Various dates
Weighting: 30%

There are three assessments of the online contributions made by students. These are:

1. Response comments to Assessment 1: worth 10 marks, due by midnight, Friday 28th April, 2017.
3. General participation in online discussion: worth 10 marks, due by midnight, Friday 9th June 2017.

This Assessment Task relates to the following Learning Outcomes:

- Demonstrate basic knowledge of human anatomy and development of the body systems
- Apply knowledge of eye disease and vision impairment to an individual's circumstances
- Recommend appropriate low vision support

Delivery and Resources

This unit is delivered online. All learning materials will be available for download in the iLearn site.

Unit Schedule

The unit is divided into a series of topics that will be released during the semester. Once a topic has been released it will remain available until the end of the semester.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html
In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

**Graduate Capabilities**

**PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of
knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate basic knowledge of human anatomy and development of the body systems
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
- Recommend appropriate low vision support

**Assessment tasks**

- Online Case Presentation
- Online Discussion

**PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate knowledge of the impact of disease on an individual
- Interpret clinical findings and vision behaviours to develop appropriate individual vision profiles according to need
- Recommend appropriate low vision support

**Assessment tasks**

- Interview
- Online Case Presentation
- Online Discussion

**PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:
Learning outcome

- Demonstrate knowledge of the impact of disease on an individual

Assessment task

- Online Case Presentation

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Recommend appropriate low vision support

Assessment tasks

- Interview
- Online Case Presentation
- Online Discussion

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

Learning outcome

- Apply knowledge of eye disease and vision impairment to an individual's circumstances

Assessment tasks

- Interview
- Online Discussion

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.
This graduate capability is supported by:

**Learning outcome**

- Apply knowledge of eye disease and vision impairment to an individual’s circumstances

**Assessment task**

- Online Discussion