



# POIX333

## Local and Global Practice

S1 OUA 2018

*Dept of Modern History, Politics & International Relations*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	5
<a href="#"><u>Delivery and Resources</u></a>	8
<a href="#"><u>Unit Schedule</u></a>	8
<a href="#"><u>Policies and Procedures</u></a>	9
<a href="#"><u>Graduate Capabilities</u></a>	12

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Course Convenor and Tutor

Sandey Fitzgerald

[sandey.fitzgerald@mq.edu.au](mailto:sandey.fitzgerald@mq.edu.au)

OUA Coordinator MHPIR

Matthew Bailey

[matthew.bailey@mq.edu.au](mailto:matthew.bailey@mq.edu.au)

Prerequisites

13 units at 100 level or above including two POIX units

Corequisites

Two POIX units at 300 level

Co-badged status

Unit description

The application of disciplinary learning and the writing and speaking skills gained in other units is translated beyond the campus in this unit. Students gain practical working experience working with a range of organisations that grapple with issues of politics and international relations in the constrained circumstances of their values and missions: advocacy and lobbying organisations, political consultancies, non-government organisations, local governments, and media and business organisations are some of the bodies that may support the experience that the unit offers. The cohort of the unit share their experiences of the unit in its closing stage and offer their reflections on the study to work transition they have undertaken.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Identification of a potential research area and the development of a proposal to engage in this research

The undertaking of sustained independent learning and research throughout the study period

Ability to work with other students enrolled in the unit to offer critical yet constructive comments on the work of others as considered in the workshop components of the unit and to engage constructively in workshops related to the development of research skills

The analysis of various sources in the light of a chosen research topic

Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources

Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic

Demonstrate the standard of written expression and referencing appropriate to a student approaching completion of their degree

Demonstrate the ability to integrate and build on prior learning

Production of a major Research Essay reporting on the research undertaken and providing a well-supported argument for the student's perspective

## General Assessment Information

Note: this unit previously ran as POIX399 Political Thought in Action and POIX390 Thinking Politically. You cannot enrol in this unit if you have successfully completed either or these units.

This unit is designed to allow students to integrate their studies in a single major project. It is also available to students generally who wish to undertake a 300 Level Politics unit, but these students should have completed the equivalent of three 300-level units at least *one* of which should be a Politics or International Relations unit at 300 level.

**In *all* cases the Unit requires students to continue study in an area they have *previously* explored in a Politics or International Relations unit at 200 or 300 level. The aim of the unit is to build on these earlier units.** Students will be asked to specify what this area is in the first week of the course.

### Areas available for further exploration in this unit:

- Australian Politics and Public Policy
- Australian and US political history and foreign policy
- Capitalism
- Colonialism
- Comparative Politics
- Democracy, Difference and Inclusion
- East Asian Politics
- Equality
- European/EU Politics
- Gender Politics

- Globalization
- History of Political Ideas
- Human Rights and International Norm change
- Indian Politics
- Intellectual History
- International Relations
- International Security
- Middle East studies
- Nationalism
- Nuclear Politics
- Political Economy
- Political Ideologies
- Political Parties, Elections, Campaigning and Political Leadership
- Political Theory
- Politics and Ethics of Climate Change, energy security and geo-engineering
- Religion and Politics
- State creation, integration and dissolution
- Supranational government/world Government
- Theories of political and social legitimacy

Within the areas listed above, your chosen topic should be drawn **from a unit you have studied before** and should represent a continuing concern with issues that you feel you did not address to a satisfactory conclusion in that unit. Your essay must nevertheless be new and original and *must not reproduce work done before*.

**IMPORTANT NOTE: This course is a high-pressure course, with a number of early deadlines, particularly in Weeks 1 and 3.**

You should enter this unit with an area of study already in mind, some understanding of the key literatures relating to that area already in place, and some understanding of why you think further exploration would be worthwhile. You will be required to articulate this to other students in an assessable workshop and question-building game and come up with a workable research question **by the end of Week 1**. Students are not required to have done any more than this on their project by Week 1, but if they have, they will still have to go through the formulation process. *The course is as much about how to approach and manage a research project in a constrained time period as it is about producing a major essay.* **Students who will be unable to meet the Week 1 requirements because of commitments from the previous SP or other commitments should contact the tutor as soon as possible to discuss their options. It is very important to get a good start to this unit.**

**Late Submission Penalty**

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted **per day** for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Participation</u></a>	10%	No	Variable - see Unit home page
<a href="#"><u>Research Proposal</u></a>	10%	No	9am EST Monday Week 4
<a href="#"><u>Progress Report</u></a>	20%	No	Sunday Week 8
<a href="#"><u>Major Research Essay</u></a>	60%	No	Friday Week 13

### Participation

Due: **Variable - see Unit home page**

Weighting: **10%**

1. Participation in directed Workshop tasks and a Question-building Game - Weeks 1-5
2. Participation in weekly forums and tasks as directed - Weeks 1-13
3. Development and submission of proposed **Research Question** (due Sunday **Week 1**)

Submission Methods: see Assessment and Guides section as well as weekly workshop tasks.

On successful completion you will be able to:

- Ability to work with other students enrolled in the unit to offer critical yet constructive comments on the work of others as considered in the workshop components of the unit and to engage constructively in workshops related to the development of research skills
- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Demonstrate the ability to integrate and build on prior learning

### Research Proposal

Due: **9am EST Monday Week 4**

Weighting: **10%**

A fully referenced formal Research Proposal essay of **800 words** discussing the problem to be

addressed, the reasons for undertaking the project, some indication of the approach to be taken and a brief *discussion* of at least **four scholarly sources** that you intend to draw on. This material should reflect an awareness of the relevant theoretical literature in the field of study in which your project is placed as well as literature relating to the specific problem.

Submission is through **Assignments**.

See Assessments and Guides section and weekly tasks for further information.

On successful completion you will be able to:

- Identification of a potential research area and the development of a proposal to engage in this research
- The undertaking of sustained independent learning and research throughout the study period
- The analysis of various sources in the light of a chosen research topic
- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Demonstrate the standard of written expression and referencing appropriate to a student approaching completion of their degree
- Demonstrate the ability to integrate and build on prior learning

## Progress Report

Due: **Sunday Week 8**

Weighting: **20%**

A formal, fully referenced essay style report of **1000 words** in which you *reflect* on where you are up to in your project and what more needs to be done. The report should state the research question and aims of the project, summarise briefly what ground has been covered and whether this has raised any unexpected issues or required a reassessment of the project in some way. The report should indicate how you have handled or intend to handle any obstacles encountered. There should be an overview of your plan of attack for the remaining research period, and a considered estimation of what areas still need to be addressed in order to submit your final essay in time.

Submission is through **Assignments**.

See Assessment and Guides section and weekly tasks for further information.

On successful completion you will be able to:

- Identification of a potential research area and the development of a proposal to engage in this research

- The undertaking of sustained independent learning and research throughout the study period
- The analysis of various sources in the light of a chosen research topic
- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Demonstrate the standard of written expression and referencing appropriate to a student approaching completion of their degree
- Demonstrate the ability to integrate and build on prior learning

## Major Research Essay

Due: **Friday Week 13**

Weighting: **60%**

The final essay must be **between 3500-4000 words** (no additional tolerance: your essay must be between these limits). It must be fully and precisely referenced according to the Harvard-style Referencing Guide provided in Week 5 of the course (i.e. no footnoting for referencing), and accompanied by a full Bibliography. It must be 1.5 spaced and in a readable font/size (Times New Roman 12 preferred).

The essay will discuss your project, your approach, your method/process of analysis, your findings and your conclusion based on those findings. To do this, it must provide **an argument** that situates your issue within the relevant theoretical field and that pays attention to a variety of viewpoints from that field, and meets likely objections while clearly offering an informed perspective of your own. The essay *must demonstrate an extended and sustained effort commensurable with spending a full study period on producing it.*

### **Submission Steps**

1. A **draft** of the **steps in the argument** to be made in the essay *must* be submitted to the tutor **no later than Friday of Week 7**. Submission is through **Assignments**.

2. **Submission of Research Essay**: your completed Research Essay must be submitted by midnight (EST) **Friday of Week 13**. Submission is via **Turnitin**. See Assessments and Guides and weekly sections for further information.

On successful completion you will be able to:

- Identification of a potential research area and the development of a proposal to engage in this research
- The undertaking of sustained independent learning and research throughout the study period
- The analysis of various sources in the light of a chosen research topic

- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Demonstrate the standard of written expression and referencing appropriate to a student approaching completion of their degree
- Demonstrate the ability to integrate and build on prior learning
- Production of a major Research Essay reporting on the research undertaken and providing a well-supported argument for the student's perspective

## Delivery and Resources

### Unit webpage and technology used and required

Online units can be accessed at: <http://ilearn.mq.edu.au/>

PC and Internet access are required. Basic computer skills (e.g. internet browsing) and skills in word processing are also a requirement.

Please contact teaching staff for any further, more specific requirements.

### Weekly Readings: required and recommended texts and/or materials

#### \* Required Reading

Tutorial Papers in relation to the research process are available under each week.

#### \* Recommended Reading

Links to recommended readings in relation to the research process are provided under the appropriate week. Readings held in Unit Readings are in Macquarie University Library are indicated. A link is provided on the course home page.

### Reading for each individual project

***Students are responsible for identifying the literature that they need to read for their research project. They should have done this in relation to their theoretical literature by the time their Proposal is due, as well as have a substantial number of readings directly pertaining to the project identified. This material should form the proposed selected reading list which is a part of the Proposal.***

## Unit Schedule

Weekly schedule



Week 1	<p><b>Workshop: From Topic Selection to Research Question</b></p> <ul style="list-style-type: none"> <li>• Workshop/Question Game/forum participation</li> <li>• Development of a research question for review by an academic advisor</li> </ul> <p><i>Submission of Research Question</i></p>
Week 2	<p><b>Workshop: Theory, Methods of Research and Identification of Literature</b></p>
Week 3	<p><b>Workshop: Preparing a Proposal</b></p>
Week 4	<p><b>Workshop: Concepts and Reading</b></p> <p><i>Submission of Proposal and proposed reading list (Assessment 2)</i></p>
Week 5	<p><b>Workshop: Good Writing and Meticulous Referencing</b></p>
Week 6	<p><b>Research and Writing</b></p>
Week 7	<p><b>Preparing a Progress Report</b></p> <p><i>Submission of Draft Argument Outline/Trajectory</i></p>
Week 8	<p><b>Pause for Review</b></p> <p><i>Submission of Progress report (Assessment 3)</i></p>
Week 9	<p><b>Identifying strengths and weaknesses</b></p>
Week 10	<p><b>Focused Writing</b></p>
Week 11	<p><b>Focused writing</b></p>
Week 12	<p><b>Focused Writing</b></p>
Week 13	<p><b>Polishing Writing and Meeting Deadlines; Where to next?</b></p> <p><i>Submission of Research Essay (Assessment 4)</i></p>

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Extension Request

### **Special Consideration Policy and Procedure** **(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)**

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### **Outcome**

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### **Withdrawal from a unit after the census date**

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the

census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Identification of a potential research area and the development of a proposal to engage in this research
- The undertaking of sustained independent learning and research throughout the study period
- The analysis of various sources in the light of a chosen research topic

- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Demonstrate the ability to integrate and build on prior learning
- Production of a major Research Essay reporting on the research undertaken and providing a well-supported argument for the student's perspective

## **Assessment tasks**

- Participation
- Research Proposal
- Progress Report
- Major Research Essay

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Identification of a potential research area and the development of a proposal to engage in this research
- The undertaking of sustained independent learning and research throughout the study period
- Ability to work with other students enrolled in the unit to offer critical yet constructive comments on the work of others as considered in the workshop components of the unit and to engage constructively in workshops related to the development of research skills
- The analysis of various sources in the light of a chosen research topic
- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Demonstrate the standard of written expression and referencing appropriate to a student approaching completion of their degree
- Demonstrate the ability to integrate and build on prior learning

- Production of a major Research Essay reporting on the research undertaken and providing a well-supported argument for the student's perspective

## **Assessment tasks**

- Participation
- Research Proposal
- Progress Report
- Major Research Essay

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Identification of a potential research area and the development of a proposal to engage in this research
- The undertaking of sustained independent learning and research throughout the study period
- Ability to work with other students enrolled in the unit to offer critical yet constructive comments on the work of others as considered in the workshop components of the unit and to engage constructively in workshops related to the development of research skills
- The analysis of various sources in the light of a chosen research topic
- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Demonstrate the standard of written expression and referencing appropriate to a student approaching completion of their degree
- Demonstrate the ability to integrate and build on prior learning
- Production of a major Research Essay reporting on the research undertaken and providing a well-supported argument for the student's perspective

## **Assessment tasks**

- Participation

- Research Proposal
- Progress Report
- Major Research Essay

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Identification of a potential research area and the development of a proposal to engage in this research
- The undertaking of sustained independent learning and research throughout the study period
- The analysis of various sources in the light of a chosen research topic
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Demonstrate the standard of written expression and referencing appropriate to a student approaching completion of their degree
- Demonstrate the ability to integrate and build on prior learning
- Production of a major Research Essay reporting on the research undertaken and providing a well-supported argument for the student's perspective

### Assessment tasks

- Participation
- Research Proposal
- Progress Report
- Major Research Essay

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to

have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Identification of a potential research area and the development of a proposal to engage in this research
- The undertaking of sustained independent learning and research throughout the study period
- The analysis of various sources in the light of a chosen research topic
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Demonstrate the ability to integrate and build on prior learning
- Production of a major Research Essay reporting on the research undertaken and providing a well-supported argument for the student's perspective

## **Assessment tasks**

- Participation
- Research Proposal
- Progress Report
- Major Research Essay

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Identification of a potential research area and the development of a proposal to engage in this research
- The undertaking of sustained independent learning and research throughout the study period
- Ability to work with other students enrolled in the unit to offer critical yet constructive comments on the work of others as considered in the workshop components of the unit and to engage constructively in workshops related to the development of research skills
- The analysis of various sources in the light of a chosen research topic



- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Production of a major Research Essay reporting on the research undertaken and providing a well-supported argument for the student's perspective

## **Assessment tasks**

- Participation
- Research Proposal
- Progress Report
- Major Research Essay

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Ability to work with other students enrolled in the unit to offer critical yet constructive comments on the work of others as considered in the workshop components of the unit and to engage constructively in workshops related to the development of research skills
- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrate the standard of written expression and referencing appropriate to a student approaching completion of their degree
- Production of a major Research Essay reporting on the research undertaken and providing a well-supported argument for the student's perspective

## **Assessment tasks**

- Participation
- Research Proposal
- Progress Report
- Major Research Essay

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Identification of a potential research area and the development of a proposal to engage in this research
- The undertaking of sustained independent learning and research throughout the study period
- Ability to work with other students enrolled in the unit to offer critical yet constructive comments on the work of others as considered in the workshop components of the unit and to engage constructively in workshops related to the development of research skills
- The analysis of various sources in the light of a chosen research topic
- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrated awareness of and ability to draw on the theoretical literature pertaining to the selected topic
- Demonstrate the standard of written expression and referencing appropriate to a student approaching completion of their degree
- Demonstrate the ability to integrate and build on prior learning
- Production of a major Research Essay reporting on the research undertaken and providing a well-supported argument for the student's perspective

### Assessment tasks

- Participation
- Research Proposal
- Progress Report
- Major Research Essay

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active

participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Identification of a potential research area and the development of a proposal to engage in this research
- The undertaking of sustained independent learning and research throughout the study period
- Ability to work with other students enrolled in the unit to offer critical yet constructive comments on the work of others as considered in the workshop components of the unit and to engage constructively in workshops related to the development of research skills
- The analysis of various sources in the light of a chosen research topic
- Use of a wide range of digital and written resources related to the chosen essay topic and the appropriate acknowledgement of these resources
- Demonstrate the standard of written expression and referencing appropriate to a student approaching completion of their degree

## **Assessment tasks**

- Participation
- Research Proposal
- Progress Report
- Major Research Essay