PHIL702

Research Topics in Mind and World

S2 Day 2018

Dept of Philosophy

Contents

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General Information

Unit convenor and teaching staff
Albert Atkin
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Credit points
4

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
The unit will examine contemporary research in one of the traditional fields covered by Metaphysics and Epistemology, especially research concerning the relationship between mind and world, as mediated by language, science, and culture. The unit will revolve around a current 'hot topic' of research in this area. Students will be brought up to speed on this topic so that they are in a position to begin to pursue their own research project.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Apply acquired knowledge and skills in the context of philosophical scholarship.

Analyse and critically evaluate philosophical arguments.

Articulate clearly and coherently philosophical arguments in the Philosophy of Race in written and oral form to a variety of audiences.

Synthesise and analyse information from a variety of sources concerning foundational concepts and arguments in the Philosophy of Race

Acquire a coherent and advanced knowledge of the methodology, concepts and arguments in recent Philosophy of Race.

Assessment Tasks

Name	Weighting	Hurdle	Due
1. Short Essay	20%	No	Week Six
2. Paper Plan	20%	No	Week Eight
3. Philosophy Paper	50%	No	Week Thirteen
Participation	10%	No	On going

1. Short Essay

Due: **Week Six**
Weighting: **20%**

A short (1000 - 1200 words) exegetical/summative paper of one of the core arguments from one of the published articles/book chapters analysed in the course. This task will be assessed by the following criteria: content, structure, accuracy, written expression and referencing. A marking rubric, an example, and a detailed task outline for this task will be supplied on the iLearn homepage.

Submission must be done online through the unit iLearn page before the end of the week in which the paper is due (i.e. this paper must be submitted no later than midnight on Friday of Week Six).

Please note, this is a task worth more than 10% - according to Faculty Late Submission Policy, for "Tasks above 10%. No extensions will be granted. Students who submit late work without an extension will receive a penalty. This penalty does not apply for cases in which an application for Special Consideration is made and approved."

The penalty for late submissions is as follows: "Unless a Special Consideration request has been *submitted and approved*, (a) a penalty for lateness will apply – two (2) marks out of 100 (2%) will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline."

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2. Paper Plan

Due: **Week Eight**
Weighting: **20%**

Students will submit a short project plan (~ 750-1000 words) for their final Philosophy Paper (see Assessment Task 3) which includes: (i) a title/question which will be the focus of their final paper (ii) a suggested structural plan of the paper (iii) the details of three pieces of literature crucial to their paper (this will include a fifty word summary of each piece). This task will be assessed by the following criteria: structure, analysis, feasibility, written expression and referencing. A marking rubric, an example, and a detailed task outline for this task will be supplied on the unit iLearn page.

Submission must be done online through the unit iLearn page before the end of the week in which the paper is due (i.e. this paper must be submitted no later than midnight on Friday of Week Eight).

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3. Philosophy Paper

Due: **Week Thirteen**
Weighting: **50%**

Students will write a philosophy paper (note: *not* an essay) of around 4500 words, exploring one of the cutting edge debates we cover in the course. The paper must emulate the style and ambition of a short publishable philosophy research paper (looking at philosophy journals such as *Analysis*, *Thought: A Journal of Philosophy* or the critical notices in *Philosophical Papers*). This task will be assessed by the following criteria: content, structure, argument and

critical analysis, written expression and referencing. A marking rubric, an example, and a detailed task outline for this task will be supplied on the unit iLearn page.

Submission must be done online through the unit iLearn page before the end of the week in which the paper is due (i.e. this paper must be submitted no later than midnight on Friday of Week Thirteen).

Please note, this is a task worth more than 10% - according to Faculty Late Submission Policy, for "Tasks above 10%. No extensions will be granted. Students who submit late work without an extension will receive a penalty. This penalty does not apply for cases in which an application for Special Consideration is made and approved."

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Participation

Due: **On going**
Weighting: **10%**

Students will need to participate during the course, whether this is in tutorials or through on-line fora. This task will be assessed by the following criteria: demonstration of familiarity with and understanding of the relevant readings and topics; contribution to discussion and/or engagement across the course. A marking rubric will be supplied on the iLearn homepage.

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Delivery and Resources

The unit will use a weekly two hour seminar. Internal students are expected to attend have read the reading for that week. External student may listen to the seminar online through iLearn..

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

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concepts and arguments in the Philosophy of Race

Assessment tasks

- 1. Short Essay
- 2. Paper Plan
- 3. Philosophy Paper
- Participation

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

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PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

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- 3. Philosophy Paper

- Participation

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

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- Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

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