



# AHIX118

## Latin A

S1 OUA 2018

*Open Universities Australia*

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### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit Convenor

Ryan Strickler

[ryan.strickler@mq.edu.au](mailto:ryan.strickler@mq.edu.au)

Contact via [ryan.strickler@mq.edu.au](mailto:ryan.strickler@mq.edu.au)

Australian Hearing Hub Level 2

By appointment

Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces students of ancient history to study of the Latin language. It provides a systematic introduction to the grammar (especially morphology and basic syntax) and vocabulary. The unit also aims to help students develop the skills necessary for reading original Latin texts, and explores the significance of Latin for the study of relevant ancient cultures.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Recognise and recall Latin script and phonetic structure

Identify and recall Latin grammatical structures at elementary level

Recognise and memorize foundational Latin vocabulary

Assess the grammar required for the translation of simple Latin texts

Explore relevant grammatical and lexical reference tools

Recognise and recall linguistic metalanguage

Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Explore the significance of Latin for the study of relevant ancient cultures

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	10%	No	See unit schedule
<u>Grammar Quizzes</u>	15%	No	See unit schedule
<u>Prose Compositions</u>	20%	No	See unit schedule
<u>Document analysis</u>	15%	No	See unit schedule
<u>Examination</u>	40%	No	TBA (June examination period)

### Participation

Due: **See unit schedule**

Weighting: **10%**

The purpose of this low-risk assessment is to test your engagement with unit content and developing knowledge and skills. You will be required to participate in class discussions conducted via the General Discussion Forum on the unit's iLearn page. Do note that you must post your contribution before the deadline for each topic (deadlines to be advised via the unit schedule posted on the iLearn site).

The criteria against which this assessment will be assessed are level of engagement and demonstration of developing knowledge and skills. There will be **four** discussion topics. The minimum length of post on each topic is 30 words, the maximum 300 words.

For each topic one mark is available for engagement and one mark for demonstration of developing knowledge and skills. There are two marks available for effective participation in **all four** topics.

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
- Explore the significance of Latin for the study of relevant ancient cultures

## Grammar Quizzes

Due: **See unit schedule**

Weighting: **15%**

The purpose of this assessment task is to develop control over Latin grammar and vocabulary, analytical skills, comprehension, and independent thinking. In each of the six electronic grammar quizzes you will be required to answer five questions.

The criteria against which this task will be assessed are accuracy and completeness of the information you present.

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

## Prose Compositions

Due: **See unit schedule**

Weighting: **20%**

The purpose of this assessment is to facilitate understanding of Latin grammatical structures. You will be required to translate a series of sentences from English into Latin (five sentences in each of the four prose-compositions). The sentences will test your control over concepts discussed and illustrated by examples in the lectures and the unit's teaching materials available via the iLearn site). Note that you must use only vocabulary items introduced in the teaching materials.

The assessment criteria against which this task will be assessed are accuracy, completeness, and technical and stylistic control over the material.

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Explore relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

## Document analysis

Due: **See unit schedule**

Weighting: **15%**

The purpose of this assessment is to develop analytical skills and independent thinking. You will be required to investigate a passage drawn from the unit readings and to provide a linguistic analysis of specific grammatical features (to be advised) appearing in that passage. Length-limit: 1000 words, including analysis, any footnotes, and bibliography.

The assessment criteria against which this task will be assessed are accuracy and thoroughness (6%), clarity of presentation (5%), and effective use of referencing and bibliography (4%).

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
- Explore the significance of Latin for the study of relevant ancient cultures

## Examination

Due: **TBA (June examination period)**

Weighting: **40%**

The purpose of this assessment is to test general control over unit content. The examination is arranged as 4 questions:

- in **Question 1** you will be required to translate from Latin into English a short passage drawn from the unit readings (30% of exam. weighting);
- in **Question 2** you will be required to explain specific grammatical features in five short extracts drawn from the unit readings (25% of exam. weighting);
- in **Question 3** you will be required to reproduce five grammatical paradigms from the unit's teaching materials (available via the iLearn site) which you will have studied during the semester (25% of exam. weighting);
- in **Question 4** you will be required to translate four English sentences into Latin (20% of exam. weighting), using constructions studied and vocabulary employed in the prose compositions and sample sentences for this unit.

The criteria against which this task will be assessed are accuracy and completeness of the translation in Question 3 and of the responses in Questions 2 and 3, and accuracy, completeness, and technical and stylistic control of the translations in Question 4.

On successful completion you will be able to:

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

## **Delivery and Resources**

### **Technology**

This unit employs the following technology

- iLearn
- Echo

The unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>

All required unit materials will be provided via this iLearn site.

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)

For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

### **Lecture Times**

For lecture times and classrooms please consult: <https://timetables.mq.edu.au/2017/>

### **Satisfactory Completion**

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

### **Submission and Extensions**

For Participation the submissions are your contributions to the electronic General Discussion Forum. Submit the electronic Quizzes via the unit's iLearn page. Submission of the Prose Compositions and Document Analysis is electronic via Turnitin. The Examination is closed-book and administered by the central administration.

Extensions are available on medical grounds and may be requested under other special

circumstances. Apply direct to the Convener.

### Penalties for Late Submission

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.\

**IMPORTANT NOTE ON FINAL MARKS:** Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on **Results** in the Policies and Procedures section below.

## Unit Schedule

For this unit the Unit Schedule can be accessed via the Macquarie University iLearn website: <https://ilearn.mq.edu.au/>

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Extension Request

**Special Consideration Policy and Procedure**  
(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control

3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### Outcome

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)



- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcome

- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

#### Assessment tasks

- Participation
- Prose Compositions
- Document analysis
- Examination

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Identify and recall Latin grammatical structures at elementary level
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage

- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
- Explore the significance of Latin for the study of relevant ancient cultures

## **Assessment tasks**

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Explore the significance of Latin for the study of relevant ancient cultures

## **Assessment tasks**

- Participation
- Document analysis

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
- Explore the significance of Latin for the study of relevant ancient cultures

## **Assessment tasks**

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
- Explore the significance of Latin for the study of relevant ancient cultures

## Assessment tasks

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

## Assessment tasks

- Participation
- Grammar Quizzes
- Prose Compositions
- Document analysis
- Examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Recognise and recall Latin script and phonetic structure
- Identify and recall Latin grammatical structures at elementary level
- Recognise and memorize foundational Latin vocabulary
- Assess the grammar required for the translation of simple Latin texts
- Explore relevant grammatical and lexical reference tools
- Recognise and recall linguistic metalanguage
- Explore the significance of Latin for the study of relevant ancient cultures

## **Assessment tasks**

- Participation
- Document analysis
- Examination

## **Changes from Previous Offering**

This unit is being offered under a new code from 2015. The unit booklet, readings, and assessment tasks have all been thoroughly revised.