



POIR333

Local and Global Practice

S1 Day 2018

Dept of Modern History, Politics & International Relations

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General Information

Unit convenor and teaching staff

Unit Convenor

Jumana Bayeh

Unit Convenor

Govand Azeez

govand.azeez@mq.edu.au

Tutor - External Students

Vincenzo Scappatura

vincenzo.scappatura@mq.edu.au

Credit points

3

Prerequisites

39cp at 100 level or above including 12cp in POL or POIR units

Corequisites

6cp in POL or POIR units at 300 level

Co-badged status

Unit description

The application of disciplinary learning and the writing and speaking skills gained in other units is translated beyond the campus in this unit. Students gain practical experience working with a range of organisations that grapple with issues of politics and international relations in the constrained circumstances of their values and missions: advocacy and lobbying organisations, political consultancies, non-government organisations, local governments, and media and business organisations are some of the bodies that may support the experience that the unit offers. The cohort of the unit share their experiences of the unit in its closing stage and offer their reflections on the study to work transition they have undertaken.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Understand some of the different modes of political practice.

2. Appreciate the various ways in which commercial and non-commercial organisations engage in political practice.
3. Be capable of applying key aspects of study learned over the course of their degree to the challenges of political practice, both in this unit and beyond.
4. Recognise how their engagement with the community has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
5. Apply the knowledge they have acquired in the classroom to real life situations such as those experienced in their activity.
6. Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through POIR333 as a whole.

General Assessment Information

Late Submission Penalty

“Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.”

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Background Report</u>	20%	No	Week 4, Friday 12pm
<u>Project Work</u>	30%	No	Ongoing
<u>Final Essay</u>	50%	No	Week 13, Friday at 5 pm

Background Report

Due: **Week 4, Friday 12pm**

Weighting: **20%**

Each student is to write a short background report on their industry partner/organisation (800 words).

Before you begin your group project, you will write a short overview of the industry partner/organisation you will be involved with, what you hope to achieve as you complete your project, and how your aspirations for this project complement aspects of your degree program. This is not a formal essay, but you are encouraged to use relevant sources to inform your ideas for this assessment. For example, you might like to reflect on the state of the field in which your industry partner/organisation operates in order to illuminate the goals you are seeking to achieve as you complete the assigned group project. Resources on reflective writing are available on the

POIR333 iLearn page. Please review these before attempting this assessment task. The maximum word count is 800 words.

On successful completion you will be able to:

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Project Work

Due: **Ongoing**

Weighting: **30%**

Students are to present their findings and submit the materials they have produced from the project they were assigned.

This assessment is comprised of 2 interrelated parts: 1. Each group will make a poster presentation in the final workshop in Weeks 11 and 12. The posters must be submitted on iLearn, and the order of presentations will be determined randomly in the seminar. The poster presentation is a report about your PACE activity. Posters may report on a specific aspect of the activity, or report on the whole activity. Posters will be submitted and presented in electronic format, making use of PowerPoint templates or Prezi. The maximum word count is 1000 words. During the presentations, students will review and comment on each other's posters. It is anticipated that this presentation of your work will provide you both with an experience of friendly "peer" review and an opportunity to consider the learning of the other students. The following suggestions may be helpful in setting up the structure of your poster and presentation: In jargon-free terms, your poster must explain

- (1) the project or issue your group was assigned (what's the question?)
- (2) the significance of this issue (why should we care?)
- (3) how your group approached the project (what's your strategy?)
- (4) what work was involved in completing your project (what did you actually do?)
- (5) the connection between theory and practice (what did you actually find?)

(6) the conclusions (what did you think it all means?), and, optionally

(7) caveats (and reservations) and/or

(8) future prospects (where do you go from here?)

Be brief, and always stay on point. (Adapted from Block, S.M. "Do's and Don'ts of Poster Presentation", Biophysical Journal, 71. <http://www.stanford.edu/group/blocklab/dos%20and%20dents%20of%20poster%20presentation.pdf>) Your presentation and poster are worth 20% of this assessment.

2. You must submit, as a group, the material you were asked to compile for the industry partner, that is the final product (eg pamphlet, data collection, analysis or summaries) you were asked to investigate and write up. There is no word limit or set structure for this component. Given the nature of this work, please hand it in hardcopy form to myself. The outcome material is worth 10% of this assessment.

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Final Essay

Due: **Week 13, Friday at 5 pm**

Weighting: **50%**

To synthesise the learning outcomes in this unit, the final assessment involves the submission of an essay. This is a structured essay that consists of the following 3 parts:

1. Describe your PACE activity: what project were you part of, what was your role within the team?

2. Reflect on an experience you had while completing your project. In doing so, explain how it connected to material covered over the course of your degree. (This connection need not be seamlessly or perfectly applied, but one that resonates with you. Make sure you carefully explain this).

3. In this final part you are required to focus on the broader issues relevant to the project and industry partner. Identify no more than 4 key issues related to the sector in which you would place your industry partner, and offer a critique of these (for example, issues around the accountability of NGOs). Draw on relevant scholarly research, and your own experiences gained while completing this project.

You must:

- offer a critical analysis of these issues, considering possible conclusions or further questions
- consider your own personal development in response to things you experienced during the project work

Further ideas for topics for part 3 of the essay:

- Not for profit organizations and civil society
- Challenges to indigenous education
- Asylum seekers in Australia: the issues and debates
- Challenges for political organisations in the 21st century
- Factors influencing or shaping environmental policy
- Climate change and humanity

The maximum word count is 2500 words, excluding footnotes and bibliography. Essays over or below this word limit will be penalised.

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Delivery and Resources

Delivery: This unit has one 2 hour lecture/seminar that students must attend where advised. This

unit also places emphasis on independent learning and the participation aspect of your PACE requirement.

Unit Schedule

Weekly Unit Schedule

Week	Lecture/Seminar	Assessment
1	Introduction	none
2	Participation and Politics	none
3	Briefings from industry partners about projects	none
4	Work on projects	Background Report due Friday Week 4, 23:59 hours, 11:59 pm
5	Work on projects	none
6	Work on projects	none
7	Progress report from all groups (information to be given in class)	none
	MID SEMESTER BREAK	
8	Work on projects	none
9	Progress Report (informal)	none
10	Work on projects	none
11	Poster Presentations	Poster Presentations
12	Poster Presentations	Poster Presentations
13	No classes	Final Essay due Week 15, Friday 17:00 hours, 5 pm

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Faculty of Arts Late Submission Policy

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 1. Understand some of the different modes of political practice.
- 3. Be capable of applying key aspects of study learned over the course of their degree to the challenges of political practice, both in this unit and beyond.
- 4. Recognise how their engagement with the community has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.

Assessment tasks

- Background Report
- Project Work
- Final Essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 2. Appreciate the various ways in which commercial and non-commercial organisations engage in political practice.
- 4. Recognise how their engagement with the community has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
- 5. Apply the knowledge they have acquired in the classroom to real life situations such as those experienced in their activity.
- 6. Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through POIR333 as a whole.

Assessment task

- Project Work

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 1. Understand some of the different modes of political practice.
- 3. Be capable of applying key aspects of study learned over the course of their degree to the challenges of political practice, both in this unit and beyond.
- 4. Recognise how their engagement with the community has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
- 5. Apply the knowledge they have acquired in the classroom to real life situations such as those experienced in their activity.
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Assessment tasks

- Background Report
- Project Work
- Final Essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1. Understand some of the different modes of political practice.
- 2. Appreciate the various ways in which commercial and non-commercial organisations engage in political practice.
- 4. Recognise how their engagement with the community has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.

Assessment tasks

- Project Work
- Final Essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1. Understand some of the different modes of political practice.
- 2. Appreciate the various ways in which commercial and non-commercial organisations engage in political practice.
- 3. Be capable of applying key aspects of study learned over the course of their degree to the challenges of political practice, both in this unit and beyond.
- 5. Apply the knowledge they have acquired in the classroom to real life situations such as those experienced in their activity.

Assessment tasks

- Background Report
- Project Work
- Final Essay

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

1. Understand some of the different modes of political practice.
2. Appreciate the various ways in which commercial and non-commercial organisations engage in political practice.
3. Be capable of applying key aspects of study learned over the course of their degree to the challenges of political practice, both in this unit and beyond.
4. Recognise how their engagement with the community has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
5. Apply the knowledge they have acquired in the classroom to real life situations such as those experienced in their activity.
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Assessment task

- Final Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

3. Be capable of applying key aspects of study learned over the course of their degree to

the challenges of political practice, both in this unit and beyond.

- 5. Apply the knowledge they have acquired in the classroom to real life situations such as those experienced in their activity.
- 6. Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through POIR333 as a whole.

Assessment tasks

- Background Report
- Project Work
- Final Essay

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 1. Understand some of the different modes of political practice.
- 4. Recognise how their engagement with the community has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
- 5. Apply the knowledge they have acquired in the classroom to real life situations such as those experienced in their activity.
- 6. Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through POIR333 as a whole.

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- 2. Appreciate the various ways in which commercial and non-commercial organisations engage in political practice.

- 4. Recognise how their engagement with the community has facilitated mutually beneficial opportunities for the generation and the sharing of knowledge.
- 5. Apply the knowledge they have acquired in the classroom to real life situations such as those experienced in their activity.
- 6. Have an enhanced sense of ways in which they have more broadly contributed to a socially inclusive and sustainable society through POIR333 as a whole.

Assessment task

- Background Report

Changes since First Published

Date	Description
11/02/2018	An edit was required for a week an assessment was due. Beth Saunders
20/12/2017	Update to unit schedule.