



# LAWS899

## Professional and Community Engagement

S2 External 2018

*Dept of Law*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

4

Prerequisites

48cp in LAW or LAWS units at 600 level or above and permission by special approval

Corequisites

Co-badged status

Unit description

This unit will fulfil the professional and community engagement (PACE) criteria for JD students through student involvement in new and existing, local and international partnerships between Macquarie University and the legal profession and community through participation in a variety of workplace experiences including law firms, legal centres, community-based legal organisations and services, government agencies and not-for-profit organisations. There will be a variety of ways that students will be able to engage with the real world application of legal skills and principles developed in earlier units of study either through internships, clerkships and voluntary or paid legally related employment. In line with the university's PACE initiatives, the unit aims to provide students with a broad social perspective, critical thinking skills and the technical competence that employers value.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate an advanced understanding of the social, political, ethical and legal issues involved in the provision of legal advice and services either through private practice or through public advocacy; or community legal centre practices

Demonstrate a high level appreciation of the personal and professional demands on, and

expectations of, a lawyer in practice. In particular issues of honesty, trust and professional ethical duties to clients, the court and to society in general are addressed.

Identify and respond to ethical issues appropriately

Critique current practices and regulation of the legal profession.

Where appropriate apply practical skills necessary in legal practice, including: •

preparing file notes • drafting legal correspondence • preparing court documents •

conducting client interviewing • conducting legal research

Apply the cognitive, interpersonal and communication skills necessary in legal practice,

including: • the ability to engage in reflection and be self-aware • constructive

engagement with work colleagues • willing and collaborative participation in the work

environment • effective communication • capacity for critical analysis

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Placement Participation</a>	0%	Yes	Ongoing
<a href="#">Participation Exercises</a>	35%	No	Weeks 3,6,8
<a href="#">Goals and Reflection</a>	25%	No	Weeks 2 and 13
<a href="#">Research Essay</a>	40%	No	Week 11

### Placement Participation

Due: **Ongoing**

Weighting: **0%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This is a pass/fail component. This is a hurdle requirement meaning that students must pass this component in order to pass the course

To indicate satisfactory attendance and participation, the placement supervisor will certify to the unit convenor that each student:

- attended each day
- responded to directions and carried out required tasks
- participated constructively in discussions
- acted ethically, i.e respectfully, with apparent honesty, and was aware of potential

conflicts of interest

On successful completion you will be able to:

- Demonstrate an advanced understanding of the social, political, ethical and legal issues involved in the provision of legal advice and services either through private practice or through public advocacy; or community legal centre practices
- Demonstrate a high level appreciation of the personal and professional demands on, and expectations of, a lawyer in practice. In particular issues of honesty, trust and professional ethical duties to clients, the court and to society in general are addressed.
- Identify and respond to ethical issues appropriately
- Where appropriate apply practical skills necessary in legal practice, including: • preparing file notes • drafting legal correspondence • preparing court documents • conducting client interviewing • conducting legal research
- Apply the cognitive, interpersonal and communication skills necessary in legal practice, including: • the ability to engage in reflection and be self-aware • constructive engagement with work colleagues • willing and collaborative participation in the work environment • effective communication • capacity for critical analysis

## Participation Exercises

Due: **Weeks 3,6,8**

Weighting: **35%**

Students complete set readings and exercises on ethics and regulation of the legal profession; and may be required to participate in on-line discussions, wikis and blogs on ethical issues.

Details of exercises and questions including due dates, submission and assessment criteria will be discussed at the compulsory seminars, and the exercises will be available on iLearn.

**The exercises will be submitted via Turnitin on iLearn by 10pm Friday week 3 , week 6, and week 8**

On successful completion you will be able to:

- Demonstrate an advanced understanding of the social, political, ethical and legal issues involved in the provision of legal advice and services either through private practice or through public advocacy; or community legal centre practices
- Demonstrate a high level appreciation of the personal and professional demands on, and expectations of, a lawyer in practice. In particular issues of honesty, trust and professional ethical duties to clients, the court and to society in general are addressed.

- Identify and respond to ethical issues appropriately
- Critique current practices and regulation of the legal profession.

## Goals and Reflection

Due: **Weeks 2 and 13**

Weighting: **25%**

This exercise involves two stages:

1. Students complete a skills checklist, then develop goals for their placement and consider the means by which they will be achieved. Templates for the exercise are provided.
2. In week 13 students prepare a goal outcomes report and personal reflection; and set future short and long term goals

Full details of this exercise, including guidelines and assessment criteria will be discussed on iLearn.

**The skills checklist and goal setting exercise will be submitted via iLearn by 10pm Friday week 2**

**The reflective report will be submitted via Turnitin on iLearn by 10pm Friday week 13**

On successful completion you will be able to:

- Demonstrate a high level appreciation of the personal and professional demands on, and expectations of, a lawyer in practice. In particular issues of honesty, trust and professional ethical duties to clients, the court and to society in general are addressed.
- Apply the cognitive, interpersonal and communication skills necessary in legal practice, including:
  - the ability to engage in reflection and be self-aware
  - constructive engagement with work colleagues
  - willing and collaborative participation in the work environment
  - effective communication
  - capacity for critical analysis

## Research Essay

Due: **Week 11**

Weighting: **40%**

Students are required to critique current practices and regulation of the legal profession. Students may choose one out of a number of questions that will be provided on iLearn

OR

Students may nominate their own essay topic. Students may identify an issue relating to an area of professional practice that in their opinion needs to be improved; and will prepare a critique of current practices and regulation in the area, suggestions for change, and what they as a practitioner would do in response to the issue. Students nominating their own topic must seek

approval from the convenor for their topic before the end of week 7.

**Further details of this assessment task will be provided at the week 2 seminar, and the set questions will be posted on i-Learn.**

**The research essay will be submitted via Turnitin on iLearn by 10pm Friday week 11**

On successful completion you will be able to:

- Identify and respond to ethical issues appropriately
- Critique current practices and regulation of the legal profession.

## **Delivery and Resources**

Online units can be accessed at: <http://ilearn.mq.edu.au/>.

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Assessment values have changed from the previous offering of the unit

## **Unit Schedule**

### **Professional / Community Participation:**

Students will engage in at least 60 hours of work experience at a law firm, legal centre, community based legal organisation or service, government agency, not-for-profit organisation or other relevant body.

### **Macquarie Seminars:**

Week 2: Getting ready for your placement. Placement orientation, aims and goals setting.

Review of regulation of the legal profession; what is meant by professional responsibility, ethics.

Week 3: Reflective Thinking and Practice recorded seminar and slides

Week 12: Debrief - Career Planning and Next Steps video seminar.

### **Assessments**

Weeks 2-3: Skills Checklist and Goal Setting exercise

Weeks 4,6,8: Set readings, complete exercises and participate in on-line discussions, wikis and blogs on ethical issues.

Week 11: Research Essay

Week 13: Reflective Report

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au).

## Faculty of Arts Policy on Assessments

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

The Special Consideration Policy can be seen above

All written assessments in the unit are to be submitted electronically. Plagiarism detection software is used in this unit.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate an advanced understanding of the social, political, ethical and legal issues involved in the provision of legal advice and services either through private practice or through public advocacy; or community legal centre practices



- Demonstrate a high level appreciation of the personal and professional demands on, and expectations of, a lawyer in practice. In particular issues of honesty, trust and professional ethical duties to clients, the court and to society in general are addressed.
- Apply the cognitive, interpersonal and communication skills necessary in legal practice, including: • the ability to engage in reflection and be self-aware • constructive engagement with work colleagues • willing and collaborative participation in the work environment • effective communication • capacity for critical analysis

### **Assessment tasks**

- Placement Participation
- Participation Exercises
- Goals and Reflection

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### **Learning outcome**

- Where appropriate apply practical skills necessary in legal practice, including: • preparing file notes • drafting legal correspondence • preparing court documents • conducting client interviewing • conducting legal research

### **Assessment task**

- Placement Participation

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### **Learning outcome**

- Critique current practices and regulation of the legal profession.

### **Assessment tasks**

- Participation Exercises

- Research Essay

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcome

- Critique current practices and regulation of the legal profession.

### Assessment tasks

- Participation Exercises
- Research Essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Critique current practices and regulation of the legal profession.
- Apply the cognitive, interpersonal and communication skills necessary in legal practice, including:
  - the ability to engage in reflection and be self-aware
  - constructive engagement with work colleagues
  - willing and collaborative participation in the work environment
  - effective communication
  - capacity for critical analysis

### Assessment tasks

- Placement Participation
- Participation Exercises
- Goals and Reflection
- Research Essay

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able

to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcomes**

- Identify and respond to ethical issues appropriately
- Critique current practices and regulation of the legal profession.

### **Assessment tasks**

- Placement Participation
- Participation Exercises
- Research Essay