



ENGG200

Engineering Practice

S2 Day 2018

Dept of Engineering

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General Information

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Credit points

3

Prerequisites

18cp at 100 level or above including ENGG100

Corequisites

Co-badged status

Unit description

In this unit, students will learn professional engineering skills, at an intermediate level, through conducting an engineering project. Projects will be carried out in interdisciplinary teams; students will further develop competence in the areas addressed in ENGG100. In addition, students will use financial evaluation and sustainability considerations in their work.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

LO1. Students will be able to apply structured problem solving and design processes at an intermediate level.

LO2 Students will be able to measure engineering activities as financial risk and reward.

LO3 Students will incorporate social responsibility and sustainability into their designs.

LO4 Students will develop their understanding of interdisciplinary approaches to projects

LO5 Students will demonstrate competency in written and oral communication of technical concepts in engineering.

LO6 Students will demonstrate self-directed, rapid learning.

General Assessment Information

Conditions required to pass the unit:

Grading and passing requirement for unit

In order to pass this unit a student must obtain a mark of 50% or more for the unit (i.e. obtain a passing grade P/ CR/ D/ HD).

For further details about grading, please refer to the policies and procedures section below.

Hurdle Requirements

The *A0. Workshop Participation* is a hurdle requirement. An attendance of 80% or more is a condition of passing this unit. Students are required to attend at least 10 out of 13 workshop sessions to pass this unit.

Late submissions and Resubmissions

Late submissions will attract a penalty of 50% deduction per day. Extenuating circumstances will be considered upon lodgment of an application for special consideration.

Resubmissions of work are not allowed.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>A0. Workshop Participation</u>	0%	Yes	Week 13
<u>A1. Weekly Submission Tasks</u>	45%	No	Ongoing
<u>A2. Progress Presentation</u>	10%	No	Week 7
<u>A3. Group submission</u>	25%	No	Week 11
<u>A4. Final project outcome</u>	20%	No	Week 13

A0. Workshop Participation

Due: **Week 13**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a pass/fail hurdle assessment: active participation to workshop and team project is a mandatory requirement of passing this unit. In class participation of 80% is required (least 10/13 classes are required)

On successful completion you will be able to:

- LO1. Students will be able to apply structured problem solving and design processes at an intermediate level.
- LO5 Students will demonstrate competency in written and oral communication of technical concepts in engineering.
- LO6 Students will demonstrate self-directed, rapid learning.

A1. Weekly Submission Tasks

Due: **Ongoing**

Weighting: **45%**

Weekly Submission Tasks required by students on an ongoing base. This will show participation to workshop activities, commitment to the semester-long project and accountability to the team.

The tasks will range from pre-class activities and preparations to agreed deliverables.

More detail of week to week tasks will be available on iLearn.

On successful completion you will be able to:

- LO5 Students will demonstrate competency in written and oral communication of technical concepts in engineering.
- LO6 Students will demonstrate self-directed, rapid learning.

A2. Progress Presentation

Due: **Week 7**

Weighting: **10%**

Mid semester technical progress presentation.

Further information will be provided on iLearn

On successful completion you will be able to:

- LO2 Students will be able to measure engineering activities as financial risk and reward.
- LO3 Students will incorporate social responsibility and sustainability into their designs.
- LO4 Students will develop their understanding of interdisciplinary approaches to projects
- LO5 Students will demonstrate competency in written and oral communication of technical concepts in engineering.

A3. Group submission

Due: **Week 11**

Weighting: **25%**

Group milestone deliverables. This is a submittable task by the team as an interim report on the semester-long project.

Further information will be provided on iLearn.

On successful completion you will be able to:

- LO1. Students will be able to apply structured problem solving and design processes at an intermediate level.
- LO2 Students will be able to measure engineering activities as financial risk and reward.
- LO3 Students will incorporate social responsibility and sustainability into their designs.
- LO4 Students will develop their understanding of interdisciplinary approaches to projects
- LO6 Students will demonstrate self-directed, rapid learning.

A4. Final project outcome

Due: **Week 13**

Weighting: **20%**

Final Project outcome from the teamwork.

Further marking rubric for this activity item will be provided on iLearn.

On successful completion you will be able to:

- LO1. Students will be able to apply structured problem solving and design processes at an intermediate level.
- LO3 Students will incorporate social responsibility and sustainability into their designs.
- LO4 Students will develop their understanding of interdisciplinary approaches to projects

Delivery and Resources

ENGG200 is a continuation of the ENGG Spine Units. Through a vertically integrated project-based learning environment, students are exposed to opportunities to develop the required

transferable professional skills. The Unit will emulate the working environment of an engineering company whereby a semester-long engineering project will be conducted. Students are expected to refer to the learning materials presented in ENGG100 when required.

Recommended and/or Required Texts

Students are required

- to familiarise themselves with the project planning tool Jira Atlassian (<https://www.atlassian.com/agile/tutorials>)
- to have a hardcover bound A4 notebook as a log book

Recommended texts:

- Title: **A User's Guide to Engineering**, Author: **James N Jensen**, Publisher: **Pearson**, Year: **2006**
- iLearn learning modules
- Previous ENGG Spine Unit materials (ENGG100) and any relevant materials from other pre-requisite Units.

Students will require a scientific or engineering calculator.

Unit Schedule

Refer to iLearn and lecture notes for the unit schedule.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.**)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- LO1. Students will be able to apply structured problem solving and design processes at an intermediate level.
- LO4 Students will develop their understanding of interdisciplinary approaches to projects
- LO6 Students will demonstrate self-directed, rapid learning.

Assessment tasks

- A0. Workshop Participation
- A1. Weekly Submission Tasks
- A2. Progress Presentation
- A3. Group submission
- A4. Final project outcome

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- LO2 Students will be able to measure engineering activities as financial risk and reward.
- LO3 Students will incorporate social responsibility and sustainability into their designs.
- LO4 Students will develop their understanding of interdisciplinary approaches to projects
- LO6 Students will demonstrate self-directed, rapid learning.

Assessment tasks

- A0. Workshop Participation
- A1. Weekly Submission Tasks
- A2. Progress Presentation

- A3. Group submission
- A4. Final project outcome

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- LO4 Students will develop their understanding of interdisciplinary approaches to projects
- LO6 Students will demonstrate self-directed, rapid learning.

Assessment tasks

- A0. Workshop Participation
- A1. Weekly Submission Tasks
- A2. Progress Presentation
- A3. Group submission
- A4. Final project outcome

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- LO1. Students will be able to apply structured problem solving and design processes at an intermediate level.
- LO2 Students will be able to measure engineering activities as financial risk and reward.
- LO4 Students will develop their understanding of interdisciplinary approaches to projects

Assessment tasks

- A0. Workshop Participation

- A2. Progress Presentation
- A3. Group submission
- A4. Final project outcome

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- LO1. Students will be able to apply structured problem solving and design processes at an intermediate level.
- LO2 Students will be able to measure engineering activities as financial risk and reward.
- LO4 Students will develop their understanding of interdisciplinary approaches to projects
- LO6 Students will demonstrate self-directed, rapid learning.

Assessment tasks

- A0. Workshop Participation
- A1. Weekly Submission Tasks
- A2. Progress Presentation
- A3. Group submission
- A4. Final project outcome

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- LO1. Students will be able to apply structured problem solving and design processes at an intermediate level.
- LO2 Students will be able to measure engineering activities as financial risk and reward.
- LO4 Students will develop their understanding of interdisciplinary approaches to projects

- LO6 Students will demonstrate self-directed, rapid learning.

Assessment tasks

- A0. Workshop Participation
- A1. Weekly Submission Tasks
- A2. Progress Presentation
- A3. Group submission
- A4. Final project outcome

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- LO3 Students will incorporate social responsibility and sustainability into their designs.
- LO5 Students will demonstrate competency in written and oral communication of technical concepts in engineering.
- LO6 Students will demonstrate self-directed, rapid learning.

Assessment tasks

- A0. Workshop Participation
- A1. Weekly Submission Tasks
- A2. Progress Presentation
- A3. Group submission
- A4. Final project outcome

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- LO3 Students will incorporate social responsibility and sustainability into their designs.
- LO5 Students will demonstrate competency in written and oral communication of technical concepts in engineering.

Assessment tasks

- A0. Workshop Participation
- A1. Weekly Submission Tasks
- A2. Progress Presentation
- A3. Group submission
- A4. Final project outcome

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- LO2 Students will be able to measure engineering activities as financial risk and reward.
- LO3 Students will incorporate social responsibility and sustainability into their designs.

Assessment tasks

- A2. Progress Presentation
- A3. Group submission
- A4. Final project outcome

Changes from Previous Offering

Previously ENGG200 concentrated on a whole of engineering approach. In this offering each student will focus more on their discipline specific topics, but in the framework of a complete engineering project. Each student will be a member of a sub-team creating a component to satisfy a specific engineering need. The collection of sub-teams in a single practical session will work together to imagine, design, develop, iterate, test and demonstrate a solution to the challenge that is presented for the year.

ENGG200 students will work together with ENGG300 students in producing the solution to the challenge presented.