



POIR823

Public Management and Governance

S2 External 2018

Dept of Modern History, Politics & International Relations

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General Information

Unit convenor and teaching staff

Francesco Stolfi

francesco.stolfi@mq.edu.au

Credit points

4

Prerequisites

Admission to MPPP or GradDipPP or MPASR or GradDipPASR or MIntLawGovPP or GradCertPP or MPPPMDevStud or MPPPMPASR or MPPPMIntRel or MCTerrorism or MIntell or MSecStrategicStud

Corequisites

Co-badged status

Unit description

This unit introduces students to the role of the State in policy-making. Exploring a range of theoretical approaches, the unit provides a critical examination of an array of issues fundamental to the functioning of the contemporary State in a number of international settings. Some of the issues covered are the relationship between bureaucracy and interest groups, public administration reform, the role of the State and public administration in development, the role of ideas in administrative and policy change, and the relationship between social capital and governance. This unit will provide students the opportunity to undertake independent research into a number of these areas.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Develop the ability to identify research problems or gaps in extant knowledge about research on the role of the state in public policy and on the mutual relationship between the state and society

Understand and critically evaluate a range of theoretical approaches on the role of the state in public policy and on the mutual relationship between the state and society, and apply these to specific real-world cases

Synthesise research findings into a simple, logical and coherent argument to be presented according to professional standards

Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual)

Engage in independent research showing the ability to build on international scholarship and international examples to address a public policy puzzle

Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings

Evaluate the quality, validity and reliability of research relating to a specific policy problem

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assignment Submission All written assignments must be submitted using the “Turnitin Assignments” facility on the iLearn website. This facility includes software which scans the uploaded assignments for plagiarism. Follow the instructions on the screen carefully. Your assignment should be uploaded before midnight on the due date. **In all cases**, you should ensure that you keep a copy of the assignment.

Return of marked work Marked assignments will be returned via the same facility on iLearn. When marks are released, you will need to go back in to the assignment submission box, and open your uploaded assignment. When you click on the “GradeMark” button, you will be able to see the marker’s comments on your work. You can save or print the essay with the comments.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Quizzes on the readings</u>	10%	No	Weekly
<u>Essay 1: Reform blueprint</u>	30%	No	September 30
<u>Essay 2: Anti-clientelism plan</u>	30%	No	November 4
<u>Attendance and participation</u>	10%	No	Weekly
<u>Peer Learning Exercise 1</u>	10%	No	September 16 and September 23

Name	Weighting	Hurdle	Due
Peer Learning Exercise 2	10%	No	October 21 and October 28

Quizzes on the readings

Due: **Weekly**

Weighting: **10%**

Weekly quizzes will be held on the readings. More information about the quizzes will be provided in the lecture in Week 1.

External students will take the quizzes at home. They will be made available the day after the class and students can take them any time until November 11. However, each quiz can only be taken once (not twice as for internal students) and will stay open for only 10 minutes once it is started

This Assessment Task relates to the following Learning Outcome:

Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings

On successful completion you will be able to:

- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings

Essay 1: Reform blueprint

Due: **September 30**

Weighting: **30%**

You are asked to choose a country (it can but does not need to be Australia; if you want, you can also choose a subnational government, such as a state or province in federal systems) and prepare a blueprint for the reform of its public administration.

You should specifically focus on one or more areas that directly impinge on the ability of the State to support economic growth. Examples are personnel policies (hiring, training, promotion etc.); the justice system; the setting up, organization and running of government agencies with an economic or financial purview, spending and revenue reforms

Length: 2500 words

This Assessment Task relates to the following Learning Outcomes:

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Synthesise research findings into a simple, logical and coherent argument to be presented according to professional standards

Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual)

Engage in independent research showing the ability to build on international scholarship and international examples to address a public policy puzzle

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Evaluate the quality, validity and reliability of research relating to a specific policy problem

On successful completion you will be able to:

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Essay 2: Anti-clientelism plan

Due: **November 4**

Weighting: **30%**

You are asked to choose a country (it can but does not need to be the same as for Essay 1 “Reform blueprint”) and prepare a plan to combat clientelism in that country.

. Length: 2500 words

This Assessment Task relates to the following Learning Outcomes:

Develop the ability to identify research problems or gaps in extant knowledge about research on the role of the state in public policy and on the mutual relationship between the state and society

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Attendance and participation

Due: **Weekly**

Weighting: **10%**

Attendance and participation in weekly seminars will be assessed based on participation in class and small group discussions and activities. Two classes will be devoted to the discussion of concrete cases (we are using case materials and background notes from the ANZSOG case library).

External students will answer the questions for cases 1 and 2 individually and send their answers to me by email. The answer should be succinct and do not need use formal references. The deadline for sending me the answers relating to both cases is November 11.

This Assessment Task relates to the following Learning Outcomes:

Understand and critically evaluate a range of theoretical approaches on the role of the state in public policy and on the mutual relationship between the state and society, and apply these to specific real-world cases

Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings

Evaluate the quality, validity and reliability of research relating to a specific policy problem

Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual)

On successful completion you will be able to:

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- Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual)
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings
- Evaluate the quality, validity and reliability of research relating to a specific policy problem

Peer Learning Exercise 1

Due: **September 16 and September 23**

Weighting: **10%**

You will upload a draft of your Essay 1 and will comment on three drafts of other students (using a Turnitin link). All drafts are anonymous.

This Assessment Task relates to the following Learning Outcomes:

Develop the ability to identify research problems or gaps in extant knowledge about research on the role of the state in public policy and on the mutual relationship between the state and society

Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings

Evaluate the quality, validity and reliability of research relating to a specific policy problem

On successful completion you will be able to:

- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings
- Evaluate the quality, validity and reliability of research relating to a specific policy problem

Peer Learning Exercise 2

Due: **October 21 and October 28**

Weighting: **10%**

You will upload a draft of your Essay 2 and will comment on three drafts of other students (using a Turnitin link). All drafts are anonymous.

This Assessment Task relates to the following Learning Outcomes:

Develop the ability to identify research problems or gaps in extant knowledge about research on the role of the state in public policy and on the mutual relationship between the state and society

Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings

Evaluate the quality, validity and reliability of research relating to a specific policy problem

On successful completion you will be able to:

- Show competent knowledge of the theoretical literature as well as of the empirical cases

covered in the readings

- Evaluate the quality, validity and reliability of research relating to a specific policy problem

Delivery and Resources

Delivery:

For lecture times and classrooms please consult the MQ Timetable website:

<http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

Internal students are expected to attend the following classes each week:

Lecture: Thursday 6-7pm

Seminar: Thursday 7-9pm

External students: The lecture is digitally recorded and can be downloaded from the ILearn website shortly after it is delivered. You will also find lecture slides on the website.

External students are also required to attend two **compulsory on-campus sessions** of four hours each over the semester. The dates for these sessions are:

Saturday of Week 37: 2pm - 6pm

Saturday of Week 37: 2pm - 6pm

External students are encouraged to attend weekly lectures and seminar classes whenever they can.

Resources:

This unit has a unit webpage which is accessible only to currently enrolled students. Online units can be accessed at: <http://ilearn.mq.edu.au>

There is no text book for this unit. All required readings will be accessible electronically via the Macquarie University Library iShare system. Links will be posted on the iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Develop the ability to identify research problems or gaps in extant knowledge about research on the role of the state in public policy and on the mutual relationship between the state and society
- Understand and critically evaluate a range of theoretical approaches on the role of the state in public policy and on the mutual relationship between the state and society, and apply these to specific real-world cases
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- Engage in independent research showing the ability to build on international scholarship and international examples to address a public policy puzzle
- Evaluate the quality, validity and reliability of research relating to a specific policy problem

Assessment tasks

- Essay 1: Reform blueprint
- Essay 2: Anti-clientelism plan
- Attendance and participation

- Peer Learning Exercise 1
- Peer Learning Exercise 2

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Develop the ability to identify research problems or gaps in extant knowledge about research on the role of the state in public policy and on the mutual relationship between the state and society
- Understand and critically evaluate a range of theoretical approaches on the role of the state in public policy and on the mutual relationship between the state and society, and apply these to specific real-world cases
- Synthesise research findings into a simple, logical and coherent argument to be presented according to professional standards
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings
- Evaluate the quality, validity and reliability of research relating to a specific policy problem

Assessment tasks

- Quizzes on the readings
- Essay 1: Reform blueprint
- Essay 2: Anti-clientelism plan
- Attendance and participation
- Peer Learning Exercise 1
- Peer Learning Exercise 2

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Develop the ability to identify research problems or gaps in extant knowledge about research on the role of the state in public policy and on the mutual relationship between the state and society
- Understand and critically evaluate a range of theoretical approaches on the role of the state in public policy and on the mutual relationship between the state and society, and apply these to specific real-world cases
- Engage in independent research showing the ability to build on international scholarship and international examples to address a public policy puzzle
- Evaluate the quality, validity and reliability of research relating to a specific policy problem

Assessment tasks

- Essay 1: Reform blueprint
- Essay 2: Anti-clientelism plan
- Attendance and participation
- Peer Learning Exercise 1
- Peer Learning Exercise 2

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Develop the ability to identify research problems or gaps in extant knowledge about research on the role of the state in public policy and on the mutual relationship between the state and society
- Understand and critically evaluate a range of theoretical approaches on the role of the state in public policy and on the mutual relationship between the state and society, and apply these to specific real-world cases
- Synthesise research findings into a simple, logical and coherent argument to be presented according to professional standards
- Engage in independent research showing the ability to build on international scholarship and international examples to address a public policy puzzle

Assessment tasks

- Essay 1: Reform blueprint
- Essay 2: Anti-clientelism plan

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Synthesise research findings into a simple, logical and coherent argument to be presented according to professional standards
- Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual)

Assessment tasks

- Essay 1: Reform blueprint
- Essay 2: Anti-clientelism plan
- Attendance and participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual)

Assessment tasks

- Attendance and participation
- Peer Learning Exercise 1
- Peer Learning Exercise 2