



# GEOX809

## Globalisation and Sustainable Development

S2 OUA 2018

*Department of Geography and Planning*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

Sara Fuller

[sara.fuller@mq.edu.au](mailto:sara.fuller@mq.edu.au)

Prerequisites

Admission to MPASR(OUA)

Corequisites

Co-badged status

Unit description

A critical examination of the concept of globalisation from economic, socio-cultural, political and environmental perspectives. Particular attention will be paid to local implications of global change; local and national responses in the fields of economic, social and environmental policy; community responses to globalisation; and implications of globalisation for social and environmental sustainability at the local scale.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Discuss and appraise the concepts of globalisation and sustainable development

Critically assess competing perspectives on how questions of globalisation and sustainability affect real life communities around the world

Demonstrate experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts.

Integrate broad intellectual debates with everyday situations and examples.

Demonstrate the ability to undertake desk based research and communicate clearly on issues related to globalisation and sustainable development

## General Assessment Information

### Assessment requirements and submission

Detailed requirements and marking rubrics for each assessment are available from the iLearn

site. All written assignments should be [submitted online](#) to Turnitin via the relevant links provided in iLearn. You are **not** required to submit a hardcopy of any assignments or include a cover sheet.

### Late submissions

Circumstances that affect your ability to complete assignments by the deadline must be discussed with the convenor (Sara) prior to the due date. Extensions will be granted only in unforeseen or exceptional circumstances according to the University [Special Consideration policy](#). Students must apply online via [AskMQ](#) and provide appropriate supporting documentation (e.g. medical certificate).

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

### Assessment feedback

All feedback for assignments will be made available online. The grade will be in the form of a letter as consistent with University policy (HD, D, Cr, P, F) alongside written feedback. Assessment feedback will be returned within 3 weeks.

## Assessment Tasks

| Name                                 | Weighting | Hurdle | Due                     |
|--------------------------------------|-----------|--------|-------------------------|
| <a href="#">Online participation</a> | 20%       | No     | Ongoing                 |
| <a href="#">Literature review</a>    | 15%       | No     | Sun 26th Aug (midnight) |
| <a href="#">Critical reading</a>     | 25%       | No     | Sun 7th Oct (midnight)  |
| <a href="#">Research essay</a>       | 40%       | No     | Sun 11th Nov (midnight) |

### Online participation

Due: **Ongoing**

Weighting: **20%**

Respond to discussion prompts and participate actively in online discussions throughout the semester. Students will be expected to contribute in a timely fashion, connect contributions to those made by others and provide real-life examples and draw upon the literature to support ideas.

On successful completion you will be able to:

- Discuss and appraise the concepts of globalisation and sustainable development
- Critically assess competing perspectives on how questions of globalisation and

sustainability affect real life communities around the world

- Demonstrate experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts.
- Integrate broad intellectual debates with everyday situations and examples.
- Demonstrate the ability to undertake desk based research and communicate clearly on issues related to globalisation and sustainable development

## Literature review

Due: **Sun 26th Aug (midnight)**

Weighting: **15%**

Word count: 1500 words

Write a review of the key literature for Module 1 (Critical perspectives on globalisation and sustainable development) that considers how globalisation and sustainable development are presented in the readings and outlines key synergies and tensions between discourses of globalisation and sustainable development.

On successful completion you will be able to:

- Discuss and appraise the concepts of globalisation and sustainable development
- Demonstrate the ability to undertake desk based research and communicate clearly on issues related to globalisation and sustainable development

## Critical reading

Due: **Sun 7th Oct (midnight)**

Weighting: **25%**

Word count: 1000 words

Select one reading from Module 2 (Rethinking globalisation and sustainable development) and one current media report (a newspaper clipping or online news feature) that is related to this reading. Write a critical analysis of your selected Module 2 reading, relating it to the media report you have gathered.

On successful completion you will be able to:

- Discuss and appraise the concepts of globalisation and sustainable development
- Critically assess competing perspectives on how questions of globalisation and sustainability affect real life communities around the world
- Integrate broad intellectual debates with everyday situations and examples.
- Demonstrate the ability to undertake desk based research and communicate clearly on issues related to globalisation and sustainable development

## Research essay

Due: **Sun 11th Nov (midnight)**

Weighting: **40%**

Word count: 3000 words

Research and produce an essay that explores the problem of prosperity versus the environment in relation to one of the following case studies:

- Case Study 1: Food Production and Industrial Agriculture
- Case Study 2: Ecovillages
- Case Study 3: NGOs

On successful completion you will be able to:

- Discuss and appraise the concepts of globalisation and sustainable development
- Critically assess competing perspectives on how questions of globalisation and sustainability affect real life communities around the world
- Demonstrate experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts.
- Integrate broad intellectual debates with everyday situations and examples.
- Demonstrate the ability to undertake desk based research and communicate clearly on issues related to globalisation and sustainable development

## Delivery and Resources

### Technology used and required

All enrolled students have access to the unit iLearn website. The website will provide access to teaching materials, reading lists, assignment submission and forum discussions. Regular access to iLearn is essential in order to complete the unit successfully.

### Reading

There is no set textbook for this unit. Required reading for each module and for assignments will be made available via iLearn and Multisearch. In undertaking assignments, students are also expected to search for additional resources (electronic journals or books) available in Macquarie University Library.

## Unit Schedule

| Week | Date | Topic | Assessment |
|------|------|-------|------------|
|------|------|-------|------------|

|  |           |   |                                    |
|--|-----------|---|------------------------------------|
| 1  | 30th July | Introduction  |                                    |
| 2  | 6th Aug   | <b>MODULE 1:</b> Critical perspectives on globalisation and sustainable development <ul style="list-style-type: none"><li>Critical perspectives: globalisation</li><li>Critical perspectives: sustainable development</li><li>Critical perspectives: actors</li></ul> |                                    |
| 3  | 13th Aug  |   |                                    |
| 4  | 20th Aug  |   | Literature review due Sun 26th Aug |
| 5  | 27th Aug  | <b>MODULE 2:</b> Rethinking globalisation and sustainable development <ul style="list-style-type: none"><li>Why rethink?</li><li>Rethinking: economy</li><li>Rethinking: environment</li></ul>  |                                    |
| 6  | 3rd Sept  |   |                                    |
| 7  | 10th Sept |   |                                    |
| <b>Learning and Teaching break: 17th-28th Sept</b> |           |   |                                    |
| 8  | 1st Oct   | <b>MODULE 2:</b> Rethinking globalisation and sustainable development cont'd <ul style="list-style-type: none"><li>Rethinking Ourselves</li></ul>   | Critical reading due Sun 7th Oct   |
| 9  | 8th Oct   |   |                                    |
| 10   | 15th Oct  |   |                                    |
| 11   | 22nd Oct  | <b>MODULE 3:</b> Action on globalisation and sustainable development <ul style="list-style-type: none"><li>Economic action</li><li>Environmental action</li><li>Activism and resistance</li></ul>   |                                    |
| 12   | 29th Oct  |   |                                    |
| 13   | 5th Nov   |   | Research essay due Sun 11th Nov    |

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Extension Request

### **Special Consideration Policy and Procedure** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### **Outcome**

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### **Withdrawal from a unit after the census date**

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the

census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcome

- Demonstrate experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts.

### Assessment tasks

- Online participation

- Research essay

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcome

- Discuss and appraise the concepts of globalisation and sustainable development

### Assessment tasks

- Online participation
- Literature review
- Critical reading
- Research essay

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Critically assess competing perspectives on how questions of globalisation and sustainability affect real life communities around the world
- Integrate broad intellectual debates with everyday situations and examples.

### Assessment tasks

- Online participation
- Critical reading
- Research essay

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- Integrate broad intellectual debates with everyday situations and examples.
- Demonstrate the ability to undertake desk based research and communicate clearly on issues related to globalisation and sustainable development

## **Assessment tasks**

- Online participation
- Literature review
- Critical reading
- Research essay

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcome**

- Demonstrate the ability to undertake desk based research and communicate clearly on issues related to globalisation and sustainable development

## **Assessment tasks**

- Online participation
- Literature review
- Critical reading
- Research essay

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Critically assess competing perspectives on how questions of globalisation and

sustainability affect real life communities around the world

- Demonstrate experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts.
- Integrate broad intellectual debates with everyday situations and examples.

## **Assessment tasks**

- Online participation
- Critical reading
- Research essay