



POL 107

Thinking Politically

S2 Day 2018

Dept of Modern History, Politics & International Relations

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	9
<u>Changes since First Published</u>	13

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General Information

Unit convenor and teaching staff

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Tutor

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contact by email or directly after the tutorial

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Credit points

3

Prerequisites

Corequisites

Co-badged status

POIR617

Unit description

We often think politically without being aware of it. When we say that some people in our society have not been treated justly or when we condemn violence and injustice in other societies, we are making political judgments and using political concepts. How does our sense of fairness or our compassion in cases such as these relate to our political judgments? This unit explores key political concepts such as justice, equality, democracy and the rule of the law as well as the role of morality in political judgment. We also consider the concept of ideology and examine particular ideologies including: liberalism, nationalism, conservatism and fundamentalism. Among the selected readings for this unit are the classics of political thought such as Plato, Aristotle, Machiavelli and Hobbes.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

The ability to analyse and express your judgement about a range of political phenomena in oral and written form

Understand and critically assess a variety of contemporary political ideologies

Think more critically and systematically about politics, the relationship between political ideas and political action, and differentiate between types of political theory

Read and critically interpret some classic and contemporary political texts

General Assessment Information

Extensions

The convenor DOES NOT approve or grant extensions. Students need to apply for special consideration through ask.mq.edu.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Oral presentation</u>	10%	No	Continuous
<u>Active Participation</u>	5%	No	ongoing
<u>University Studies Skills</u>	5%	No	Week 1 and 8
<u>Online Quizz</u>	15%	Yes	22 August
<u>Major Essay.</u>	35%	No	Friday 12 Oct
<u>Quizz final 1 hour</u>	30%	No	7 10 am to 8 11 pm November

Oral presentation

Due: **Continuous**

Weighting: **10%**

Oral presentation

Each student will give a short (10-15 min) presentation in class (tutorial). The presentation will be on the subject of the week's lectures (e.g. conservatism) and will attempt to answer a specific question. Each presenter will first construct a question from the week's readings and her or his presentation will offer an answer to this question. Students will then be invited to offer differing answers or to raise related questions. Thus the presentation should stimulate further discussion. The presentation will be assessed on how well it answer its own question and how coherent it is.

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Active Participation

Due: **ongoing**

Weighting: **5%**

Active tutorial participation for internal students. Online participation for external students

On successful completion you will be able to:

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University Studies Skills

Due: **Week 1 and 8**

Weighting: **5%**

There are three quizzes in this over-all quizz: orientation to university study and resources, research and referencing skills and academic integrity quizz. They are open for a few days in week 1 and week 8. The links to the quizzes are found in the separate section University Studies

Skills which also have links to the resources needed to pass the quizzes.

All the resources and readings required for passing these quizzes are given online - links provided in a separate section University Studies Skills.

These are short and easy quizzes but require some preparation. They should help you prepare and test your skills needed to complete this unit and all other units.

On successful completion you will be able to:

- Read and critically interpret some classic and contemporary political texts

Online Quizz

Due: **22 August**

Weighting: **15%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is short online quizz testing the comprehension of the concepts used in the readings and lectures so far. It will be a multiple answer quizz and it will last only half an hour. You can prepare for the quizz by reviewing the readings and lectures so far.

If you fail the quizz, you may consider disenrolling from this unit before the census date.

On successful completion you will be able to:

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Major Essay.

Due: **Friday 12 Oct**

Weighting: **35%**

Essay 1500-2000 words on a set question.

Questions and instructions to be posted in week 5 of unit.

On successful completion you will be able to:

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Quiz final 1 hour

Due: **7 10 am to 8 11 pm November**

Weighting: **30%**

You will have attempt to answer 6 (six) questions covering the lectures and readings for the whole unit. Your answers will be short - three sentences each. The questions are related ONLY to the lectures and required readings. You can prepare for the test by revising your notes from lectures/readings.

Your answers have to in your own words: no quotations and no referencing are allowed. While you may be able to consult your notes if you wish, copying any text - plagiarism - may lead you to fail the quizz. Your answers may be put through the Turnitin.

This is an online quizz which will open only for an hour: once you open it, you will have to complete and submit it within an hour. But the quizz will be available from 7 November 10 am to 8 November 10 pm.

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Delivery and Resources

Delivery:

Day and External

This unit will use:

ilearn and echo recordings for lectures. You will need access to a computer and internet.

Times and Locations for Lectures and Tutorials:

consult the MQ timetables website: <http://www.timetables.mq.edu.au>

There **are** tutorials in week 1.

Required resources:

The lectures on political ideologies are based on the text *Political Ideologies: An Introduction* by Andrew Heywood, (Palgrave, **6th EDITION**). This will be available in the Coop and in the Library. There will be other texts used and those will be available on e-reserve (under unit readings) or on the internet. The specific chapters/readings which are REQUIRED will be found on the unit schedule - the schedule of weekly lectures. This schedule will be posted on the

iLearn page.

The above text contains further readings and some of the lectures will also list recommended readings.

Unit Schedule

This unit deals primarily with contemporary political ideologies: they provide a common (and sometimes deceptive) framework for thinking politically. In addition, a few texts of modern (post-medieval) European political thought will be explored. These provide alternative ways of political thinking.

Week 1. Politics: what is it? Political thought into political action: political ideologies

Week 2. Nationalism: each nation a state of its own. Why?

Week 3. Liberalism: how to ensure that individuals are free (in a state which controls them?)

Week 4. Conservatism: how to live in accordance with one's cherished values

Week 5. Socialism/anarchism: how to minimize political and economic inequalities

Week 6. Ecologism: how to preserve life on earth. Feminism: how to achieve gender equality

Week 7: Populism: how to give voice to the ordinary people in politics dominated by elites

Week 8. Fundamentalism: fundamental religious truths as the basis for politics and society

Week 9. Reading Week.

Week 10. A very brief history of European political thought: the main themes

Week 11. More's *Utopia* : politics as an art of social engineering (towards social equality)

Week 12. Machiavelli's *Prince*: politics as an instrument of gaining and keeping power

Week 13. Test and summary of the unit topics

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Oral presentation
- Active Participation
- Major Essay.
- Quizz final 1 hour

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Assessment task

- Online Quizz

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Think more critically and systematically about politics, the relationship between political ideas and political action, and differentiate between types of political theory

Assessment tasks

- Active Participation
- University Studies Skills

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

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Assessment tasks

- Oral presentation
- Active Participation

- Online Quizz
- Major Essay.
- Quizz final 1 hour

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

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Assessment tasks

- Active Participation
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- Online Quizz
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- Quizz final 1 hour

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

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- Read and critically interpret some classic and contemporary political texts

Assessment tasks

- University Studies Skills
- Major Essay.

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Oral presentation
- Active Participation
- University Studies Skills
- Major Essay.
- Quizz final 1 hour

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Assessment tasks

- Active Participation
- Major Essay.

Changes since First Published

Date	Description
22/06/ 2018	University Studies Skills added with 5 per cent weighting. Active Participation reduced from 10 to 5 per cent weighting.