FOAR700

Research Frontiers 1

S2 Day 2018

Arts Faculty level units

Contents

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This unit provides an opportunity for students to engage with leading edge research in their discipline. It is a shell unit with departments determining precise activities and assessments on a semester by semester basis. The students will acquire advanced disciplinary knowledge, know about how research is carried out in a disciplinary area and will demonstrate competence in the application of research skills to the disciplinary area.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Investigate at an advanced level the theories, principles and concepts within a discipline area.

Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.

Evaluate the research principles and methods used within a disciplinary area.

Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

General Assessment Information

Late submission penalty: Written assignments

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Important note on final marks

All assessment results will be moderated during the teaching session in accordance with the assessment standards and criteria stipulated in the prescribed task rubrics.

Assessment Tasks

Name	Weighting	Hurdle	Due
Active Participation	30%	No	Weeks 1-13
Written Report	35%	No	Week 6
Research Proposal or Abstract	35%	No	Week 13

Active Participation

Due: **Weeks 1-13**
Weighting: **30%**

Each department will evaluate participation on a weekly basis. Participation will involve a range of tasks that determine students' engagement with the FOAR700 curriculum.

On successful completion you will be able to:

- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.
- Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

Written Report

Due: **Week 6**
Weighting: **35%**

A written report, which may take the form of:

- A review of a journal; or
- A preliminary evaluation of student's proposed area of research; or
- A literature review; or
- A research ethics application

Each department in the Faculty of Arts will determine the content and format of this written assessment task.

On successful completion you will be able to:
- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.
- Evaluate the research principles and methods used within a disciplinary area.

Research Proposal or Abstract

Due: **Week 13**
Weighting: **35%**

A preliminary research proposal or abstract.

On successful completion you will be able to:
- Investigate at an advanced level the theories, principles and concepts within a discipline area.
- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.

Delivery and Resources

Please see your departmental MRes Director for information about how FOAR700 will proceed on a weekly basis.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure

- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

Assessment task

- Active Participation

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Investigate at an advanced level the theories, principles and concepts within a discipline area.
- Evaluate the research principles and methods used within a disciplinary area.

Assessment tasks

- Active Participation
- Written Report
- Research Proposal or Abstract

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Investigate at an advanced level the theories, principles and concepts within a discipline area.

- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.

- Evaluate the research principles and methods used within a disciplinary area.

- Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

Assessment tasks

- Written Report
- Research Proposal or Abstract

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Investigate at an advanced level the theories, principles and concepts within a discipline area.

- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.

- Evaluate the research principles and methods used within a disciplinary area.

- Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

Assessment tasks

- Written Report
- Research Proposal or Abstract

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.
- Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

Assessment tasks

- Active Participation
- Research Proposal or Abstract

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

Assessment task

- Active Participation

Changes from Previous Offering

There have been no changes to FOAR700 since the last offering in S2, 2017.