AHIS319

Latin D

S2 Day 2018

Dept of Ancient History

Contents

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General Information

Unit convenor and teaching staff
Convenor
Caillan Davenport
caillan.davenport@mq.edu.au
Australian Hearing Hub, Level 2
By appointment

Credit points
3

Prerequisites
AHIS318

Corequisites

Co-badged status

Unit description
This unit aims to help history students consolidate advanced skills in ancient and medieval Latin. It completes the systematic analysis of grammar begun in units AHIS118, AHIS219 and AHIS318 and further investigates the concepts of historical development and linguistic diversity. The unit also aims to help students consolidate their skills in reading original Latin literary and documentary texts, and analysing the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Recognise and memorise advanced Latin vocabulary

Identify and recall Latin grammatical constructions at an advanced level

Assess the grammar required for the translation of the Latin letters of Pliny the Younger

Integrate knowledge of grammar and vocabulary in reading the Latin letters of Pliny the Younger

Assess the literary merit and cultural background of the Latin letters of Pliny the Younger

General Assessment Information

Latin D in 2018

This session we will be reading selected letters of Pliny the Younger, a Roman senator and writer of the late first and early second century A.D.

Class Attendance and Participation

Students are expected to prepare for, attend, and participate actively in all classes in the course. Attendance and participation is worth 10%. If a student must be absent from classes for health or other reasons, they must complete a Special Consideration application.

Submission of Written Assignments

All written assignments must be submitted through TurnItIn via the iLearn unit portal.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Important note on Final Marks

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	Weekly
Commentary Assignments	30%	No	Weeks 4, 7, 10
Presentation	20%	No	08/11/2018
Final Examination	40%	No	Exam Period

Participation

Due: **Weekly**
Weighting: **10%**

Students are expected to attend and actively participate in the weekly classes by translating passages from Latin into English, parsing words, answering questions on grammar and syntax, and discussing the context of Pliny's Letters.

On successful completion you will be able to:

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- Assess the literary merit and cultural background of the Latin letters of Pliny the Younger

Commentary Assignments

Due: **Weeks 4, 7, 10**
Weighting: **30%**

Students will have to complete three commentary assignments (each worth 10%) on sections of Pliny's letters. They will have to parse Latin words and answer questions on topics such as grammar, syntax, style, and historical context.

Commentary Assignment 1 is due by 11.59pm on Monday, August 20.

Commentary Assignment 2 is due by 11.59pm on Monday, September 10.

Commentary Assignment 3 is due by 11.59pm on Monday, October 15.

On successful completion you will be able to:

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- Assess the literary merit and cultural background of the Latin letters of Pliny the Younger

Presentation

Due: **08/11/2018**
Weighting: **20%**

Students will have to give an oral presentation on a specific letter of Pliny the Younger in the last class of the semester. They will discuss the content, themes, style, and context of the letter. Students must submit a written script of the presentation to the lecturer at the same time.

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Final Examination

Due: **Exam Period**
Weighting: **40%**

Students will complete a 2-hour exam during the Examination Period covering all the material studied during the semester. They will be asked to: (i) translate passages covered in class from Latin to English; (ii) parse Latin words; (iii) answer questions on grammar, syntax, style, and historical context.

On successful completion you will be able to:

- Recognise and memorise advanced Latin vocabulary
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Delivery and Resources

Classes

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

There will be classes each week, except on Thursday, October 18 (Week 10). This is a reading week to give you additional time to prepare for your presentation at the end of semester.

Student Workload

In accordance with Senate Guidelines, a student workload of 3 hours per credit point (i.e., 9 hours per week for this 3-credit point unit) for 15 weeks (13 weeks of lectures + 2 weeks of recess) is expected.

Required Readings

Students are expected to purchase the following textbook and bring it to every class (including Week 1).

M. B. Fisher (ed.), (1973). *Selections from Pliny's Letters.* (Cambridge) ISBN: 9780521202985.

https://www.cambridge.edu.au/education/titles/Selections-from-Plinys-Letters%3Aedition-1e

d/#.WxdzIqm-lcB

Online iLearn Site

This unit has an online presence. Login is via: https://ilearn.mq.edu.au/ Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Integrate knowledge of grammar and vocabulary in reading the Latin letters of Pliny the Younger
- Assess the literary merit and cultural background of the Latin letters of Pliny the Younger

Assessment tasks

- Participation
- Commentary Assignments
- Presentation
- Final Examination

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Recognise and memorise advanced Latin vocabulary
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Assessment tasks

- Participation
- Commentary Assignments
- Presentation
- Final Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Recognise and memorise advanced Latin vocabulary
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- Assess the grammar required for the translation of the Latin letters of Pliny the Younger
- Integrate knowledge of grammar and vocabulary in reading the Latin letters of Pliny the Younger
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Assessment tasks

- Participation
- Commentary Assignments
- Presentation
- Final Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Latin grammatical constructions at an advanced level
- Assess the grammar required for the translation of the Latin letters of Pliny the Younger
- Integrate knowledge of grammar and vocabulary in reading the Latin letters of Pliny the Younger
- Assess the literary merit and cultural background of the Latin letters of Pliny the Younger

Assessment tasks

- Participation
- Commentary Assignments
- Presentation
- Final Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to

read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Assess the literary merit and cultural background of the Latin letters of Pliny the Younger

Assessment tasks

- Participation
- Commentary Assignments
- Presentation
- Final Examination

Changes from Previous Offering

This is the first time Dr Davenport has taught this course at Macquarie University.