



# POL 207

## Governance, Power and Public Policy

S1 Day 2018

*Dept of Modern History, Politics & International Relations*

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## General Information

Unit convenor and teaching staff

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Credit points

3

Prerequisites

12cp at 100 level or above or (3cp in HIST or MHIS or POL units)

Corequisites

Co-badged status

Unit description

This unit introduces students to contemporary debates about how public policy problems are addressed. It does this by tracing the change from government to governance and considers the range of policy instruments now regularly used to respond to policy problems. This includes, for example, the use of market based solutions. Students are also introduced to key actors and institutions, as well as to the range of theories for analysing public policy.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Explain and critically analyse the way in which power and politics impact on public policy and the policy process

Identify the range of actors and institutions involved in the policy process, using the Australian example as the basis for comparison with other policy environments

Analyse the role of different actors and institutions in influencing policy in networks, subsystems or communities

Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debates around the proper role of government, the shift from

government to governance, the impact of globalisation, and the role of public and interest group participation in the policy process

Recognise, understand and apply the most common theoretical approaches used in studying politics and policy, and identify differences and similarities between them

Analyse the policy-making process using several different models, or theories, and critically evaluate these by applying them to real-world case studies, and demonstrating their strengths and weaknesses

## General Assessment Information

### Late Submission Penalty

“Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.”

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Quizzes</u>	40%	No	In class
<u>Tutorial Participation</u>	15%	No	Weekly
<u>Essay</u>	45%	No	TBA

### Quizzes

Due: **In class**

Weighting: **40%**

These quizzes will be held in various lectures (8 quizzes worth 5% each) throughout the semester. They will be based on material covered in the key readings and lectures, and the details in relation to which lectures they will be held in will not be announced prior to each lecture, meaning that you will not know in advance whether a quiz will be held in a given lecture. This is designed to ensure maximum participation in the course and maximum achievement in the quizzes. More information about the quizzes will be provided at the lecture in Week 1.

On successful completion you will be able to:

- Identify the range of actors and institutions involved in the policy process, using the Australian example as the basis for comparison with other policy environments
- Analyse the role of different actors and institutions in influencing policy in networks,

subsystems or communities

## Tutorial Participation

Due: **Weekly**

Weighting: **15%**

Students enrolling in an on-campus course are expected to have the capacity and commitment to attend lectures and tutorials. They should be prepared to devote approximately 10 hours per week to each course. These 10 hours include lecture and tutorial attendance, undertaking weekly readings, miscellaneous study activities and assignment preparation and completion.

**Tutorial topics will follow one week after lectures.** The emphasis in tutorials will be on group discussion (advancing and defending arguments orally), exploration of current issues, and practical exercises. The tutorials provide an opportunity to make connections between the broad principles and theories covered in lectures and contemporary political issues and events.

On successful completion you will be able to:

- Explain and critically analyse the way in which power and politics impact on public policy and the policy process
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- Analyse the role of different actors and institutions in influencing policy in networks, subsystems or communities
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debates around the proper role of government, the shift from government to governance, the impact of globalisation, and the role of public and interest group participation in the policy process
- Recognise, understand and apply the most common theoretical approaches used in studying politics and policy, and identify differences and similarities between them

## Essay

Due: **TBA**

Weighting: **45%**

The essay, approximately 2500 words in length, provides students with the opportunity to explore a topic of interest in depth. Students should develop a considered answer to a specific question based on reading a range of sources wider than simply the key readings (**Students must read and refer to a minimum of 15 substantive sources**).

On successful completion you will be able to:

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and the policy process

- Identify the range of actors and institutions involved in the policy process, using the Australian example as the basis for comparison with other policy environments
- Analyse the role of different actors and institutions in influencing policy in networks, subsystems or communities
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debates around the proper role of government, the shift from government to governance, the impact of globalisation, and the role of public and interest group participation in the policy process
- Recognise, understand and apply the most common theoretical approaches used in studying politics and policy, and identify differences and similarities between them
- Analyse the policy-making process using several different models, or theories, and critically evaluate these by applying them to real-world case studies, and demonstrating their strengths and weaknesses

## Delivery and Resources

1x2-hour lecture weekly - Monday 2-4pm

1x1-hour tutorial weekly - Monday 4-5; 5-6; Tuesday 10-11; 11-12

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Explain and critically analyse the way in which power and politics impact on public policy and the policy process
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### Assessment tasks

- Quizzes
- Tutorial Participation
- Essay

### Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to

have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Explain and critically analyse the way in which power and politics impact on public policy and the policy process
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## **Assessment tasks**

- Quizzes
- Tutorial Participation
- Essay

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Explain and critically analyse the way in which power and politics impact on public policy and the policy process
- Identify the range of actors and institutions involved in the policy process, using the Australian example as the basis for comparison with other policy environments



- Analyse the role of different actors and institutions in influencing policy in networks, subsystems or communities
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## **Assessment tasks**

- Quizzes
- Tutorial Participation
- Essay

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

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