LAWS250

Crime, Policy and Governance

S2 External 2018

Dept of Law

Contents

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General Information

Unit convenor and teaching staff
Convenor
Amira Aftab
amira.aftab@mq.edu.au
Via email

Credit points
3

Prerequisites
(18cp at 100 level or above) including (LAW109 or LEX101 or LEX102 or PICT101 or PICT103)

Corequisites

Co-badged status

Unit description
This unit will explore the dynamic area of public policy development in relation to crime. It will examine how governance frameworks (including legal and regulatory institutions) endeavour to regulate conduct by individuals and corporations, and how these frameworks aim to promote public interests and community welfare. Students will analyse the impact of various stakeholders in the criminal justice system on policy formulation, including in relation to corporate, environmental and moral crimes. They will be challenged to critically analyse real-world reform initiatives and to appreciate how criminological expertise and modern concepts in governance theory (such as reintegrative shaming, responsive regulation and restorative justice) are articulated in legal and policy-making forums.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.

Learn, analyse and apply modern theories of criminal justice (restorative justice,

responsive regulation and reintegrative shaming).

Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.

Communicate policy critiques effectively in written and verbal form.

Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Students should refer to the Special Consideration Policy for more details of the policy and a description of the supporting documentation required.

Word limits will be strictly applied and work above the word limit will not be marked.

All assessments in the unit are to be submitted through Turnitin. Plagiarism detection software is used in this Unit.

All assessments must be appropriately referenced, applying the *Australian Guide to Legal Citation* (3rd ed). The Guide is available here <http://mulr.law.unimelb.edu.au/go/AGLC3>.

Headings and subheadings should be used where appropriate.

Assessment Tasks

Name	Weighting	Hurdle	Due
Class Participation	20%	No	On-Campus Session 17-18th Sept
Online quiz	10%	No	Monday 10th September 5pm
Short-answers assignment	20%	No	Monday 1st October 11.59pm
Research Report	50%	No	Sunday 11th November 11:59pm

Class Participation

Due: **On-Campus Session 17-18th Sept**
Weighting: **20%**

A program for the OCS will be posted to iLearn in advance. Activities will be based upon the tutorial exercises, which involve applying the theoretical foundations provided by the lectures and

readings to challenging hypothetical scenarios. Marks will be awarded for: demonstrated understanding of the Unit's theory and themes, creativity and insight in applying that understanding to real-world examples, and enthusiasm.

On successful completion you will be able to:
- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.
- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).
- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.
- Communicate policy critiques effectively in written and verbal form.

Online quiz

Due: **Monday 10th September 5pm**
Weighting: **10%**

This early assessment will test students' knowledge of the vital first 6 weeks of the Unit.

On successful completion you will be able to:
- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.
- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).

Short-answers assignment

Due: **Monday 1st October 11.59pm**
Weighting: **20%**

Students will be required to demonstrate their understanding of the theoretical principles canvassed in the Unit and apply these to recent current events. The topic will be posted to iLearn at least one week prior to the due date. (Word length: 1,200 words excluding bibliography)

On successful completion you will be able to:
- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.
- Learn, analyse and apply modern theories of criminal justice (restorative justice,

responsive regulation and reintegrative shaming).

- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.

- Communicate policy critiques effectively in written and verbal form.

- Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums.

Research Report

Due: **Sunday 11th November 11:59pm**
Weighting: **50%**

Students will be required to submit a research paper on an assigned topic which consolidates their learning in the Unit.

(Word length: 2500 words excluding bibliography)

On successful completion you will be able to:

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.

- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).

- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.

- Communicate policy critiques effectively in written and verbal form.

- Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums.

Delivery and Resources

This Unit requires students to attend or listen online (through Echo360) to a weekly lecture.

In addition, students are required to access the Unit's iLearn page to review online content including assigned readings, pre-recorded lecture content (approx. 1 hour/week) and tutorial readings / discussion questions. **Before you listen to the first lecture you should have logged on to iLearn and watched/listened to the assigned pre-recorded content (of approximately 1 hour).**

For external students, the on-campus session is compulsory. Students who are unable to attend must apply for special consideration. If that application is accepted, alternative work will be set in

lieu of on-campus attendance

Student workload, in accordance with university guidelines, is 3 hours per credit point per week (over a 15 week term), and can be estimated as follows:

24 hours - attendance of lectures and tutorials

55 hours - readings, review of online content and self-study

63 hours - assessment tasks

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142 hours total

Students will also be required to use a computer to interact with online research databases and web-based research tools. This unit's ilearn page will also contain additional lessons with multimedia content to facilitate learning.

Unit Schedule

Week	Week Starts	Lectures	Tutorials	Assessment (see ilearn for weekly readings & tutorial assignments)
1	30/07/18	Introduction to LAWS250		
2	6/8/18	What is the point of punishment?	Stakeholders and the public interest	
3	13/8/18	Responsive regulation	Why do we punish criminal offenders?	
4	20/8/18	Restorative justice	Responsive regulation and academic honesty	
5	27/8/18	Reintegrative shaming	Restorative justice	
6	3/9/18	Environmental crime	Reintegrative shaming in practice	

7	10/9/18	Drug Court	Reparative justice	Online quiz deadline Monday 10th September 5.00pm
	17/9/18	Mid Semester Break		On-Campus Session Monday 17th & Tuesday 18th September. The on-campus session is compulsory. Students who are unable to attend must apply for special consideration. If that application is accepted, alternative work will be set in lieu of on-campus attendance
	24/9/18	Mid Semester Break		
8	1/10/18	Children's Court	Drug addiction, crime & policy	Short answers assignment due Monday 1st October at 11.59pm
9	8/10/18	Hate speech / Free speech	Children, criminal responsibility & restorative justice	
10	15/10/18	The limits of restorative justice	Regulating hate speech	
11	22/10/18	The limits of responsive regulation	Domestic violence	
12	29/10/18	Alternative approaches to address the over-incarceration of Indigenous Australians	Are some industries beyond regulation?	
13	5/11/18	No lecture	Indigenous Australians and restorative justice	**Final Essay due Sunday 11th November 11:59pm**

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy

- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops

- StudyWise

- Academic Integrity Module for Students

- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.

- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).

- Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums.

Assessment tasks

- Class Participation
- Online quiz
- Short-answers assignment
- Research Report

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate

and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.
- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).
- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.

Assessment tasks

- Class Participation
- Online quiz
- Short-answers assignment
- Research Report

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums.

Assessment tasks

- Short-answers assignment
- Research Report

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms

effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Communicate policy critiques effectively in written and verbal form.

Assessment tasks

- Class Participation
- Short-answers assignment
- Research Report

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).
- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.

Assessment tasks

- Class Participation
- Short-answers assignment
- Research Report

Changes from Previous Offering

There is a slight change in the unit lecture schedule compared to the 2017 offering.