



# MHIX205

## ANZAC: Australians at War

S1 OUA 2017

*Dept of Modern History, Politics & International Relations*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	4
<a href="#"><u>Unit Schedule</u></a>	5
<a href="#"><u>Policies and Procedures</u></a>	5
<a href="#"><u>Graduate Capabilities</u></a>	8
<a href="#"><u>Changes from Previous Offering</u></a>	12
<a href="#"><u>Changes since First Published</u></a>	12

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

OUA Convenor

Matthew Bailey

[matthew.bailey@mq.edu.au](mailto:matthew.bailey@mq.edu.au)

Contact via Email

Online

Prerequisites

Corequisites

Co-badged status

Unit description

The ANZAC Legend has long been at the core of Australian mythology. This unit will explore the impact of armed conflict on Australian national life. As well as tracing the history of the major conflicts that have engaged Australians from before white colonisation to the War on Terror, the unit will explore how the experience of war has shaped national identity. Themes will include: the idea of ANZAC and the militarization of Australian History; the 'Australian way of war'; gender, race and ethnicity; relationships with allies and enemies; the homefront; loss, disability and rehabilitation; and other legacies of war and commemoration. A range of sources will be used to examine these themes. An innovative feature of the unit will be an assessment structure in which students develop a history project around the influence or impact of war in their local communities. This project will link the personal and local to the broader themes explored in the unit encouraging independent and creative thinking as well as empathetic exploration of historical actors and communities. One component of this project for students comfortable with technology will be the opportunity to develop an audio/visual research output. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Read and analyse different kinds of historical evidence, including visual and textual sources

Find, analyse and apply historical information

Communicate effectively in oral forms, and in a range of written forms

Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

Describe and understand key events in the military history of Australia

Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

## General Assessment Information

In order to satisfactorily complete this unit you are required to use the resources supplied to you, to complete all assessment tasks, and submit them by their respective submission dates (unless an extension has been arranged).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online Quizzes</a>	20%	No	Weekly
<a href="#">Learning Portfolio</a>	30%	No	Weekly
<a href="#">Major Research Project</a>	50%	No	Sunday end of Week 12

### Online Quizzes

Due: **Weekly**

Weighting: **20%**

These tasks consists of ten online quizzes with each quiz worth 2% of the final grade. The quiz will be delivered and graded through iLearn and will be based on the videos and readings for the relevant week.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Describe and understand key events in the military history of Australia

### Learning Portfolio

Due: **Weekly**

Weighting: **30%**

Each week you will be asked to make a number of entries in response to questions or tasks in

your portfolio which you access through the iLearn site. At the end of each week you will also be asked to write a short reflection on what you have learned.

The Learning portfolio will be marked in two batches. The first batch for Modules 1-2, and the second batch for Modules 3-12.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in oral forms, and in a range of written forms
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Describe and understand key events in the military history of Australia
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

## Major Research Project

Due: **Sunday end of Week 12**

Weighting: **50%**

This is an individual project. Students will select a war memorial, take digital photographs of it, and collate data on the names represented on the memorial. They will analyse this data using secondary contextual research, and also put together information about the memorial's place in their local community. You will present this in a 2000 word report.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in oral forms, and in a range of written forms
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Describe and understand key events in the military history of Australia

## Delivery and Resources

You will be provided with videos, resources, readings and links on the unit's iLearn site. You will also conduct elements of your own research in preparation for online discussions, weekly quizzes and the online portfolio. Each week you will be required to engage with the material provided and to discuss it with your peers and in conjunction with your instructor.

## Unit Schedule

**Module 1:** The ANZAC Legend and the Militarisation of Australian History

**Module 2:** Before ANZAC: Frontier Wars

**Module 3:** Before ANZAC: Wars of Empire

**Module 4:** Gallipoli and Beyond: The Birth of ANZAC

**Module 5:** A Land Fit for Heroes? The Returned Serviceman

**Module 6:** Sons of ANZAC: WWII

**Module 7:** Demobbed: Demobilisation and Repatriation

**Module 8:** Australia's Asian Garrisons: From BCOF to Butterworth and Beyond

**Module 9:** The One Day of the Year: ANZAC's Decline

**Module 10:** Make Love Not War: The Vietnam Veteran and the Anti-War Movement

**Module 11:** ANZAC's Reinvigoration and the New Australian Nationalism

**Module 12:** ANZAC at 100: A National Icon Today. And Tomorrow?

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Extension Request

**Special Consideration Policy and Procedure**  
(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### Outcome

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/](http://www.mq.edu.au/about_us/)

[offices\\_and\\_units/information\\_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## **Graduate Capabilities**

### **Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### **Learning outcomes**

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in oral forms, and in a range of written forms
- Describe and understand key events in the military history of Australia

#### **Assessment tasks**

- Learning Portfolio
- Major Research Project

### **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### **Learning outcomes**

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life



## Assessment tasks

- Online Quizzes
- Learning Portfolio
- Major Research Project

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Describe and understand key events in the military history of Australia

## Assessment tasks

- Online Quizzes
- Learning Portfolio

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Describe and understand key events in the military history of Australia

- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

## **Assessment tasks**

- Online Quizzes
- Major Research Project

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in oral forms, and in a range of written forms
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

## **Assessment tasks**

- Online Quizzes
- Learning Portfolio
- Major Research Project

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Read and analyse different kinds of historical evidence, including visual and textual

sources

- Find, analyse and apply historical information

## **Assessment task**

- Major Research Project

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### **Learning outcomes**

- Communicate effectively in oral forms, and in a range of written forms
- Describe and understand key events in the military history of Australia
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

### **Assessment tasks**

- Learning Portfolio
- Major Research Project

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### **Learning outcomes**

- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Describe and understand key events in the military history of Australia
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

## Assessment task

- Learning Portfolio

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Describe and understand key events in the military history of Australia
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

## Assessment task

- Learning Portfolio

## Changes from Previous Offering

The previous offering employed a group project as the major piece of assessment. This has been changed to an individual project.

## Changes since First Published

Date	Description
16/02/2017	The assessment structure has changed to align with that published in the OUA handbook.