



IRPG849

International Political Economy

S2 Day 2018

Dept of Modern History, Politics & International Relations

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General Information

Unit convenor and teaching staff

Sung-Young Kim

sungyoung.kim@mq.edu.au

Credit points

4

Prerequisites

Admission to MIntRel or PGDipIntRel or GradDipIntRel or MIntCommMIntRel or MIntBusMIntRel or MIntRelMIntTrdeComLaw or MTransInterMIntRel or MConflnt or MIntTrdeComLaw or MPPP or GradDipPP or GradCertIntRel or MPPPMIntRel

Corequisites

Co-badged status

POIR704 - Global Political Economy

Unit description

This unit provides an advanced introduction to the study of international political economy, and to develop students' research, analytical and problem-solving skills. The unit examines the key questions, concepts, findings and controversies in the study of economic globalisation and considers the role of the state and non-state actors in shaping the regional and global integration of political economies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
4. to promote a macro (big picture) perspective on economic globalisation's impacts,

which integrates theory and empirical evidence;

5. to develop a degree of knowledge in the policy dimensions of global economic integration.

General Assessment Information

Submission of assignments

All written assignments must be submitted using the “Turnitin Assignments” facility on the iLearn website. This facility includes software which scans the uploaded assignments for plagiarism. Follow the instructions on the screen carefully. Your assignment should be uploaded before midnight on the due date.

In all cases, you should ensure that you keep a copy of the assignment.

Please use the topic and chosen question in the title of your document, rather than your own name.

Return of marked work

Marked assignments will be returned via the same facility on iLearn. When marks are released, you will need to go back in to the assignment submission box, and open your uploaded assignment. When you click on the “GradeMark” button, you will be able to see the marker’s comments on your work. You can save or print the essay with the comments.

Extensions

Extensions will only be granted in exceptional circumstances, and appropriate supporting documentation must be submitted. If you require an extension, you must contact the convenor by email before the assessment due date.

Penalty for late work

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 2 marks out of a total of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class Test Online</u>	25%	No	Week 5
<u>Briefing Paper</u>	20%	No	5pm Friday 21 Sep 2018
<u>2,500 word Research Essay</u>	45%	No	5pm Friday 9 Nov 2018
<u>Participation</u>	10%	No	On-going

Class Test Online

Due: **Week 5**

Weighting: **25%**

Link to Class Test will open at 12PM on Fri 31 Aug 2018 for 24 hours. You will have 120 minutes to complete the test.

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;

Briefing Paper

Due: **5pm Friday 21 Sep 2018**

Weighting: **20%**

500 word Briefing Paper

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

2,500 word Research Essay

Due: **5pm Friday 9 Nov 2018**

Weighting: **45%**

2,500-word essay

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

Participation

Due: **On-going**

Weighting: **10%**

Participation

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

Delivery and Resources

Delivery

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

Internal students are expected to attend the following classes each week:

Lecture: Fridays at 1-2pm at 09WW 131 (9 Wally's Walk, Tutorial Room 131)

Seminar: held after the lecture on Fridays from 3-5pm at 04WR 335 (4 Western Rd, 335 Tutorial Rm)

External students: The lecture is digitally recorded and can be downloaded from the ILearn website shortly after it is delivered. You will also find lecture slides on the website.

External students are also required to participate actively in the Discussion Board and will be asked to volunteer as an online Discussion Leader for a selected week (in consultation with the Convenor) on the iLearn website (further details are given in the section on Assessment)

External students are welcome to attend weekly lectures and seminar classes whenever they can.

Required resources:

This unit has an iLearn website which is accessible to all students currently enrolled. It is accessed via <https://ilearn.mq.edu.au>

All required readings will be available via the Macquarie University Library iShare system, and links will be provided via iLearn.

Unit Schedule

Week	Lecture Date	Topic	Assessment
1. Introduction: Issues, Actors, and Approaches			
1	3 August	Introduction to IRPG849	
2	10 August	Unpacking 'globalisation' and understanding its impact on the traditional powers of the nation-state	
1. Global Power Actors			
3	17 August	Global Finance: the 'electronic herd'	
4	24 August	Transnational Corporations: the structural power of capital	
5	31 August	<i>No lectures or tutorials this week in order to prepare for class test</i>	Class Test Online Fri 31/8-Sat 1/9

6	7 September	Supranational Organisations for Trade and Investment: state-restricting or disciplining?	
1. World Development: North-South Relations			
7	14 September	Globalisation and the developing countries I: the case for and against deeper economic integration	
2 WEEK MID-SEMESTER RECESS			Briefing Paper due by 5pm Fri 21 Sep
8	5 October	Globalisation and the Developing Countries II: the industry policy debate	
9	12 October	<i>Academic Essay Writing</i>	
10	19 October	Globalisation and the developed countries: the power of neo-liberal ideas or the activist technology state?	
11	26 October	North-South Responses to the 'Global Green Shift'	
1. Conclusion			
12	2 November	Final lecture: the state of the state in a globalising world	
13	9 November	<i>Essay finalisation. No lectures or tutorials this week.</i>	Research Essay due 5pm Fri 9 Nov

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;

Assessment tasks

- Class Test Online
- Briefing Paper
- 2,500 word Research Essay
- Participation

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

Assessment tasks

- Class Test Online
- Briefing Paper
- 2,500 word Research Essay
- Participation

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

Assessment tasks

- Class Test Online
- Briefing Paper
- 2,500 word Research Essay

- Participation

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;

Assessment tasks

- Briefing Paper
- 2,500 word Research Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

Assessment tasks

- Class Test Online
- Briefing Paper
- 2,500 word Research Essay
- Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of

connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;

Assessment task

- Participation