AHIS269

Coptic Egyptian B

S2 Day 2018

Dept of Ancient History

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General Information

Unit convenor and teaching staff Convener Malcolm Choat malcolm.choat@mq.edu.au AHH 2.657 By appointment
Credit points 3
Prerequisites AHIS168 or AHIS268
Corequisites
Co-badged status
Unit description This unit builds upon AHIS268. It offers students the opportunity to consolidate their knowledge of the Coptic language through a study of a range of Sahidic texts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall Coptic grammatical structures at more advanced level

Recognize and memorize extended Coptic vocabulary

Assess the grammar required for the translation of Coptic texts appropriate to level of study

Explore and appraise relevant grammatical and lexical reference tools

Employ linguistic metalanguage

Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts

Investigate the significance of Coptic for the study of relevant ancient cultures

General Assessment Information

Submission

Assessment tasks are compulsory and must be submitted on time. Grammar tests will be completed and handed in during tutorials for internal students, or completed on iLearn by external students. Assignments will be submitted via the iLearn site. The exam will take place during the university examination period.

Extensions

As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). All requests for extensions should go via ask.mq.edu.au and should be supported by appropriate documentation.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100* will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

*"100" is to be understood as 100% of the marks *for that task*, not the entire unit.

Satisfactory Completion of Unit

In order to complete this unit satisfactorily students must gain a mark of 50% or more, and undertake all assessment tasks.

Assessment Tasks

Name	Weighting	Hurdle	Due
Grammar Tests	10%	No	Week 4–13
Assignment 1	30%	No	Week 7
Assignment 2	40%	No	Week 10
Exam	20%	No	University Examination Period

Grammar Tests

Due: **Week 4–13**
Weighting: **10%**

Short grammar tests will be given during class or placed on the iLearn site every two weeks from 4–12. Together these will be worth 10% of your final mark (i.e 2% each). The purpose of these

assessments is to develop control over basic Coptic Grammar. You will be required to identify points of grammar.

On successful completion you will be able to:

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- Employ linguistic metalanguage

Assignment 1

Due: **Week 7**
Weighting: **30%**

The purpose of this assessment task is to facilitate understanding of Coptic vocabulary and grammatical structures. You will be required to translate sentences and passages from Coptic into English, English into Coptic, and to answer questions relating to Coptic grammar. The content of the assessment is designed to test your control over concepts discussed in the lectures.

On successful completion you will be able to:

- Identify and recall Coptic grammatical structures at more advanced level
- Recognize and memorize extended Coptic vocabulary
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts
- Investigate the significance of Coptic for the study of relevant ancient cultures

Assignment 2

Due: **Week 10**
Weighting: **40%**

The purpose of this assessment task is to facilitate understanding of Coptic vocabulary and grammatical structures. You will be required to translate sentences and passages from Coptic into English, English into Coptic, and to answer questions relating to Coptic grammar. The content of the assessment is designed to test your control over concepts discussed in the lectures.

On successful completion you will be able to:

- Identify and recall Coptic grammatical structures at more advanced level
- Recognize and memorize extended Coptic vocabulary
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts
- Investigate the significance of Coptic for the study of relevant ancient cultures

Exam

Due: **University Examination Period**
Weighting: **20%**

The will be a 2 hour examination in the University Examination Period. Further details will be provided in the course of the unit.

On successful completion you will be able to:

- Identify and recall Coptic grammatical structures at more advanced level
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- Investigate the significance of Coptic for the study of relevant ancient cultures

Delivery and Resources

Lecture times and locations

The unit will be taught every Wednesday from 10 to 12 pm. This 2-hour class will combine the lecture and tutorial. The class will be held in 10HA(Y3A) 246.

Readings

The textbook we shall be using is: Thomas O. Lambdin, *Introduction to Sahidic Coptic*, Macon 1983, 2nd edition 1992.

This book is a textbook, it is not a reference grammar. Students with previous knowledge of Coptic or those becoming interested, in the course of this class, in more advanced problems of Coptic grammar may want to consult the grammars indicated in the bibliography. From there

they can obtain directions towards specialised studies on individual problems they may be interested in. In addition to the textbook, the unit website will make written coursenotes available, which summarise the most important points of the face-to-fact teaching in writing. I will put any further readings which are relevant to the unit on the iLearn page.

Technology Used

The unit has an iLearn page which can be accessed at https://ilearn.mq.edu.au/login/index.php. PC and internet access are therefore required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Material for this unit may be delivered via the unit iLearn page. The classes will be recorded for external students.

Unit Schedule

We will proceed though Lambdin starting from where we ended in S1; a week by week breakdown of what we will cover may be found on the iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Coptic grammatical structures at more advanced level
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Investigate the significance of Coptic for the study of relevant ancient cultures

Assessment task

- Assignment 1

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Coptic grammatical structures at more advanced level
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage
- Investigate the significance of Coptic for the study of relevant ancient cultures

Assessment tasks

- Assignment 1
- Assignment 2

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Coptic grammatical structures at more advanced level
- Recognize and memorize extended Coptic vocabulary
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
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- Investigate the significance of Coptic for the study of relevant ancient cultures

Assessment tasks

- Grammar Tests
- Assignment 1
- Assignment 2
- Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Coptic grammatical structures at more advanced level
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts
- Investigate the significance of Coptic for the study of relevant ancient cultures

Assessment tasks

- Assignment 1
- Assignment 2
- Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing

data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Recognize and memorize extended Coptic vocabulary
- Assess the grammar required for the translation of Coptic texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Investigate the significance of Coptic for the study of relevant ancient cultures

Assessment tasks

- Assignment 1
- Assignment 2
- Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Employ linguistic metalanguage

Assessment tasks

- Assignment 2
- Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Assessment task

- Exam