



# GEOP181

## Urban Planet: Cities and Planning in the Anthropocene

S2 Day 2018

*Department of Geography and Planning*

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer

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Tutor, Lecturer

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Credit points

3

Prerequisites

ENVG111 or GEOS111 or GEOP111

Corequisites

Co-badged status

Unit description

The unit focuses on two big ideas: urbanisation and the Anthropocene. For the first time in human history, over half of the world's population live in cities. Urbanisation and the political, cultural and economic structures that sustain urban life are key drivers of global environmental change. The unit asks the question: how are we to imagine, plan and govern cities in the Anthropocene era? What solutions to global environmental change might cities offer? Key dimensions of urban planning theory, philosophy and practice are covered, including: urban cultures, urban infrastructures and mobilities, social change and social justice, urban political economy, governance and urban ecology. Students will have the opportunity to link theory and practice through real-world projects, where Sydney will become 'living laboratory' for engaging with our urban planet.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate knowledge of the key philosophies of planning and how these influence contemporary urban policies and debates
2. Use key concepts of urban and planning theories to describe and explain the perceptions of cities in terms of their structure, influences, inhabitants and environments
3. Articulate the diverse and changing skills required by practising planners in the context of global social and environmental change
4. Formulate and apply ethical and socially engaged planning principles through an independent investigation of a local urban context
5. Demonstrate development in communication skills, specifically those of writing and the visual and verbal presentation of work and ideas

## General Assessment Information

There are four assessment tasks associated with this unit. But don't panic! Some of these tasks are associated with attendance, oral presentation and active participation in class, rather than formal written assignments. The assessment in GEOP181 focuses on two key areas:

**(1) Developing foundational skills and knowledges for understanding urban processes, spaces and places through the exploration and application of urban theory to urban spaces, and**

**(2) Developing foundational skills in the written, verbal and visual communication of spatial / urban planning concepts and ideas**

The assessment tasks for this unit cover a range of activities and are listed below. Please make sure that you check the GEOP181 iLearn website for additional information about the assessment items, including detailed instructions, marking criteria and marking guides.

### **A note on participation tasks (assessment items 4 and 5).**

While the lectures will be recorded and made available through Echo360 on iLearn, regular attendance at the lectures is strongly encouraged and it is **compulsory** to attend all of the scheduled tutorials and the student conference in weeks 12 and 13. This means that in GEOP181 we will be recording both your attendance in the tutorials and your participation in class discussions.

### **Your attendance in tutorials is compulsory**

The tutorials have a series of structured tasks related to the weekly themes. Tutorial attendance is compulsory. If you have more than one unexplained absence, you will need to apply for 'special consideration'. Some of the tasks such as the small group presentation are assessed in class. Other tasks, such as the Week 5 Role Play will contribute to your overall performance in GEOP181.

## Absence during in-class presentations / Urban Futures Student Conference

Oral presentations, including your small group presentation and the Urban Futures Student Conference are marked in class. The Urban Futures Student Conference is your final piece of assessment for the unit (there is no final exam for this unit) and it is very important to your final result in GEOP181 that you take this exercise very seriously and be generous in your time and attention to other students presenting their work. If you are absent for any of the days you are scheduled to present, you will need to follow the 'Special Consideration' procedure. Only students with formally approved absences will be able to organise a make-assessment for missed oral presentations.

## Handing in and receiving back your assignments via Turnitin

Unless otherwise specified, all assignments should be submitted online through Turnitin on the GEOP181 iLearn site. A Turnitin link will be provided for each assignment task (with the exception of the blog entry associated with the student conference). Please make sure that all assignments are submitted on time - by 5pm on the due date. Donna will post an announcement on iLearn when the marks are released back via Turnitin, so please make sure that you check iLearn and your Macquarie student email regularly throughout the semester to keep up-to-date with important notices and instructions, feedback and marks for your assignments.

## Penalties for late assignments

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Critical Review</u>	25%	No	5pm Friday August 31 (Week 5)
<u>Urban Writing Task</u>	40%	No	5pm Friday 19th October
<u>Urban Futures Conference</u>	20%	No	Weeks 12 and 13
<u>Small group task</u>	15%	No	Weeks 3-11

## Critical Review

Due: **5pm Friday August 31 (Week 5)**

Weighting: **25%**

The lectures and tutorials in weeks 2, 3 and 4 introduce three key urban planning doctrines which have profoundly influenced planning knowledge and practice. Your task is to choose **one** planning doctrine and write a 1200 word critical review of the key ideas and thinkers that have

shaped the planning doctrine. You will be asked to discuss the strengths and limitations of the doctrine.

On successful completion you will be able to:

- 1. Demonstrate knowledge of the key philosophies of planning and how these influence contemporary urban policies and debates
- 2. Use key concepts of urban and planning theories to describe and explain the perceptions of cities in terms of their structure, influences, inhabitants and environments
- 3. Articulate the diverse and changing skills required by practising planners in the context of global social and environmental change
- 5. Demonstrate development in communication skills, specifically those of writing and the visual and verbal presentation of work and ideas

## Urban Writing Task

Due: **5pm Friday 19th October**

Weighting: **40%**

This is the major assessment task for the unit. You are required to write a 2000 word essay in your own words responding to a key issue related to cities and planning in the Anthropocene. You will have a choice of responding to **one** of three topics included in the guide to preparing this assignment found in the assignment folder in iLearn. The essay will require you to conduct a small independent study of an urban/planning context (local or international). You will also be required to demonstrate independent essay research and writing skills. This includes:

1. The demonstration of a sufficient depth of reading and research related to the selected topic;
2. Critical evaluation of the urban / planning issues related to your topic and;
2. Demonstrated ability to communicate effectively in written work

It is essential that the essay (including all internet material) is meticulously referenced. A detailed marking rubric and criteria for the assignment is included in the instructions for the assignment.

On successful completion you will be able to:

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- 2. Use key concepts of urban and planning theories to describe and explain the perceptions of cities in terms of their structure, influences, inhabitants and environments
- 4. Formulate and apply ethical and socially engaged planning principles through an independent investigation of a local urban context
- 5. Demonstrate development in communication skills, specifically those of writing and the

visual and verbal presentation of work and ideas

## Urban Futures Conference

Due: **Weeks 12 and 13**

Weighting: **20%**

Expanding on your research from the urban writing project, you are asked to consider how your investigations relate to the challenges facing urban futures. You will develop a short 3-minute presentation (in the form of a poster, short film, or powerpoint but please limit your presentation to a maximum of 2 slides if you are using powerpoint). The focus of the presentation is on **the problems and possibilities of the future city**. You will be assessed on the quality of your visual presentation, your delivery and ability to keep to time and your responses to questions from the conference audience. Attendance is compulsory for both weeks and all students must be ready to present on **Wednesday 31st October** (5% of your mark for this assignment is attendance and participation).

On successful completion you will be able to:

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- 3. Articulate the diverse and changing skills required by practising planners in the context of global social and environmental change
- 4. Formulate and apply ethical and socially engaged planning principles through an independent investigation of a local urban context
- 5. Demonstrate development in communication skills, specifically those of writing and the visual and verbal presentation of work and ideas

## Small group task

Due: **Weeks 3-11**

Weighting: **15%**

We expect that all students will prepare for class by doing the required readings. To help facilitate exciting tutorial discussions and collectively build your understanding of key urban issues, you are required to work in a small group (4 students) to lead one 30 minute tutorial discussion between weeks 6-11. Your tutorial discussion will be related to the weekly theme and the required readings. Your group may bring a stimulus for discussion in the form of a media article or a short media clip or your group may prepare an activity or questions to be workshopped in class. Groups will be formed in the first two weeks of tutorials. Make sure you get in contact with your group members early to prepare for this task! Ask your tutor if you are not assigned to a group by Week 2. This assignment will be marked in class. You will also be required to submit evidence of your **individual contribution** to the task in the form of a

written summary of the readings and a peer assessment to Turnitin on the day of your presentation (50% of the mark for the task, 500 words maximum).

On successful completion you will be able to:

- 1. Demonstrate knowledge of the key philosophies of planning and how these influence contemporary urban policies and debates
- 2. Use key concepts of urban and planning theories to describe and explain the perceptions of cities in terms of their structure, influences, inhabitants and environments
- 3. Articulate the diverse and changing skills required by practising planners in the context of global social and environmental change
- 5. Demonstrate development in communication skills, specifically those of writing and the visual and verbal presentation of work and ideas

## Delivery and Resources

### Delivery and Resources

GEOP181 Cities and Planning is taught over 13 weeks in a lecture/tutorial format. Each week, a two hour time slot is set aside for lectures and one hour for tutorials. The lectures will be recorded and made available via Echo360 which is linked to the iLearn page.

There are **two required readings** set for each week and it is essential that you do these readings. Readings for the unit are available on Leganto. A list of classic and recommended readings is available on iLearn to assist you with the preparation of assignments. You are strongly encouraged to read widely on a range of urban theories and issues beyond the set requirements of the unit.

It is extremely important that you have regular access to a computer and iLearn in GEOP181.

Not only will lecture slides and notes be posted on iLearn, it is also where you will submit your assignments via the Turnitin link and receive feedback. Donna will post important notices via the announcements tool. A separate dialogue will be set up for on campus and off-campus students where you can post any questions that you may have. The link to the iLearn login page is: <http://ilearn.mq.edu.au/login/>

## Unit Schedule

### Weekly Lecture and Tutorial Themes

Tutorials begin in week one

#### Week 1 Introduction: Life on an Urban Planet

*Tutorial: What is planning? Unit guide and expectations, student presentations*

#### Week 2 Planning Doctrine One: Utopias and Ideal Cities

*Tutorial: Introducing the planning doctrines; discussion of utopias in planning*

### **Week 3 Planning Doctrine Two: Modern and Rational Planning**

*Tutorial: Modernity and rationality; the right to the city*

### **Week 4 Planning Doctrine Three: Diverse Cities**

*Tutorial: Cosmopolis and the deliberative turn; review of assignment one*

### **Week 5 Film Screening & Introduction to Essay**

*Tutorial: Role Play (key class participation activity)*

### **Week 6 Sensing the City**

*Tutorial: Group presentation*

### **Week 7 Urban Mobilities**

*Tutorial: Group presentation*

### **Week 8 Urban Dwelling**

*Tutorial: Group Presentation*

### **Week 9 Urban Regeneration**

*Tutorial: Group Presentation*

### **Week 10 Urban Resilience**

*Tutorial: Group Presentation*

### **Week 11 Urban Natures**

*Tutorial: Group Presentation*

### **Urban Futures Student Conference (compulsory)**

*No tutorials*

### **Week 12 Urban Futures Student Conference (compulsory)**

*No tutorials*

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)



- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- 4. Formulate and apply ethical and socially engaged planning principles through an independent investigation of a local urban context
- 5. Demonstrate development in communication skills, specifically those of writing and the visual and verbal presentation of work and ideas

#### Assessment task

- Urban Futures Conference

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- 2. Use key concepts of urban and planning theories to describe and explain the perceptions of cities in terms of their structure, influences, inhabitants and environments
- 3. Articulate the diverse and changing skills required by practising planners in the context of global social and environmental change
- 4. Formulate and apply ethical and socially engaged planning principles through an independent investigation of a local urban context
- 5. Demonstrate development in communication skills, specifically those of writing and the

visual and verbal presentation of work and ideas

## **Assessment tasks**

- Urban Writing Task
- Urban Futures Conference

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- 1. Demonstrate knowledge of the key philosophies of planning and how these influence contemporary urban policies and debates
- 2. Use key concepts of urban and planning theories to describe and explain the perceptions of cities in terms of their structure, influences, inhabitants and environments
- 3. Articulate the diverse and changing skills required by practising planners in the context of global social and environmental change
- 4. Formulate and apply ethical and socially engaged planning principles through an independent investigation of a local urban context
- 5. Demonstrate development in communication skills, specifically those of writing and the visual and verbal presentation of work and ideas

## **Assessment tasks**

- Critical Review
- Urban Writing Task
- Urban Futures Conference
- Small group task

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- 1. Demonstrate knowledge of the key philosophies of planning and how these influence contemporary urban policies and debates
- 2. Use key concepts of urban and planning theories to describe and explain the perceptions of cities in terms of their structure, influences, inhabitants and environments
- 3. Articulate the diverse and changing skills required by practising planners in the context of global social and environmental change
- 4. Formulate and apply ethical and socially engaged planning principles through an independent investigation of a local urban context
- 5. Demonstrate development in communication skills, specifically those of writing and the visual and verbal presentation of work and ideas

## **Assessment tasks**

- Critical Review
- Urban Writing Task
- Urban Futures Conference
- Small group task

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- 4. Formulate and apply ethical and socially engaged planning principles through an independent investigation of a local urban context
- 5. Demonstrate development in communication skills, specifically those of writing and the visual and verbal presentation of work and ideas

## **Assessment task**

- Urban Writing Task

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms

effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- 2. Use key concepts of urban and planning theories to describe and explain the perceptions of cities in terms of their structure, influences, inhabitants and environments
- 3. Articulate the diverse and changing skills required by practising planners in the context of global social and environmental change
- 5. Demonstrate development in communication skills, specifically those of writing and the visual and verbal presentation of work and ideas

## **Assessment tasks**

- Critical Review
- Urban Writing Task
- Urban Futures Conference
- Small group task

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- 3. Articulate the diverse and changing skills required by practising planners in the context of global social and environmental change
- 4. Formulate and apply ethical and socially engaged planning principles through an independent investigation of a local urban context

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcome

- 4. Formulate and apply ethical and socially engaged planning principles through an independent investigation of a local urban context

## Assessment task

- Urban Futures Conference

## Changes since First Published

Date	Description
31/07/2018	I found a minor error in the unit schedule that would have been confusing to students doing presentations. I fixed the problem.