ACST831
Actuarial Control Cycle 1
S1 External 2017
Dept of Applied Finance and Actuarial Studies

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# General Information

Unit convenor and teaching staff
Unit Convenor and lecturer
Leonie Tickle
Contact via Dialogue message on the teaching website
E4A 608
Thursday 10-12 during teaching weeks

Teaching assistant
Hong Xie
Contact via Dialogue message on the teaching website
E4A 622D

Lecturer
Bruce Edwards
Contact via In classes

Lecturer
Peter Carroll
Contact via In classes

Angela Chow
[angela.chow@mq.edu.au](mailto:angela.chow@mq.edu.au)

Credit points
4

Prerequisites
Permission by special approval

Corequisites

Co-badge status
Learning Outcomes

1. Discuss and apply an Actuarial Control Cycle in a variety of practical commercial situations
2. Relate the main features within the general environment to medium and long-term commercial decisions
3. Examine the need for, and impact of, regulation and government policy on medium- and long-term financial decisions
4. Analyse the main features and risks of financial products and contracts from the point of view of consumers and providers
5. Demonstrate an understanding of enterprise risk management and its role in organisational management
6. Discuss and apply the process of product design
7. Select, describe, critically examine, explain and analyse an appropriate model to solve client problems
8. Discuss the importance of capital, project future levels of capital, identify risks to capital, and demonstrate an understanding of the interaction between risk and capital
9. Apply appropriate techniques to the pricing of products and contracts
10. Critically appraise research and / or your own learning in relation to the Actuarial Control Cycle

General Assessment Information

It is the responsibility of students to view their marks for each within session assessment on iLearn within 20 working days of posting. If there are any discrepancies, students must contact the unit convenor immediately. Failure to do so will mean that queries received after the release
of final results regarding assessment marks (not including the final exam mark) will not be addressed.

Assessment criteria for all assessment tasks will be provided on the unit iLearn site.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessed coursework</td>
<td>8%</td>
<td>No</td>
<td>Tuesdays 9 am. or in classes</td>
</tr>
<tr>
<td>Case study / report</td>
<td>12%</td>
<td>No</td>
<td>9 May 9 am.</td>
</tr>
<tr>
<td>Assignment</td>
<td>10%</td>
<td>No</td>
<td>Tuesday 11 April 9 am.</td>
</tr>
<tr>
<td>Final examination</td>
<td>70%</td>
<td>No</td>
<td>16 June</td>
</tr>
<tr>
<td>Postgraduate students task</td>
<td>0%</td>
<td>Yes</td>
<td>Tuesday 18 April 9 am.</td>
</tr>
</tbody>
</table>

**Assessed coursework**

Due: **Tuesdays 9 am. or in classes**
Weighting: 8%

**Textbook Chapter Tasks (4%)**

**Description**

A range of tasks based on the chapters of the textbook, and due 9 am. (Sydney time) most Tuesday mornings (see the Unit Schedule). Only three of the seven textbook chapter tasks will be marked and graded (and we don't specify which ones in advance).

**Submission**

Textbook chapter tasks are submitted via the teaching website, and marks and feedback will be returned via the teaching website.

**Extensions / penalties**

No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for Disruption to Studies is made and approved.

**Discussion contributions (4%)**

**Description**

You will nominate two of your best postings to the iLearn Discussion Forums to be marked and graded. Further details will be provided on the website.

**Submission**

Discussion contributions are submitted via the teaching website, and marks and feedback will be
returned via the teaching website.

Extensions / penalties

No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for Disruption to Studies is made and approved.

This Assessment Task relates to the following Learning Outcomes:

- Discuss and apply an Actuarial Control Cycle in a variety of practical commercial situations
- Relate the main features within the general environment to medium and long-term commercial decisions
- Examine the need for, and impact of, regulation and government policy on medium- and long-term financial decisions
- Analyse the main features and risks of financial products and contracts from the point of view of consumers and providers
- Demonstrate an understanding of enterprise risk management and its role in organisational management
- Discuss and apply the process of product design
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- Apply appropriate techniques to the pricing of products and contracts

Case study / report

Due: 9 May 9 am.
Weighting: 12%

Description

An individual, written, case-study report.

Submission

Submission is via the teaching website, and marks and feedback will be returned via the teaching website.

Extension

No extensions will be granted.

Penalties
There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission: 20% penalty). This penalty does not apply for cases in which an application for Disruption to Studies is made and approved. No submission will be accepted after solutions have been posted.

This Assessment Task relates to the following Learning Outcomes:

- Discuss and apply an Actuarial Control Cycle in a variety of practical commercial situations
- Relate the main features within the general environment to medium and long-term commercial decisions
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- Analyse the main features and risks of financial products and contracts from the point of view of consumers and providers
- Demonstrate an understanding of enterprise risk management and its role in organisational management
- Discuss and apply the process of product design
- Select, describe, critically examine, explain and analyse an appropriate model to solve client problems
- Critically appraise research and/or your own learning in relation to the Actuarial Control Cycle

Assignment

Due: Tuesday 11 April 9 am.

Weighting: 10%

Description

This task is a written assignment. Details will be provided on the teaching website.

Submission

Submission is via the teaching website, and marks and feedback will be returned via the teaching website.

Extension

No extensions will be granted.

Penalties

Students who do not complete the task by the deadline will be awarded a mark of 0 for the task, except for cases in which an application for Disruption to Studies is made and approved.
This Assessment Task relates to the following Learning Outcomes:

• Discuss and apply an Actuarial Control Cycle in a variety of practical commercial situations
• Relate the main features within the general environment to medium and long-term commercial decisions
• Examine the need for, and impact of, regulation and government policy on medium- and long-term financial decisions
• Analyse the main features and risks of financial products and contracts from the point of view of consumers and providers
• Demonstrate an understanding of enterprise risk management and its role in organisational management
• Discuss and apply the process of product design
• Critically appraise research and / or your own learning in relation to the Actuarial Control Cycle

Final examination

Due: 16 June
Weighting: 70%

Description

The final examination is a three-hour (plus reading time) written examination.

Exam requirements

Non-programmable calculators with no text storage / retrieval capacity permitted. Dictionaries are not permitted.

You are permitted ONE A4 page of paper containing reference material printed on both sides. The material may be handwritten or typed. The page will not be returned to you at the end of the final examination.

You should ensure that your handwriting is legible. Sections of work that are not legible will not be marked.

Extension

No extensions will be granted. The only exception to sitting the examination at the designated time is due to documented illness or unavoidable disruption. In these circumstances you may apply for Disruption to Studies - details are given in the Policies and Procedures section of this outline. If a supplementary examination is granted as a result of this process, the examination will be scheduled after the conclusion of the official examination period, and you must be available to sit the examination at the designated time.
This Assessment Task relates to the following Learning Outcomes:

- Discuss and apply an Actuarial Control Cycle in a variety of practical commercial situations
- Relate the main features within the general environment to medium and long-term commercial decisions
- Examine the need for, and impact of, regulation and government policy on medium- and long-term financial decisions
- Analyse the main features and risks of financial products and contracts from the point of view of consumers and providers
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- Discuss and apply the process of product design
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- Apply appropriate techniques to the pricing of products and contracts

Postgraduate students task

Due: **Tuesday 18 April 9 am.**

Weighting: 0%

This is a hurdle assessment task (see [assessment policy](https://unitguides.mq.edu.au/unit_offerings/80330/unit_guide/print) for more information on hurdle assessment tasks)

**Postgraduate students task (0%)**

Description

Postgraduate (ACST831 and ACST831X) students are required to complete an additional task. Details will be advised on the website. The task is due Tuesday 18 April at 9 am. The task does not contribute to the assessment but a satisfactory attempt (the task is graded satisfactory / unsatisfactory) is required in order to pass the unit.

Submission

The postgraduate students task will be submitted via the teaching website, and results and feedback will be returned via the teaching website.

Extensions / penalties

No extensions will be granted. Students who do not submit the task will fail the task, except for cases in which an application for Disruption to Studies is made and approved. You are required to pass this task in order to pass the unit.
This Assessment Task relates to the following Learning Outcomes:

- Critically appraise research and / or your own learning in relation to the Actuarial Control Cycle

**Delivery and Resources**

**Classes**

ACST831 is offered via classes on campus (Macquarie University) or in the Sydney CBD, or by distance education to students throughout the world. Students share campus lecture classes and a common teaching website with the units ACST402 and ACST731. This unit guide is for ACST831X distance students; campus and city ACST831 students should refer to the ACST831 unit guide.

**Style of classes**

We believe that the best way we can help you to master the Actuarial Control Cycle subject is not by giving traditional lectures where your role is basically to listen, think and take notes. We have planned the face-to-face classes to be like workshops: a mixture of short "micro-presentations", small group work, discussions involving the whole class, and individual activities. Most weeks, we will ask you to do some preparatory work - reading, research, writing or just thinking. If you want to get the most out of the classes, do the preparation, and get involved in the classroom work.

**Downloadable lecture recordings**

In all weeks, standard recordings of campus lectures using the University's lecture recording facility (ECHO360) will be available. The recordings capture audio and screenshot. Since the classes in this unit are not traditional lectures but contain periods of group discussion, the recordings will contain some stretches of background noise which you will need to fast forward through. To access the recordings for all weeks, click on the ECHO360 link on the right hand side of the webpage, then select the relevant lecture recording date, then click Play.

**Timetable**

The timetable for campus classes can be found on the Macquarie University website at:

[http://www.timetables.mq.edu.au](http://www.timetables.mq.edu.au)

Sydney CBD classes will be held at the Portside Centre, Level 5, 207 Kent Stree, Sydney, on Tuesdays 5.30 - 8.30 pm.

Alterations to the class times or locations will be advised in class and on the teaching website.

**Teaching staff**

Leonie Tickle is the unit convenor and will be taking four weeks of classes including supervising presentations. Leonie can be contacted via Dialogue on the website, or during her consultation hours.

Bruce Edwards and Peter Carroll will be conducting other classes and supervision of
presentations. Bruce and Peter are industry practitioners with a wide range of knowledge across many areas in which actuaries practice. Outside of classes, the forum for interaction with your industry lecturers will be the website Discussion forums.

Hong Xie is the teaching administrator, and can deal with any administrative queries related to the unit. Hong can be contacted via Dialogue on the website.

**Assumed knowledge**

We assume from the start of the Actuarial Control Cycle that you have acquired the knowledge and skills in subjects CT1 to CT8 of Part I of the Actuaries Institute education program.

**Prize**

The AMP Prize for Actuarial Control Cycle 1 is awarded for this unit.

**Required and recommended texts and materials**

**Textbook**

There is one textbook for this unit, referred to here and elsewhere as UAM:


The textbook can be purchased from the Actuaries Institute, at:


You should buy the book immediately, if you haven't already, as assessment tasks based on the book are due at the beginning of the second week of classes.

Copies of the book are available in the Reserve section of the Macquarie University library.

Other useful articles will be set out at the beginning of each Learning Guide, and made available on the teaching website.

**Learning Guide**

There is a Learning Guide for each section of work. You should read the Learning Guide in advance of the lectures, and bring a copy with you to classes.

**Technology Used and Required**

In this unit, you will need to have access to and to be able to use software to produce overhead slides, .pdf documents, and word-processing software to produce reports.

**Teaching Website**

Course material is available on the online learning management system (iLearn).

The teaching website is integral to this course unit. Passive involvement in this unit greatly reduces the likelihood of achieving the exemption standard of understanding. Interaction with other students and with teachers is very important, and the website is the forum for that interaction.
You will need to be accessing the website regularly to see announcements, read postings and stay informed - at least every couple of days. This is your responsibility and we cannot make any allowances for students who miss important information due to not checking the website regularly.

The website entry page is at:

http://ilearn.mq.edu.au

Teaching and Learning Activities

The unit is taught as set out in the Classes section. The Unit Schedule sets out the assessment and the topics covered in each week of the semester.

Exemptions

The Macquarie University units ACST402/731/831/831X (Control Cycle 1), ACST403/732/832/832X (Control Cycle 2) and ACST404/771/871/871X together count for exemption from the Actuaries Institute Part II subject. You will be recommended for exemption from Part II if you attain grades of Credit or better in these three units. If you attain a Pass in one or more of these units, then the exemption will be recommended if and only if a Standardised Numerical Grade (SNG) of at least 60 is achieved in all three units, and the average SNG is at least 65. For students who have completed part of Part II at a different university, each case is considered individually based on the exemption requirements at those universities.

It is the responsibility of the student to apply to Macquarie University to recommend them to the Actuaries Institute for professional exemptions. For information about this process and links to relevant forms, see:

http://www.businessandeconomics.mq.edu.au/current_students/undergraduate/how_do_i/exemptions_for_professional_examinations

Unit Schedule

<table>
<thead>
<tr>
<th>Week beginning</th>
<th>Topic</th>
<th>Lecturer</th>
<th>UAM Chapter</th>
<th>Assessment task</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>27-Feb</td>
<td>Context of Actuarial Work</td>
<td>LT</td>
<td>5, 14(part)</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>6-Mar</td>
<td>Enterprise Risk Management</td>
<td>BE</td>
<td>2</td>
<td>TCT1</td>
<td></td>
</tr>
<tr>
<td>13-Mar</td>
<td>Meeting Consumers' Needs</td>
<td>BE</td>
<td>4</td>
<td>TCT2</td>
<td></td>
</tr>
<tr>
<td>20-Mar</td>
<td>Regulation</td>
<td>BE</td>
<td>7</td>
<td>TCT3</td>
<td></td>
</tr>
<tr>
<td>27-Mar</td>
<td>Product Design</td>
<td>PC</td>
<td>8</td>
<td>TCT4</td>
<td></td>
</tr>
<tr>
<td>3-Apr</td>
<td>Modelling and Data</td>
<td>BE</td>
<td>9, 10</td>
<td>TCT5</td>
<td></td>
</tr>
</tbody>
</table>
### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the **Learning and Teaching Category** of Policy Central.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

### Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in *eStudent*. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).
Supplementary Exams/Disruption to Studies

Further information regarding supplementary exams, including dates, is available here http://www.businessandeconomics.mq.edu.au/current_students/undergraduate/how_do_i/disruption_to_studies

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Discuss and apply an Actuarial Control Cycle in a variety of practical commercial
situations
• Relate the main features within the general environment to medium and long-term commercial decisions
• Examine the need for, and impact of, regulation and government policy on medium- and long-term financial decisions
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• Discuss the importance of capital, project future levels of capital, identify risks to capital, and demonstrate an understanding of the interaction between risk and capital
• Apply appropriate techniques to the pricing of products and contracts

Assessment tasks
• Assessed coursework
• Case study / report
• Assignment
• Final examination

PG - Critical, Analytical and Integrative Thinking
Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes
• Discuss and apply an Actuarial Control Cycle in a variety of practical commercial situations
• Relate the main features within the general environment to medium and long-term commercial decisions
• Examine the need for, and impact of, regulation and government policy on medium- and long-term financial decisions
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view of consumers and providers

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- Discuss the importance of capital, project future levels of capital, identify risks to capital, and demonstrate an understanding of the interaction between risk and capital
- Apply appropriate techniques to the pricing of products and contracts
- Critically appraise research and / or your own learning in relation to the Actuarial Control Cycle

Assessment tasks

- Assessed coursework
- Case study / report
- Assignment
- Final examination
- Postgraduate students task

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Discuss and apply an Actuarial Control Cycle in a variety of practical commercial situations
- Relate the main features within the general environment to medium and long-term commercial decisions
- Examine the need for, and impact of, regulation and government policy on medium- and long-term financial decisions
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• Critically appraise research and / or your own learning in relation to the Actuarial Control Cycle

Assessment tasks
• Assessed coursework
• Case study / report
• Assignment
• Final examination
• Postgraduate students task

PG - Effective Communication
Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes
• Discuss and apply an Actuarial Control Cycle in a variety of practical commercial situations
• Relate the main features within the general environment to medium and long-term commercial decisions
• Examine the need for, and impact of, regulation and government policy on medium- and long-term financial decisions
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• Discuss and apply the process of product design
• Select, describe, critically examine, explain and analyse an appropriate model to solve client problems

Assessment tasks
• Assessed coursework
• Case study / report
Changes from Previous Offering
The learning objectives, class format and text are all the same as in the last offering. The Learning Guides, readings, lecture slides and lecture recordings are updated each year. The individual assessments are new each year and the overall assessment structure is also somewhat different to the last offering. There has also been a change in the order in which topics are covered since the last offering, and a change to the unit convenor.

Research and Practice
This unit uses research in several ways.

- This unit uses research by Macquarie University researchers (e.g., current and ex-Macquarie staff members are editors and authors of the main text and other readings)
- This unit uses research from external sources (references will be provided)
- This unit gives you practice in applying research findings in your assignments