



# PHYS202

## Electromagnetism and Thermodynamics

S2 Day 2018

*Dept of Physics and Astronomy*

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## General Information

Unit convenor and teaching staff

Lab professional officer

Adam Joyce

[adam.joyce@mq.edu.au](mailto:adam.joyce@mq.edu.au)

Contact via [adam.joyce@mq.edu.au](mailto:adam.joyce@mq.edu.au)

14 Sir Christopher Ondaatje Ave, Room 214

By appointment

Lecturer and tutor

Judith Dawes

[judith.dawes@mq.edu.au](mailto:judith.dawes@mq.edu.au)

Contact via [judith.dawes@mq.edu.au](mailto:judith.dawes@mq.edu.au)

7 Wallys Walk, Room 2.708

By appointment

Unit convener, lecturer, tutor and lab demonstrator

Alex Fuerbach

[alex.fuerbach@mq.edu.au](mailto:alex.fuerbach@mq.edu.au)

Contact via [alex.fuerbach@mq.edu.au](mailto:alex.fuerbach@mq.edu.au)

7 Wallys Walk, Room 2.608

By appointment

Tutor and lab demonstrator

Robert Williams

[robert.williams@mq.edu.au](mailto:robert.williams@mq.edu.au)

Contact via [robert.williams@mq.edu.au](mailto:robert.williams@mq.edu.au)

6 Science Road Room 311

By appointment

Lab demonstrator

Alessandro Maini

[alessandro.maini@mq.edu.au](mailto:alessandro.maini@mq.edu.au)

Contact via [alessandro.maini@mq.edu.au](mailto:alessandro.maini@mq.edu.au)

Lab demonstrator

Tiffany Day

[tiffany.day@mq.edu.au](mailto:tiffany.day@mq.edu.au)

Contact via [tiffany.day@mq.edu.au](mailto:tiffany.day@mq.edu.au)

Credit points

3

#### Prerequisites

(MATH133 or MATH136) and [(PHYS140 and PHYS143) or (PHYS106 and PHYS107)]

#### Corequisites

MATH235

#### Co-badged status

#### Unit description

This unit introduces the principles, theory and application of the two great pillars of 19th century classical physics: electromagnetism and thermodynamics. We first develop the theory of electromagnetism, which describes the properties and behaviour of electric and magnetic fields and their interaction with charged matter. Maxwell's four laws of electromagnetism are revisited, in the powerful language of vector calculus. We explore their power for understanding phenomena in electrostatics, magnetostatics and electrodynamics. We then address the thermodynamic principles which guide our understanding of the physical world: the conservation of energy and the increase in entropy. We motivate the introduction of macroscopic state functions such as temperature, pressure, and volume to characterise the state of a system, and connect them with the concept of the equation of state, including the case of ideal and Van der Waals gases. The formulation of the Zeroth through the Third Laws of Thermodynamics are used to understand the concepts of reversible and irreversible engines as exemplars of all thermodynamic systems. Finally, we make a connection between entropy and information theory. Advanced techniques of experimental physics including indirect measurement of microscopic quantities are covered in guided laboratory sessions, as are data analysis techniques and report writing.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Understanding and skill in differential and integral calculus with scalar and vector fields in cartesian, spherical, and cylindrical coordinates.

Ability to use symmetry arguments to derive electric and magnetic fields from various configurations of charges and currents.

Understanding of and a facility for solving problems involving constant as well as time dependent electric and magnetic fields.

Understanding and applying thermodynamic principles to describe physical systems and solve quantitative and qualitative problems concerning thermodynamic systems.

Developing experimental physics skills in setting up and safely operating laboratory equipment to perform specific measurements, and analysing and interpreting the results of the experiments in the context of discipline knowledge.

## General Assessment Information

*This unit has hurdle requirements, specifying a minimum standard that must be attained in aspects of the unit. To pass this unit you must obtain a mark of at least:*

*- 50% in the unit overall*

*as well as*

*- 40% in the final examination*

*and*

*- 40% in the laboratory activities.*

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Tutorial Quizzes</a>	25%	No	Weekly
<a href="#">Final Examination (3 hours)</a>	45%	Yes	University Examination Period
<a href="#">Laboratory Reports</a>	20%	Yes	Fortnightly
<a href="#">Assignments</a>	10%	No	Week 7 and Week 13

### Tutorial Quizzes

Due: **Weekly**

Weighting: **25%**

Students will work on assigned problems related to the lecture material each week. These will be discussed in the tutorials, and a short 10-minute quiz related to the previous week's questions will also be completed each week during the tutorials. Quizzes will start in week 2 for a total of 12 quizzes.

On successful completion you will be able to:

- Understanding and skill in differential and integral calculus with scalar and vector fields in cartesian, spherical, and cylindrical coordinates.
- Ability to use symmetry arguments to derive electric and magnetic fields from various configurations of charges and currents.
- Understanding of and a facility for solving problems involving constant as well as time

dependent electric and magnetic fields.

- Understanding and applying thermodynamic principles to describe physical systems and solve quantitative and qualitative problems concerning thermodynamic systems.

## Final Examination (3 hours)

Due: **University Examination Period**

Weighting: **45%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The draft timetable will be available approximately eight weeks before the commencement of the examinations and the final timetable approximately four weeks before the commencement of the examinations. Exam timetables are available at <http://www.timetables.mq.edu.au/exam>.

It is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the official examination period.

The final examination will include material from both halves of the unit.

***The final examination is a hurdle requirement. You must obtain a mark of at least 40% in the final exam to be eligible to pass the unit. If your mark in the final examination is between 30% and 39% inclusive, you will be given a second and final chance to attain the required level of performance. The mark awarded for the second exam towards your final unit mark will be capped at 40%.***

***If you apply for Disruption to Study for your final examination, you must make yourself available for the week of December 17 – 21, 2018. If you are not available at that time, there is no guarantee an additional examination time will be offered. Specific examination dates and times will be determined at a later date. Second-chance hurdle examinations will also be offered in this week.***

On successful completion you will be able to:

- Understanding and skill in differential and integral calculus with scalar and vector fields in cartesian, spherical, and cylindrical coordinates.
- Ability to use symmetry arguments to derive electric and magnetic fields from various configurations of charges and currents.
- Understanding of and a facility for solving problems involving constant as well as time dependent electric and magnetic fields.
- Understanding and applying thermodynamic principles to describe physical systems and solve quantitative and qualitative problems concerning thermodynamic systems.

## Laboratory Reports

Due: **Fortnightly**

Weighting: **20%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Laboratory work will begin in week 2 . Students must bring a laboratory notebook to the first class. Lab notes for each experiment will be provided in the lab. Each experiment is allotted two weeks for completion and you are expected to complete 5 experiments.

You must keep a laboratory notebook, in which you keep a record of all activities. In addition, you will be required to write a full report on one experiment of your choice. Some notes about laboratory log books and report writing will be posted on iLearn.

The purpose of the laboratory work is to expose you to a range of physical concepts and experimental techniques which spread beyond the coverage of the lectures. In addition, we hope that your ability to maintain a written record of your laboratory work and to write reports on your work will develop further. To this end, the laboratory will be assessed in the following way:

(i) Your laboratory notebook will be marked each fortnight. If it is less than satisfactory, it will be returned to you for correcting, and then re-marked. All relevant calculations must be done, the appropriate graphs drawn, and uncertainties assessed where appropriate.

(ii) You are required to submit a full report on one two-week experiment of your choosing from the first three experiments that you have completed. This report will be submitted in draft form initially. It will be marked and returned to you with comments for improvement. When the report is resubmitted, your first attempt should also be handed in for comparison. The mark awarded for the report will be that obtained in the second marking. (However, if you obtain more than 7 out of 10 for the initial submission, then handing in the final version is optional.) This strategy gives you the opportunity to use the feedback from staff to help you develop professional report-writing skills before your work is finally graded.

The draft report is to be submitted by the end of week 9 with the final version by the beginning of week 13.

Permission may be granted for late submission of laboratory reports if the request for consideration is made prior to the due date. Reports submitted late may be subject to a marking penalty of one-half mark (out of ten marks) for each working day that the report is late, unless a valid, extraordinary, substantiated reason for late submission is presented to the Unit Convenor.

If you are planning to word-process your report (optional) it may also be advisable to bring a memory stick to the lab sessions. Some experiments have data recorded on PCs which can be saved direct to your memory stick, then included in your report.

The relative weighting of the components of the laboratory assessment will be:

Laboratory log book: 14%

Report: 6%

TOTAL: 20%

***Satisfactory completion of laboratories is a hurdle requirement. You must obtain a mark of at least 40% in the laboratory activities to pass the unit. If you miss or fail an activity, you must within two weeks arrange a new time to perform the activity.***

On successful completion you will be able to:

- Understanding of and a facility for solving problems involving constant as well as time dependent electric and magnetic fields.
- Understanding and applying thermodynamic principles to describe physical systems and solve quantitative and qualitative problems concerning thermodynamic systems.
- Developing experimental physics skills in setting up and safely operating laboratory equipment to perform specific measurements, and analysing and interpreting the results of the experiments in the context of discipline knowledge.

## Assignments

Due: **Week 7 and Week 13**

Weighting: **10%**

You will be given one assignment in each of the two halves of the unit. Those assignments are intended to further develop your problem solving skills and will help you to prepare for the final examination. While we encourage you to discuss the assignment problems with your colleagues, you must submit your own original work.

On successful completion you will be able to:

- Ability to use symmetry arguments to derive electric and magnetic fields from various configurations of charges and currents.
- Understanding of and a facility for solving problems involving constant as well as time dependent electric and magnetic fields.

## Delivery and Resources

### Classes

Lectures will commence in the first week of semester

Tutorials will commence in the first week of semester

Laboratories will commence in the second week of semester

## Required and Recommended Texts and/or Materials

### Required Texts

Stephen Blundell and Katherine Blundell, *Concepts in Thermal Physics*, (Oxford University Press, Oxford, 2006)

David J Griffiths, *Introduction to Electrodynamics, 3rd or 4th edition* (Prentice Hall, Englewood Cliffs, N J).

The first part of PHYS202 concerns Thermodynamics. Carefully defining temperature, heat, energy, and entropy, we will explore the implications of the first and second laws of thermodynamics. In particular, we will apply thermodynamic concepts to the processes in heat engines and to the modeling of internal energy, enthalpy, the Helmholtz function and the Gibbs function.

In the text by Blundell and Blundell, we will concentrate on chapters 1 and 2, chapter 4, chapters 11, 12, 13, 14, and chapter 16.

The second part of PHYS202 concerns Electromagnetism. Although we will be following the text by Griffiths, this material is fairly standard and many texts cover it. The actual physics will not be new to you; it has been covered in previous physics units. What will be new are the mathematical methods used to describe it - in particular vector calculus.

In the text by Griffiths, chapter 1 gives an outline of vector calculus. This unit will cover a large part of the material in chapters 2, 3, 5, and 7 and selected topics from other chapters of the text.

### Recommended Readings

- John R Reitz, Frederick J Milford and Robert W Christy, *Foundations of Electromagnetic Field Theory, 4th ed* (Addison-Wesley, Reading, MA, 1993)
- Paul Lorrain, Dale R Corson, and Francois Lorrain, *Electromagnetic Fields and Waves, 3rd ed* (W H Freeman, New York, 1988)
- David K Cheng, *Field and Wave Electromagnetics, 2nd Ed* (Addison Wesley, New York, 1989)
- John D Kraus, *Electromagnetics 4th Ed* (McGraw-Hill, New York, 1991)
- Les Kirkup, *Experimental Methods* (Wiley, Brisbane, 1994), chapter 7; QC371557
- Pamela Peters, *Strategies for Student Writers: a Guide to Writing* (Wiley, Milton, Queensland, 1985); PE1471P42

**NOTE: To succeed in this course you will need to do many practice exercises from the textbooks and the tutorial questions. You are encouraged to work on the tutorial questions in advance of the tutorials to make the best use of the tutorial time for feedback. This will help build intuition for the physical concepts and skill in the mathematics involved. If you are comfortable with solving the tutorial and end-of-chapter textbook problems independently then you should perform well in the quizzes and the**



*final exam.*

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Assessment tasks

- Tutorial Quizzes
- Final Examination (3 hours)
- Laboratory Reports

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## Learning outcome

- Developing experimental physics skills in setting up and safely operating laboratory equipment to perform specific measurements, and analysing and interpreting the results of the experiments in the context of discipline knowledge.

## Assessment tasks

- Final Examination (3 hours)
- Assignments

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Assessment tasks

- Tutorial Quizzes
- Final Examination (3 hours)
- Laboratory Reports
- Assignments

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Understanding and skill in differential and integral calculus with scalar and vector fields in cartesian, spherical, and cylindrical coordinates.
- Ability to use symmetry arguments to derive electric and magnetic fields from various configurations of charges and currents.
- Understanding of and a facility for solving problems involving constant as well as time

dependent electric and magnetic fields.

- Understanding and applying thermodynamic principles to describe physical systems and solve quantitative and qualitative problems concerning thermodynamic systems.
- Developing experimental physics skills in setting up and safely operating laboratory equipment to perform specific measurements, and analysing and interpreting the results of the experiments in the context of discipline knowledge.

## Assessment tasks

- Tutorial Quizzes
- Final Examination (3 hours)
- Laboratory Reports
- Assignments

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Understanding and skill in differential and integral calculus with scalar and vector fields in cartesian, spherical, and cylindrical coordinates.
- Ability to use symmetry arguments to derive electric and magnetic fields from various configurations of charges and currents.
- Understanding of and a facility for solving problems involving constant as well as time dependent electric and magnetic fields.
- Understanding and applying thermodynamic principles to describe physical systems and solve quantitative and qualitative problems concerning thermodynamic systems.

## Assessment tasks

- Tutorial Quizzes
- Final Examination (3 hours)
- Laboratory Reports
- Assignments

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Understanding and skill in differential and integral calculus with scalar and vector fields in cartesian, spherical, and cylindrical coordinates.
- Understanding of and a facility for solving problems involving constant as well as time dependent electric and magnetic fields.
- Understanding and applying thermodynamic principles to describe physical systems and solve quantitative and qualitative problems concerning thermodynamic systems.
- Developing experimental physics skills in setting up and safely operating laboratory equipment to perform specific measurements, and analysing and interpreting the results of the experiments in the context of discipline knowledge.

### Assessment tasks

- Tutorial Quizzes
- Final Examination (3 hours)
- Laboratory Reports
- Assignments

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Understanding of and a facility for solving problems involving constant as well as time dependent electric and magnetic fields.
- Understanding and applying thermodynamic principles to describe physical systems and solve quantitative and qualitative problems concerning thermodynamic systems.

- Developing experimental physics skills in setting up and safely operating laboratory equipment to perform specific measurements, and analysing and interpreting the results of the experiments in the context of discipline knowledge.

## Assessment tasks

- Laboratory Reports
- Assignments

## Changes from Previous Offering

The content of the Electromagnetism part will be slightly changed this year compared to last year with more material from chapter 3 ("Potentials") being covered this year.

The tutorial quizzes are no longer a hurdle requirement.

## Changes since First Published

Date	Description
30/07/2018	Clarifications of the policy for hurdle examinations.