ACST890
Data Analytics for Finance and Insurance
S1 Evening 2017
Dept of Applied Finance and Actuarial Studies

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General Information

Unit convenor and teaching staff
Lecturer
Sachi Purcal
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Contact via sachi.purcal@mq.edu.au
E4A-615
Tuesdays 1400–1600 (in E4A-615) during the thirteen teaching weeks

Angela Chow
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Credit points
4

Prerequisites
Admission to MActPrac

Corequisites

Co-badged status

Unit description
This unit focuses on the rapidly evolving area of high-performance commercial computing in finance and insurance and its associated `Big Data' and predictive analytics applications. It equips students with the necessary computing and statistical tools to be become active participants in the field. Students will solve `Big Data' problems at the Linux command line, harness the R language to perform data analytics and tease data out of relational databases using SQL. The unit examines statistical learning, and treats a variety of topics, from linear regression to support vector machines that, coupled with computing knowledge, take commercial supercomputing beyond analysing bounced cheques, discovering fraud or managing Facebook friends. The statistics learned will be applied using the R language, and R will also enable the study of various data visualisation applications, which are important to both understanding data and communicating findings.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

1. Construct Linux command-line solutions to data science problems
2. Devise R programming language code for data analytics and visualisation
3. Formulate SQL language approaches to relational database problems
4. Assemble statistical learning techniques to tackle data science problems
5. Select, describe, critically examine and employ a variety of data visualisation techniques

**General Assessment Information**

It is the responsibility of students to view their marks for each within session assessment on iLearn within 20 working days of posting. If there are any discrepancies, students must contact the unit convenor immediately. Failure to do so will mean that queries received after the release of final results regarding assessment marks (not including the final exam mark) will not be addressed.

Assessment criteria for all assessment tasks will be provided on the unit iLearn site.

**Extensions**

**Tasks 10% or less** – No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for disruptions to studies is made and approved.

**Tasks above 10%** - No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved. No submission will be accepted after solutions have been posted.

These requirements mean that **no extensions will be granted**, as each task is worth less than 10% (7%, 3%, 7%, 3%, 3%, 2%, 3%, 2%, 3%, 2% and 5%), **and non-submission will result in a mark of zero for the task**, except where an application for disruption to studies is made and approved.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tr>
<td>Final Examination</td>
<td>60%</td>
<td>No</td>
<td>Exam period</td>
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<tr>
<td>Tests (take home)</td>
<td>20%</td>
<td>No</td>
<td>23/3, 3/4, 18/5, 29/5/17</td>
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<tr>
<td>Quizzes (take home)</td>
<td>10%</td>
<td>No</td>
<td>6/4, 18/4, 4/5, 15/5/17</td>
</tr>
<tr>
<td>Assignment</td>
<td>10%</td>
<td>No</td>
<td>8/5, 22/5 and 29/5/17</td>
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**Final Examination**

Due: **Exam period**
Weighting: **60%**
A three hour final examination for this unit will be held during the University Examination period. You are permitted ONE A4 page of paper containing reference material printed on both sides. The material may be handwritten or typed. The page will not be returned to you at the end of the final examination.

This Assessment Task relates to the following Learning Outcomes:

- Construct Linux command-line solutions to data science problems
- Devise R programming language code for data analytics and visualisation
- Formulate SQL language approaches to relational database problems
- Assemble statistical learning techniques to tackle data science problems
- Select, describe, critically examine and employ a variety of data visualisation techniques

Tests (take home)
Due: 23/3, 3/4, 18/5, 29/5/17
Weighting: 20%

You will use iLearn to submit your solutions (in a PDF file) to two (take home) tests. The material will be more theoretical than practical.

You will use iLearn's peer assessment tool to mark the work of your classmates (due 3/4/17 and 29/5/17).

Each test submission and your accompanying peer marking performance will total 10% of your final assessment. Of the 10%, your submission task is worth 7% and your peer marking task is worth 3%.

Your first task is due in week 4. Solutions and a marking guide will immediately be made available, giving you valuable feedback as to whether to continue in the unit beyond the census date.

This Assessment Task relates to the following Learning Outcomes:

- Construct Linux command-line solutions to data science problems
- Devise R programming language code for data analytics and visualisation
- Formulate SQL language approaches to relational database problems
- Assemble statistical learning techniques to tackle data science problems
- Select, describe, critically examine and employ a variety of data visualisation techniques

Quizzes (take home)
Due: 6/4, 18/4, 4/5, 15/5/17
Weighting: 10%

You will use iLearn to submit solutions to two (take home) quizzes. Each will include a number of practical (coding) problems.
You will use iLearn's peer assessment tool to mark the work of your classmates (due 18/4/17 and 15/5/17).

Each quiz submission and your accompanying peer marking performance will total 5% of your final assessment. Of the 5%, your submission task is worth 3% and your peer marking task is worth 2%.

This Assessment Task relates to the following Learning Outcomes:

- Construct Linux command-line solutions to data science problems
- Devise R programming language code for data analytics and visualisation
- Formulate SQL language approaches to relational database problems
- Assemble statistical learning techniques to tackle data science problems
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Assignment
Due: 8/5, 22/5 and 29/5/17
Weighting: 10%

There will be three tasks. Your reports must be submitted electronically via iLearn.

For your second task, you will use iLearn's peer assessment tool to mark the work of your classmates (due 22/5/16).

The first task will be worth 3% of your final assessment, the second 2% and the third 5%.

This Assessment Task relates to the following Learning Outcomes:

- Construct Linux command-line solutions to data science problems
- Devise R programming language code for data analytics and visualisation
- Formulate SQL language approaches to relational database problems
- Assemble statistical learning techniques to tackle data science problems
- Select, describe, critically examine and employ a variety of data visualisation techniques

Delivery and Resources

Textbook
The textbook for this course is

- James, G., Witten, D., Hastie, T. & Tibshirani, R. (2013), *An Introduction to Statistical Learning with Applications in R*, Springer

which is available online or may be purchased.
Technology Used and Required

Tests

You need to electronically submit your solutions (using iLearn) to the (take home) tests as PDF files. Some possibilities to produce these files are: scan your handwritten solutions to a PDF file; use WORD (or similar software) to type out your solutions and save your work as a PDF file. For each test you can only submit one PDF file; it must contain all the pages of your solution (so make sure, if your scanner produces separate PDF pages, that you can combine them into one file). Your PDF file must be able to read by the current version of Adobe Acrobat Reader—check this is the case before submission (if it can't be read, then it can't be marked and you will be awarded a mark of zero for the assessment task).

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Supplementary exams

Information regarding supplementary exams, including dates, is available at: http://www.business
Student Support
Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

Learning Skills
Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

Equity Support
Students with a disability are encouraged to contact the [Disability Service](http://students.mq.edu.au/support/) who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

Graduate Capabilities
PG - Discipline Knowledge and Skills
Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- Construct Linux command-line solutions to data science problems
- Devise R programming language code for data analytics and visualisation
- Formulate SQL language approaches to relational database problems
• Assemble statistical learning techniques to tackle data science problems
• Select, describe, critically examine and employ a variety of data visualisation techniques

Assessment tasks
• Final Examination
• Tests (take home)
• Quizzes (take home)
• Assignment

PG - Critical, Analytical and Integrative Thinking
Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes
• Construct Linux command-line solutions to data science problems
• Devise R programming language code for data analytics and visualisation
• Formulate SQL language approaches to relational database problems
• Assemble statistical learning techniques to tackle data science problems
• Select, describe, critically examine and employ a variety of data visualisation techniques

Assessment tasks
• Final Examination
• Tests (take home)
• Quizzes (take home)
• Assignment

PG - Research and Problem Solving Capability
Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes
• Construct Linux command-line solutions to data science problems
Devise R programming language code for data analytics and visualisation
• Formulate SQL language approaches to relational database problems
• Assemble statistical learning techniques to tackle data science problems
• Select, describe, critically examine and employ a variety of data visualisation techniques

Assessment tasks

• Final Examination
• Tests (take home)
• Quizzes (take home)
• Assignment

Research and Practice

This unit uses research by Macquarie University researchers and external sources (references will be given in the lectures, tutorials and assignment).