



POIR260

East Asia: Development and Democracy

S1 External 2018

Dept of Modern History, Politics & International Relations

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General Information

Unit convenor and teaching staff

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Credit points

3

Prerequisites

12cp at 100 level or above or (3cp in HIST or MHIS or POL or POIR units)

Corequisites

Co-badged status

Unit description

East Asia has undergone dramatic political, economic and social upheaval since the end of the second world war. Once a poverty-stricken region with little hope for the future, East Asia is now a major epicentre of global trade and investment and as a result, is assuming a more prominent presence in world affairs. What are the causes and consequences of the region's growth? What is the impact of democratisation throughout the region on economic development? What implications does East Asia's expanding role have for world affairs? We consider these questions in light of the major domestic and international events, which gave shape to the development strategies of the Northeast countries such as Japan, Korea, Taiwan and China and to a lesser degree, the Southeast Asian states. We probe the roles of key actors such as governments and business, civil society, international organisations, and the hegemonic influence of the United States in the makings of East Asia from the past to the present.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout

East Asia; and

3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world

4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

General Assessment Information

Submission of assignments

All written assignments must be submitted using the "Turnitin Assignments" facility on the iLearn website. This facility includes software which scans the uploaded assignments for plagiarism. Follow the instructions on the screen carefully. Your assignment should be uploaded before midnight on the due date.

In all cases, you should ensure that you keep a copy of the assignment.

Please use the topic and chosen question in the title of your document, rather than your own name.

Return of marked work

Marked assignments will be returned via the same facility on iLearn. When marks are released, you will need to go back in to the assignment submission box, and open your uploaded assignment. When you click on the "GradeMark" button, you will be able to see the marker's comments on your work. You can save or print the essay with the comments.

Extensions

Extensions will only be granted in exceptional circumstances and in accordance with the 'Special Consideration Policy' (see further below).

Penalty for late submission

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 2 marks out of a total of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for *timed* assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>2 Hour Class Test Online</u>	30%	No	28/03/18

Name	Weighting	Hurdle	Due
<u>Briefing Paper</u>	20%	No	20/04/18
<u>Research Essay</u>	40%	No	08/06/18
<u>Seminar/Online Participation</u>	10%	No	On-going

2 Hour Class Test Online

Due: **28/03/18**

Weighting: **30%**

2,000 words

On successful completion you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,
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Briefing Paper

Due: **20/04/18**

Weighting: **20%**

500 words

On successful completion you will be able to:

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- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,
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Research Essay

Due: **08/06/18**

Weighting: **40%**

2,000 words

On successful completion you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,
- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

Seminar/Online Participation

Due: **On-going**

Weighting: **10%**

On-going throughout the semester

On successful completion you will be able to:

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Delivery and Resources

Delivery

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

Internal students are expected to attend the following classes each week:

Lecture: Mondays at 10-11AM in Room X5B 136

Seminar: Mondays 11AM-1PM in the same room.

NOTE: Seminars will begin in Week 2.

External students: The lecture is digitally recorded and can be downloaded from the ILearn website shortly after it is delivered. You will also find lecture slides on the website.

External students are also required to participate actively in the Discussion Board including as an online Discussion Leader for a selected week (in consultation with the Convenor) on the iLearn website (further details are given in the section on Assessment.)

External students are welcome to attend weekly lectures and seminar classes whenever they can.

Required resources:

This unit has an iLearn website which is accessible to all students currently enrolled. It is accessed via <https://ilearn.mq.edu.au>

All required readings will be available via the Macquarie University Library iShare system, and links will be provided via iLearn.

Unit Schedule

- Approaches to explaining economic transformation in East Asia
- The Postwar Japanese Developmental State
- Tiger Economies of Korea and Taiwan
- Economic Crises in East Asia
- Guiding Economic Development in an era of 'Freer Markets, More Rules'
- Knowledge-Intensive Growth: from Technological Imitation to Innovation
- The Shift from Dictatorships to Democracies
- Academic Essay Writing
- The Greening of China and East Asia

- The United States and China in the Changing Regional Order
- Lessons from East Asia for Developed and Developing Countries

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study

strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

Assessment tasks

- Briefing Paper

- Research Essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,
- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

Assessment tasks

- Briefing Paper
- Research Essay
- Seminar/Online Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

Assessment tasks

- Briefing Paper
- Research Essay
- Seminar/Online Participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Assessment tasks

- 2 Hour Class Test Online
- Briefing Paper
- Research Essay
- Seminar/Online Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
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Assessment tasks

- Briefing Paper
- Research Essay

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

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questions and policy challenges brought about by East Asia's economic and political transformation

Assessment tasks

- 2 Hour Class Test Online
- Briefing Paper
- Research Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
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- 5) to deepen analytical and problem-solving skills in response to the complex theoretical questions and policy challenges brought about by East Asia's economic and political transformation

Assessment tasks

- 2 Hour Class Test Online
- Briefing Paper
- Research Essay
- Seminar/Online Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

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- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Assessment tasks

- Research Essay
- Seminar/Online Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- 1) to convey an understanding of the major debates and contemporary issues raised by the study of economic transformation in East Asia
- 2) to impart a critical understanding of the diverse impacts of domestic political changes and global economic integration on the governing economic powers of states throughout East Asia; and
- 3) over the replicability of the developmental state model for other advanced countries such as Australia and the developing world
- 4) to promote deeper knowledge of the ideational, institutional, and political, and geo-political dimensions of economic development and,

Assessment tasks

- Research Essay
- Seminar/Online Participation

Changes since First Published

Date	Description
08/07/2018	no changes