



# POIX101

## Australian Politics in Global Context

S1 OUA 2018

*Dept of Modern History, Politics & International Relations*

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## General Information

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Prerequisites

Corequisites

Co-badged status

Co-badged with POL 101 internal and external

Unit description

In this unit, we critically assess Australian politics from the perspective of political and economic history, through the lens of social power and financial interests, and drilling down into contemporary debates about economic crisis, globalisation, nationalism, environmental catastrophe and war. With this approach in mind, we examine key Australian political institutions, ideologies, and issues. What is the nature of Australia's key political institutions (the Constitution, the High Court, Federalism, Government and Parliament), and are they democratic and just? Could we live without them? What are some of the radical critiques of these institutions and the interests they serve? What is 'Australia', after all – a unified nation of peoples with shared identities and interests, or a construct that serves wealth and power by masking deep social fractures, or something else again? These questions should be seen as an entrée to Australian politics before embarking on the more in-depth companion unit PLT210. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

A sound understanding of the foundations of the Australian political system and its relationship to its global context

A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them

Familiarity with the main political ideologies and parties that are influential in the Australia political scene

Development of an analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

## General Assessment Information

### Late Submissions

Late Submission Penalty: "Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests."

## Assessment Tasks

| Name  | Weighting | Hurdle | Due                |
|---|-----------|--------|--------------------|
| <a href="#"><u>First Essay</u></a>                    | 20%       | No     | Tuesday, 3 April   |
| <a href="#"><u>Main essay</u></a>                     | 40%       | Yes    | Tuesday, 8 May     |
| <a href="#"><u>Discussion board participation</u></a> | 10%       | No     | All year           |
| <a href="#"><u>Open book, at home exam</u></a>        | 30%       | No     | Monday, 11/06/2018 |

### First Essay

Due: **Tuesday, 3 April**

Weighting: **20%**

This first essay will be based on topics covered in the first four weeks of the unit. These topics will be posted on ilearn in the first week of semester. Students should submit their essay through

Turnitin. by 5.00 pm on Tuesday 3 April. The file should be labelled with your family name, essay one, POIX 101 OUA

On successful completion you will be able to:

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them

## Main essay

Due: **Tuesday, 8 May**

Weighting: **40%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

The main essay will be 1800 words +/- 10%, with essay topics to be put on ilearn in week two of the unit. Essays without an extension will be subject to the Arts Faculty's later submission policy (see below). Students should submit their essay through Turnitin by 5.00 pm on Tuesday 6 May. The file should be labelled with your family name, essay two, POIX 101 OUA.

On successful completion you will be able to:

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene
- Development of an analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

## Discussion board participation

Due: **All year**

Weighting: **10%**

These marks are for "participating" on the ilearn discussion board. Students should make regular, weekly contributions. Grades will be assigned based on the regularity and quality of your contributions.

On successful completion you will be able to:

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relationship to its global context

- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australian political scene
- Development of an analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

## Open book, at home exam

Due: **Monday, 11/06/2018**

Weighting: **30%**

This open book, at home exam will consist of 3 short, 800 word essays, with usual referencing conventions applying (i.e., provide references). The topics will be placed on ilearn on Friday, 8 June at midday, and students will be required to submit their completed work by 5.00 pm on Monday, 11 June. Students should submit their work through Turnitin, in one file. Please remember this, that all three essays should be on one file, which should be labelled with your family name, final exam, POIX 101 OUA.

On successful completion you will be able to:

- A sound understanding of the foundations of the Australian political system and its relationship to its global context

## Delivery and Resources

### Australian Politics in Global Context

Welcome to POIX 101, Australian Politics in Global Context. Australian politics has undergone rapid change over the past three decades. The relative stability of the post-war era has given way to a political and social landscape of accelerated transformation. Previously taken-for-granted values are challenged, once stable institutions are destabilised, and the very idea of an Australian political community (what it is, who it encompasses, and the future directions it should take) is the subject of fierce controversy. These political tremors have been expressed most acutely in the rise of and subsequent challenges to multiculturalism, and in the neo-liberal restructuring of key Australian institutions, with an attendant growth of inequality.

In this course, we introduce Australian politics through the lens of debates about globalization and its consequences for state capacities, sovereignty and decision-making. In so doing, we examine key political institutions, ideologies and contemporary issues. We explore the ways in which they have been affected by, and have also filtered the effects of, accelerated globalization. Amongst other questions, we ask: what is globalization and how, if at all, has it blurred the boundaries between 'domestic' and 'foreign' policy issues; what is the nature of Australia's key political institutions, and do they ensure a high degree of democratic participation and accountability in a global era; what are the strengths and weaknesses of the main political ideas

that inform public debate in this country, and how are they expressed in political struggle between the main parties?

In trying to answer these questions, we will provide a number of weekly readings that will be available on ilearn. To get the best out of this unit it is essential that students read, think carefully about what they are reading, and discuss their thoughts on the ilearn discussion board.

To do well in this unit it is imperative that students listen to all lectures and make regular contributions to the discussion board. You will enjoy the unit much more if you do.

### **Useful General Texts and Background Reading on Australian Politics**

Aulich, C. & Wettenhall, R. (eds.) (2005) *Howard's Second and Third Term Governments*. Sydney: UNSW Press.

Frankel, B. (2004) *Zombies, Lilliputians and Sadists: The Power of the Living Dead and the Future of Australia*. Fremantle: Curtin University Press.

Hirst, J. (2002) *Australia's Democracy: A Short History*. Sydney: Allen & Unwin.

Irving, H. (2004) *Five Things to Know About the Constitution*. Melbourne: Cambridge University Press. Pp. 92-107.

Maddox, G. (2005) *Australian Democracy in Theory and Practice*, 5<sup>th</sup> edn. Melbourne: Longman.

Parkin, A., Summers, J. & Woodward, D. (eds.) (2006) *Government, Politics, Power and Policy in Australia* 8<sup>th</sup> edn. Frenchs Forest, NSW: Pearson Education Australia.

Singleton, G. (ed.) (2000) *The Howard Government: Australian Commonwealth Administration 1996-1998*. Sydney: UNSW Press.

Singleton, G., Aitkin, D., Jinks, B. & Warhurst, J. (2006) *Australian Political Institutions*, 8<sup>th</sup> edn. Melbourne: Longman.

Smith, R. (2001) *Australian Political Culture*. Melbourne Longman.

Vromen, A. & Gelber, K. (2005) *Powerscape: Contemporary Australian Political Practice*. Sydney: Allen & Unwin.

Young, S. (2004) *The Persuaders: Inside the Hidden Machine of Political Advertising*. Melbourne: Pluto Press Australia.

### **USEFUL JOURNALS AND MAGAZINES**

*Arena*

*Australian Journal of Political Science*

*Australian Journal of Politics and History*

*Australian Journal of Political Economy*

*Australian Journal of Public Administration*

*Australian Journal of Social Issues*

*[Australian]Journal of Sociology*

*AQ: Journal of Contemporary Analysis*

*Griffith Review*

*Journal of Political Ideologies*

*The Monthly: Australian Politics, Society and Culture*

*Thesis Eleven*

## **USEFUL WEBSITES**

Macquarie University's Politics subject site:

<http://www.lib.mq.edu/resources/subject/politics>

The Commonwealth parliamentary Library:

<http://www.aph.gov.au/library/index.htm>

The National Library of Australia:

<http://www.nla.gov.au/oz/gov/>

Elections data base website at the University of Western Australia:

<http://elections.uwa.edu.au>

NSW government website:

<http://www.nsw.gov.au/government.asp>

Australian Bureau of Statistics:

<http://www.abs.gov.au/>

ABC Online:

<http://www.abc.net.au>

Australian Policy Online:

<http://www.apo.org.au/index.shtml>

Australian Review of Public Affairs:

<http://australianreview.net>

Online Opinion

<http://www.onlineopinion.com.au>

New Matilda Magazine

[www.newmatilda.com/home/default/.asp](http://www.newmatilda.com/home/default/.asp)

The Whitlam Institute

<http://www.whitlam.org/about>

The Australia Institute

[www.tai.org.au/](http://www.tai.org.au/)

The Centre for Independent Studies

<http://cis.org.au/>

The Green Left Weekly

<http://www.greenleft.org.au/>

## Unit Schedule

### Lecture and Tutorial Outline

| Week | Lecture Dates                  | Lecture Topics   | Tutorial Topics |
|------|--------------------------------|--|-----------------|
| 1    | Feb 26<br>A<br><br>Feb 28<br>B | Introduction: Australian Politics and Globalization<br><br>Democracy and Inequality in Australia | No Tutorial     |



|   |                                   |  |  |
|---|-----------------------------------|--|--|
| 2 | March 5, A<br>March 7, B          | The Australian Constitution<br>The Constitution and the "Dismissal"              | Was the Dismissal Constitutional? Whose class interests were served?             |
| 3 | March 12, A<br>March 14, B        | Australian Federalism<br>Reforming Federalism: How and Why?                      | Federalism versus Centralism?  |
| 4 | March 19, A<br>March 21, B        | The Legislature<br>Whose Laws? Social Class and Political Lobbying               | Can laws and decisions be bought?  |
| 5 | March 26, A<br>March 28, B        | The modern Executive<br>The modern Executive, Secrecy and Refugees               | Cabinet confidentiality. Whose Secrets?  |
| 6 | April 2, no lecture<br>April 4, B | Easter Monday, no lecture<br>The High Court                                      | No Tutorials due to Easter   |
| 7 | April 9, A<br>April 1, B          | The High Court and Aboriginal Land Rights<br>recap of first half of unit         | Mabo, Wik and the High Court.  |
| 8 | April 30, A<br>May 2, B           | Social Democracy and the ALP: Flickering Light on the Hill Finally Extinguished? | Social Democracy and the ALP: Flickering Light on the Hill Finally Extinguished? |
| 9 | May 7, A<br>May 9, B              | The Coalition: Liberalism or Class Rule?   | The Coalition: Liberalism or Class Rule?   |

|    |                                  |   |  |
|----|----------------------------------|---|--|
| 10 | May 14,<br>A<br><br>May 16,<br>B | Relevancy Deprivation Syndrome? Minor Parties and Independents  | Relevancy Deprivation Syndrome? Minor Parties and Independents                                       |
| 11 | May 21,<br>A<br><br>May 23,<br>B | Radicals and Resistance: Left Right Out?<br><br>Religion and Politics in Australia                      | Radicals and Resistance: Left Right Out?<br><br>Religion and Politics in Australia                   |
| 12 | May 28<br><br>May 30             | Neo-liberalism, Business Power, and Economic Crisis<br>Down Under: Sun, Sand, Surf, and Stockjobbers    | Neo-liberalism, Business Power, and Economic Crisis<br>Down Under: Sun, Sand, Surf, and Stockjobbers |
| 13 | June 4<br><br>June 6             | Living in the End Times: The Age of 'Natural Disasters' and Environmental Catastrophe<br><br>Conclusion | Conclusion   |

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Extension Request

#### **Special Consideration Policy and Procedure** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work

4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### Outcome

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

### Late Submissions

Late Submission Penalty “Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.”

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene
- Development of an analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

### Assessment tasks

- First Essay
- Main essay
- Discussion board participation

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement.

They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### **Assessment task**

- Open book, at home exam

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### **Assessment task**

- Open book, at home exam

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### **Learning outcomes**

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene

### **Assessment tasks**

- First Essay
- Main essay
- Discussion board participation

- Open book, at home exam

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene
- Development of an analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

### Assessment tasks

- First Essay
- Main essay
- Discussion board participation
- Open book, at home exam

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them

- Familiarity with the main political ideologies and parties that are influential in the Australia political scene
- Development of a analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

## **Assessment tasks**

- First Essay
- Main essay
- Discussion board participation

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene
- Development of a analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

## **Assessment tasks**

- First Essay
- Main essay
- Discussion board participation
- Open book, at home exam

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should



have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene

## **Assessment tasks**

- First Essay
- Main essay
- Discussion board participation
- Open book, at home exam

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene

## **Assessment tasks**

- First Essay
- Main essay
- Discussion board participation
- Open book, at home exam