



# CRO 255

## Intermediate Croatian II

S2 Evening 2017

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit Convenor

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TBA

By appointment

Credit points

3

Prerequisites

CRO250

Corequisites

Co-badged status

Unit description

This unit deals with selected topics in Croatian grammar and Croatian language in general. It provides both a continuation of the introductory units and further development of language skills acquired in CRO250.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

## Learning Outcomes

1. To hear, speak, read and write modern Croatian language in a variety of registers.
2. To read, listen to, comprehend and discuss a variety of Croatian texts.
3. To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.

4. To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
5. To understand and gain proficiency in the mechanics of writing Croatian.
6. To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Assignment 1</u></a>	5%	No	21/08/2017
<a href="#"><u>Quiz 1</u></a>	5%	No	29/08/2017
<a href="#"><u>Assignment 2</u></a>	5%	No	05/09/2017
<a href="#"><u>Quiz 2</u></a>	5%	No	12/09/2017
<a href="#"><u>Assignment 3</u></a>	5%	No	21/09/2017
<a href="#"><u>Quiz 3</u></a>	5%	No	03/10/2017
<a href="#"><u>Assignment 4</u></a>	5%	No	12/10/2017
<a href="#"><u>Quiz 4</u></a>	5%	No	24/10/2017
<a href="#"><u>Oral examination</u></a>	20%	No	During 1st - 10th November.
<a href="#"><u>Final Examination</u></a>	40%	No	Refer to Exam Timetable

### Assignment 1

Due: **21/08/2017**

Weighting: **5%**

This assignment is due 21st August 2017.

This Assessment Task relates to the following Learning Outcomes:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Quiz 1

Due: **29/08/2017**

Weighting: **5%**

Quiz 1 will be given 29h August 2017.

This Assessment Task relates to the following Learning Outcomes:

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assignment 2

Due: **05/09/2017**

Weighting: **5%**

This assignment is due 5th September 2017.

This Assessment Task relates to the following Learning Outcomes:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Quiz 2

Due: **12/09/2017**

Weighting: **5%**

Quiz 2 will be given on 12th September 2017.

This Assessment Task relates to the following Learning Outcomes:

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assignment 3

Due: **21/09/2017**

Weighting: **5%**

This assignment is due 21st September 2017.

This Assessment Task relates to the following Learning Outcomes:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Quiz 3

Due: **03/10/2017**

Weighting: **5%**

Quiz 3 will be given on 3rd October 2017.

This Assessment Task relates to the following Learning Outcomes:

- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.

## Assignment 4

Due: **12/10/2017**

Weighting: **5%**

This assignment is due 12th October 2017.

This Assessment Task relates to the following Learning Outcomes:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Quiz 4

Due: **24/10/2017**

Weighting: **5%**

Quiz 4 will be given on 24th October 2017.

This Assessment Task relates to the following Learning Outcomes:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Oral examination

Due: **During 1st - 10th November.**

Weighting: **20%**

The oral exam will be held from 1st to 10th November 2017.

This Assessment Task relates to the following Learning Outcomes:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.

## Final Examination

Due: **Refer to Exam Timetable**

Weighting: **40%**

The written examination (closed book but dictionary allowed).

This Assessment Task relates to the following Learning Outcomes:

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Delivery and Resources

### Required and Recommended Texts and/or Materials

#### Required texts

Marica Čilaš Mikulić, Milvia Gulešić Machata & Sanda Lucija Udier: ***Razgovarajte S NAMA!***, ***Udžbenik hrvatskoga jezika za više početnike A2 B1*** (Zagreb: FF Press, 2016) with a CD;

Marica Čilaš Mikulić, Milvia Gulešić Machata & Sanda Lucija Udier: ***Razgovarajte S NAMA!***, ***Vježbenica, gramatika i fonetika hrvatskog jezika za više početnike*** (Zagreb: FF Press, 2016).

#### Recommended texts

Vinko Grubišić: ***Croatian Grammar*** (Zagreb: Hrvatska sveučilišna naklada & HIŠAK, 2007).

Željko Bujas: ***Croatian-English and English-Croatian Dictionary*** (Zagreb: Nakladni zavod Globus).

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).



## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.

- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- Assignment 1
- Quiz 1
- Assignment 2
- Quiz 2
- Assignment 3
- Quiz 3
- Assignment 4
- Quiz 4
- Oral examination
- Final Examination

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcome**

- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- Assignment 1
- Quiz 1
- Assignment 2
- Quiz 2
- Assignment 3

- Assignment 4
- Quiz 4
- Final Examination

## Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

### Assessment tasks

- Assignment 1
- Quiz 1
- Assignment 2
- Quiz 2
- Assignment 3
- Quiz 3
- Assignment 4
- Quiz 4
- Oral examination
- Final Examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assessment tasks

- Assignment 1
- Quiz 1
- Assignment 2
- Quiz 2
- Assignment 3
- Quiz 3
- Assignment 4
- Quiz 4
- Oral examination
- Final Examination

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.

## Assessment tasks

- Assignment 1

- Quiz 1
- Assignment 2
- Quiz 2
- Assignment 3
- Quiz 3
- Assignment 4
- Quiz 4
- Final Examination

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.

### Assessment tasks

- Assignment 1
- Assignment 2
- Quiz 2
- Assignment 3
- Assignment 4
- Quiz 4
- Oral examination

## Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## Unit requirements and expectations

**Assignments** should be submitted by the due date.

**Oral Examination:** conducted during the period 1st-10th November, upon the completion of semester 2.

**Final Written Examination:** Students must pass an examination in order to pass the course. A mark of 50% will be regarded as a pass.

**On-campus Session:** Held at Macquarie University on Saturday **23rd September** (from 9.30 am – 4.00 pm; Venue: TBA). You are urged to attend if at all possible. The on-campus session will provide a tutorial on grammar, conversation and reading exercises.

The on-campus session is not compulsory but it is strongly recommended.

### Expected weekly workload

- (i) Reading aloud texts & dialogues in your text book and listening to the CD – 2 hours
- (ii) Answering questions and doing exercises – 2 hours
- (iii) Writing-up assignments – 2 hours