



# Gelop813

## Special Topic in Geography and Planning B

S2 External 2018

*Department of Geography and Planning*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff Sara Fuller <a href="mailto:sara.fuller@mq.edu.au">sara.fuller@mq.edu.au</a>
Credit points 8
Prerequisites Permission by special approval
Corequisites
Co-badged status
Unit description This unit provides students with an opportunity to undertake a supervised research project in a relevant field. Supervision is provided by departmental staff and the aim of the unit is to allow students to demonstrate a capacity for independent research.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Develop a critical understanding of research practice in geography relevant to a specific area of research interest.

Prepare and, where appropriate, execute a research project proposal of modest scope.

Contextualise a research interest in an awareness and understanding of the relevant scholarly literature.

Understand the requirements of contemporary research ethics processes and principles.

Present written evidence of research skills at a high standard.

## General Assessment Information

GEOP813 is an **individualised unit of study**. To successfully complete the unit, you must **complete the learning contract** negotiated with your supervisor at a standard of performance that is appropriate to postgraduate study.

Assessment will be determined in the learning contract but needs to reflect the value of the unit as a 8cp postgraduate research unit. The standard suggested is 10,000 words for a 8cp postgraduate unit. Suggested configurations include study options A, B, C or D, as detailed above. **Students need to select one of these four study options.**

Assessment of your performance in GEOP813 will be agreed in your learning contract and marking criteria will be available through iLearn. You should keep a copy of your learning contract and ensure that your supervisor has a signed copy of the contract.

All assignments must be submitted directly to your university supervisor via email as a word document **and** submitted via the relevant Turnitin link in the GEOP813 iLearn site. Scheduling of your submissions will be negotiated with your supervisor, but will be required to be submitted by the end of week 13 in the semester of offer. You must keep a clean electronic copy of your assignments.

In GEOP813 you will negotiate the schedule for assignment submissions with your supervisor. In the event that you are likely not to meet a deadline, you should discuss this with your supervisor in a regular meeting or via email and request an appropriate extension before the deadline falls. Any such request should be accompanied with appropriate documentation and explanation. Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Assessment Task 1</a>	40%	No	Week 4
<a href="#">Assessment Task 2</a>	40%	No	Week 9
<a href="#">Assessment Task 3</a>	20%	No	Week 13

### Assessment Task 1

Due: **Week 4**

Weighting: **40%**

Students must **select from either study option A, B, C or D.** (Please follow the assessment details, including the weighting of each task, as detailed below and not as listed in the next column! The weightings given in the next column refer to Study Option A, the other study options have different weightings.)

**Study Option A - Research preparation unit:** 1/3 Review of relevant methodological literature  
40%

or

**Study Option B - Research development unit:** 1/3 Overall project proposal and work program 30%

or

**Study Option C - Small scale research project unit:** 1/3 Research proposal and ethics application 30%

or

**Study Option D - Work Practice unit:** 1/2 Report on tasks undertaken while at work 60%

On successful completion you will be able to:

- Develop a critical understanding of research practice in geography relevant to a specific area of research interest.
- Prepare and, where appropriate, execute a research project proposal of modest scope.
- Contextualise a research interest in an awareness and understanding of the relevant scholarly literature.
- Understand the requirements of contemporary research ethics processes and principles.
- Present written evidence of research skills at a high standard.

## Assessment Task 2

Due: **Week 9**

Weighting: **40%**

**Study Option A - Research Preparation Unit:** 2/3 Extended review of relevant literature on research topic 40%

or

**Study Option B - Research development unit:** 2/3 Ethics application and progress report 30%

or

**Study Option C - Small scale research project unit:** 2/3 Response to feedback on proposal 10%

or

**Study Option D - Work Practice unit:** 2/2 Work experience journal 40%

On successful completion you will be able to:

- Develop a critical understanding of research practice in geography relevant to a specific area of research interest.
- Prepare and, where appropriate, execute a research project proposal of modest scope.
- Contextualise a research interest in an awareness and understanding of the relevant

scholarly literature.

- Understand the requirements of contemporary research ethics processes and principles.
- Present written evidence of research skills at a high standard.

## Assessment Task 3

Due: **Week 13**

Weighting: **20%**

**Study Option A - Research Preparation Unit:** 3/3 Brief research proposal 20%

or

**Study Option B - Research Development Unit:** 3/3 Research report 40%

or

**Study Option C - Small scale research project unit:** 3/3 Dissertation 60%

On successful completion you will be able to:

- Develop a critical understanding of research practice in geography relevant to a specific area of research interest.
- Prepare and, where appropriate, execute a research project proposal of modest scope.
- Contextualise a research interest in an awareness and understanding of the relevant scholarly literature.
- Understand the requirements of contemporary research ethics processes and principles.
- Present written evidence of research skills at a high standard.

## Delivery and Resources

The overall aim of the unit is to support students in developing and demonstrating the skills and understanding necessary to execute research in the discipline of geography. In this unit students will generally be introduced to the task of framing a research question, contextualising proposed research in the relevant scholarly traditions, and addressing questions of research methods, research ethics and research practice.

GEOP813 is a supervised research unit (or work practice unit) in which you will be allocated to an individual supervisor. It is a requirement of the unit that the details of your project, assessment and supervision procedure are negotiated as a formal learning contract, signed by yourself and your supervisor and a signed copy provided to the unit convenor. Your supervisor will also be selected on the basis of your research topic and supervisor availability and your supervisor will be involved in finalising the learning contract. The unit provides a flexible framework for supporting research training, research development and small-scale research projects by students in a variety of postgraduate programs.

There is no set reading for GEOP813. Supervisors may provide a specific topic-based reading list, but as a research unit, it is anticipated that part of the task is to demonstrate your skills in

searching and documenting literature relevant to your topic.

## Unit Schedule

This is flexible, depending on regular meetings between the supervisor and student.

## Learning and Teaching Activities

### Regular (weekly to fortnightly) meetings

Regular meetings, either face-to-face contact or telephone calls as required. In some cases web-based communication via Skype or similar services will be appropriate. The learning contract will include details of proposed supervision contact, meeting times and other contact information.

### Regular emails

Regular emails between students and their supervisor to discuss details of the research.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## **Learning outcomes**

- Contextualise a research interest in an awareness and understanding of the relevant scholarly literature.
- Understand the requirements of contemporary research ethics processes and principles.

## **Assessment tasks**

- Assessment Task 1
- Assessment Task 2
- Assessment Task 3

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## **Learning outcomes**

- Develop a critical understanding of research practice in geography relevant to a specific area of research interest.
- Prepare and, where appropriate, execute a research project proposal of modest scope.

## **Assessment tasks**

- Assessment Task 1
- Assessment Task 2
- Assessment Task 3

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Develop a critical understanding of research practice in geography relevant to a specific area of research interest.
- Prepare and, where appropriate, execute a research project proposal of modest scope.
- Contextualise a research interest in an awareness and understanding of the relevant



scholarly literature.

- Understand the requirements of contemporary research ethics processes and principles.
- Present written evidence of research skills at a high standard.

## **Assessment tasks**

- Assessment Task 1
- Assessment Task 2
- Assessment Task 3

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- Develop a critical understanding of research practice in geography relevant to a specific area of research interest.
- Prepare and, where appropriate, execute a research project proposal of modest scope.
- Contextualise a research interest in an awareness and understanding of the relevant scholarly literature.

## **Assessment tasks**

- Assessment Task 1
- Assessment Task 2
- Assessment Task 3

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcome**

- Present written evidence of research skills at a high standard.

## **Assessment tasks**

- Assessment Task 1

- Assessment Task 2
- Assessment Task 3

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcome**

- Understand the requirements of contemporary research ethics processes and principles.

### **Assessment tasks**

- Assessment Task 1
- Assessment Task 2
- Assessment Task 3