



IRPG844

Asia-Pacific Politics

S1 External 2018

Dept of Modern History, Politics & International Relations

Contents

| | |
|---------------------------------------|----|
| <u>General Information</u> | 2 |
| <u>Learning Outcomes</u> | 2 |
| <u>General Assessment Information</u> | 3 |
| <u>Assessment Tasks</u> | 3 |
| <u>Delivery and Resources</u> | 5 |
| <u>Unit Schedule</u> | 6 |
| <u>Policies and Procedures</u> | 6 |
| <u>Graduate Capabilities</u> | 8 |
| <u>Changes since First Published</u> | 12 |

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General Information

| |
|---|
| Unit convenor and teaching staff Sung-Young Kim sungyoung.kim@mq.edu.au |
| Credit points 4 |
| Prerequisites Admission to MIntRel or PGDipIntRel or MIntCommMIntRel or MIntBusMIntRel or MIntRelMIntTrdeComLaw or MTransInterMIntRel or MAppAnth or MDevCult or MPPP or MGlobalHlthDevStud or GradDipPP or GradCertIntRel or GradDipIntRel or MDevStud or MPPPMDevStud or MIntPubDip or MPPPMIntRel or MPASRMDevStud |
| Corequisites |
| Co-badged status |
| Unit description This unit examines the forces, which have shaped the economic, political and social transformation of East Asia and the region's growing influence in the global system. We focus on the growth of East Asia's economies, democratic transitions, implications of growing levels of regional and international integration, and the geopolitical dynamics of the region in the past to the present. |

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-

political dimensions of economic development and,

5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

General Assessment Information

Submission of assignments

All written assignments must be submitted using the "Turnitin Assignments" facility on the iLearn website. This facility includes software which scans the uploaded assignments for plagiarism. Follow the instructions on the screen carefully. Your assignment should be uploaded before midnight on the due date.

In all cases, you should ensure that you keep a copy of the assignment.

Please use the topic and chosen question in the title of your document, rather than your own name.

Return of marked work

Marked assignments will be returned via the same facility on iLearn. When marks are released, you will need to go back in to the assignment submission box, and open your uploaded assignment. When you click on the "GradeMark" button, you will be able to see the marker's comments on your work. You can save or print the essay with the comments.

Extensions

Extensions will only be granted in exceptional circumstances and in accordance with the 'Special Consideration Policy' (see further below).

Penalty for late submission

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 2 marks out of a total of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for *timed* assessments – e.g. quizzes, online tests.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|-------------------------------------|-----------|--------|----------|
| <u>2 Hour Class Test Online</u> | 30% | No | 28/03/18 |
| <u>Briefing Paper</u> | 15% | No | 20/04/18 |
| <u>Research Essay</u> | 45% | No | 08/06/18 |
| <u>Seminar/Online Participation</u> | 10% | No | On-going |

2 Hour Class Test Online

Due: **28/03/18**

Weighting: **30%**

2,000 words

On successful completion you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,
- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

Briefing Paper

Due: **20/04/18**

Weighting: **15%**

500 words

On successful completion you will be able to:

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Research Essay

Due: **08/06/18**

Weighting: **45%**

2,500 words

On successful completion you will be able to:

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- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,
- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

Seminar/Online Participation

Due: **On-going**

Weighting: **10%**

On-going throughout the semester

On successful completion you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Delivery and Resources

Delivery

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetable.s.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

Internal students are expected to attend the following classes each week:

Lecture: Mondays at 10-11AM in Room X5B 136

Seminar: Mondays 11AM-1PM in the same room.

NOTE: Seminars will begin in Week 2.

External students: The lecture is digitally recorded and can be downloaded from the iLearn website shortly after it is delivered. You will also find lecture slides on the website.

External students are also required to participate actively in the Discussion Board including as an online Discussion Leader for a selected week (in consultation with the Convenor) on the iLearn website (further details are given in the section on Assessment.)

External students are welcome to attend weekly lectures and seminar classes whenever they can.

Required resources:

This unit has an iLearn website which is accessible to all students currently enrolled. It is accessed via <https://ilearn.mq.edu.au>

All required readings will be available via the Macquarie University Library iShare system, and links will be provided via iLearn.

Unit Schedule

- Approaches to explaining economic transformation in East Asia
- The Postwar Japanese Developmental State
- Tiger Economies of Korea and Taiwan
- Economic Crises in East Asia
- Guiding Economic Development in an era of 'Freer Markets, More Rules'
- Knowledge-Intensive Growth: from Technological Imitation to Innovation
- The Shift from Dictatorships to Democracies
- Academic Essay Writing
- The Greening of China and East Asia
- The United States and China in the Changing Regional Order
- Lessons from East Asia for Developed and Developing Countries

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

Assessment tasks

- Briefing Paper
- Research Essay
- Seminar/Online Participation

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Assessment tasks

- 2 Hour Class Test Online
- Briefing Paper
- Research Essay
- Seminar/Online Participation

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
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- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political

transformation

Assessment tasks

- 2 Hour Class Test Online
- Briefing Paper
- Research Essay
- Seminar/Online Participation

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
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- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,
- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

Assessment tasks

- 2 Hour Class Test Online
- Briefing Paper
- Research Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

Assessment tasks

- 2 Hour Class Test Online
- Briefing Paper
- Research Essay
- Seminar/Online Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political

transformation

Assessment tasks

- 2 Hour Class Test Online
- Briefing Paper
- Research Essay
- Seminar/Online Participation

Changes since First Published

| Date | Description |
|------------|--|
| 08/02/2018 | Long Essay word-length reduced from 3,000 words to 2,500 words |